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Pupil Premium Statement 2016-2017

2016-2017 44 pupils receive Pupil Premium funding (£57,060).
(43 for deprivation and 1 service child)

Current Y6- 13 pupils

Current Y5- 13 pupils

Current Y4- 7 pupils

Current Y3- 11 pupils

Following a review of the impact of the use of funding 2015-2016, research into best practice through the Education Endowment Fund/Sutton Trust and an analysis of the individual needs of the current Pupil Premium cohort funding this year will be used to:

Fund whole school developments in Maths to improve quality first teaching in all classrooms: In particular this will focus on the use of practical apparatus to support children's understanding of number and calculation. Following research into good practice we have invested in Numicon planning tools and practical resources to encourage opportunities for children to talk about maths, reflect on their learning and develop their reasoning skills.

Introduce the use of Breaking Barriers Maths intervention with targeted teacher and HLTA support: Funding is used to ensure those children who are furthest behind their peers receive additional support in Maths. This programme is delivered daily in small groups to those children who are showing gaps in their understanding of basic number and calculation concepts. This intervention compliments the use of Numicon throughout school, using the same approaches. The impact of this intervention can be tracked half termly to ensure progress is being made.

Use external support from Specialist Leaders in Education for Maths and English to improve quality first provision throughout the school: this work will focus on developing the children's use of basic skills in their writing and maths problem solving. Our maths and English subject leaders will work alongside these colleagues to ensure that our children make better progress in these areas through developing better classroom practice.

Continue to provide RWInc intervention with targeted STA support: STA post part funded to provide Fresh Start and IDL interventions to pupils in Y3-Y5 whose reading age is below their chronological age. This intervention is tracked regularly and evidence from 2015-2016 shows that pupils made accelerated progress as a result.



Provide attendance, behaviour and nurture support to targeted PP pupils: An Education Support Manager post is part funded to ensure all pupils have at least 95% attendance. ESM will work with pupils and families to closely monitor attendance, provide support strategies where necessary, liaise with the LA Inclusion Officer and reward improved attendance. Individual support plans are in place for those pupils whose attendance is below 90%. This post also manages Early Help interventions and liaises with external agencies where appropriate.

Provide 1-2-1 support for individual pupils to help them to access the curriculum: All classrooms have full time STA or TA support. This ensures that help can be given to Pupil Premium children requiring additional support to access lessons. Our Education Support Manager also works with small groups and individuals to provide nurture support and behaviour for learning programmes.

TAs and STAs all to work with focus groups to support either English or Maths skills. This will be timetabled in association with the class teacher and in response to immediate need. This will include reading daily, times tables practice, phonics input, basic maths skills, grammar and punctuation support.

Provide out of school hours additional tuition in Y6: Additional after school session once a week for targeted Pupil Premium children to help them to prepare for the SATs from January 2017-May 2017. This gives them access to a member of staff and quiet, dedicated learning and revision time that is additional to their normal school day.

Provide Homework Club for pupils: All year groups will offer after school sessions for pupils to work on their Homework Projects. This ensures that those children who may struggle to get support and resources at home can use school equipment and time to research and make project items.

Subsidise enrichment activities/trips for individual pupils: Funding can be made available to support the families of Pupil Premium children to access school trips if needed. Subsidised costs of residential visits can also be applied for if the school feels that this would benefit the achievement of the child.

