

## 2017 KS2 Outcomes

### School/National Comparisons

Attainment		All subjects	Reading	Writing	GPS	Maths
At expected standard	Ashfield Junior School	<b>49%</b>	<b>69%</b>	<b>75%</b>	<b>63%</b>	<b>61%</b>
	National	61%	71%	76%	77%	75%
At higher standard	Ashfield Junior School	<b>tbc</b>	<b>10%</b>	<b>31%</b>	<b>14%</b>	<b>4%</b>
	National	tbc	25%	18%	31%	23%

The National 'Floor Standard' for attainment is 65% for all subjects combined

Average Scaled Score- School	Reading	Maths
(a score of 100 is expected standard)	103	100

A scaled score of 110 or more is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

Progress		Reading	Writing	Maths
This is calculated using a value added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Ashfield Junior School	-3.3	-0.4	-6.0
	National	0*	0*	0*

\*=the calculating of 'Value Added' nationally ensures that average progress is zero

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make progress, rather it means they made less progress than other pupils nationally with similar starting points.