## 2016 KS2 Outcomes

## **School/National Comparisons**

Attainment		All subjects	Reading	Writing	GPS	Maths
At expected standard	Ashfield Junior School	25%	52%	50%	50%	32%
	National	53%	66%	74%	72%	70%
At higher standard	Ashfield Junior School	0%	5%	5%	5%	4%
	National	5%	19%	15%	23%	17%

The National 'Floor Standard' for attainment is 65% for all subjects combined

Average Scaled Score	Reading	Maths
(a score of 100 is expected standard)	99.7	96.5

A scaled score of 110 or more is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

Progress		Reading	Writing	Maths
This is calculated using a value added measure from KS1 to KS2. It is based on value added in each of	Ashfield Junior School	-3.1	-3.9	-6.9
reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	National	0*	0*	0*

<sup>\*=</sup>the calculating of 'Value Added' nationally ensures that average progress is zero

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make progress, rather it means they made less progress than other pupils nationally with similar starting points.