**Homework at Ashfield Junior School**

*“A number of reviews and meta-analyses have explored this issue [of success being related to homework]. There is stronger evidence that it is helpful at secondary level but there is much less evidence of benefit at primary level.”*

*“Overall, homework in primary schools does not appear to lead to large increases in learning.”*

*“Effective homework is associated with greater parental involvement and support.”*

*Education Endowment Fund*

With this evidence-based research in mind and after a school-wide parent consultation process (carried out in 2016), Ashfield Junior School have adopted a term-long, project-based homework, largely based on each year group’s topic.

At the start of each term the homework is set and then required to be completed before the end of the same term (dates are set). During this period, teachers may ask for children to bring in what they have done up to that time, so that progress can be monitored and those that require help may be assisted.

A weekly after-school homework club is available for targeted children.

In addition to the project, the children are required to:

* Read for 10-15 minutes or more: in one week, the minimum expectation is that they will read to themselves or to an adult four times, and be read to by an adult twice.
* Timestables Rockstars (<https://www.ttrockstars.com/>): children are required to practise their tables each week.
* Teachers may occasionally set a spelling test, but not on a regular, weekly basis.

During the period leading up to SATs, Year 6 receive focussed, purposeful SATs homework, instead of the project.

On our website will be links to websites that parents and children may find useful when doing the homework, or any additional learning they may choose to do.

*“A modest amount of homework for older primary age children – Key Stage 2 – is appropriate but it shouldn’t be extensive amounts on a daily basis. It can be helpful particularly for practising spellings and times tables for doing little projects where they can build projects with their family.*

*“But you can certainly overdo it on the homework front and there needs to be some space for childhood. There also needs to be some space for children to relax and recover. We find that they learn better in the classroom when that’s enabled.”*

*Russell Hobby, general secretary of the National Association of Head Teachers*