

Thursday 26th March

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

English: Today have a go at the Spag.com activity set for you on apostrophes and plurals.



Discussion points

- Why is the rabbit blue?
- Where does the tunnel lead?
- What is the source of the light?
- Do you think the rabbit will go through?
- Has it been through before?
- How did it find out about the tunnel?
- Would you go through it?

Writing opportunities

- Describe what the rabbit would see if it went through the hole.
- Write a persuasive paragraph to tempt the rabbit through the hole
- Write the ending to the story...

Maths: As a warm up today, try 10 minutes on one of these websites:
Top Marks Daily 10 and Prodigy

Next, try this tenths as decimals work.
First watch this video:

https://player.vimeo.com/video/399086150?dnt=1&app_id=122963

Write your answers in your homelearning book.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Y4-Spring-Block-4-WO2-Tenths-as-decimals-2019.pdf>

Tenths as decimals

1 Shade the bar models to represent the amounts.

a) 7 tenths

b) $\frac{4}{10}$

c) 0.3

2 Complete the table to show the fractions and decimals the bar models represent.

Bar model	Fraction	Decimal

3 Write each fraction and decimal in the correct place on the number line.

$\frac{2}{10}$ 0.6 $\frac{9}{10}$ 0.1

4 Work out the values of A, B and C.
Give your answers as fractions and decimals.

A or

B or

C or

5 Match the equivalent fractions, decimals and words.

$\frac{3}{10}$	0.7	four tenths
$\frac{9}{10}$	0.3	one tenth
$\frac{7}{10}$	0.4	three tenths
$\frac{4}{10}$	0.1	nine tenths
$\frac{1}{10}$	0.9	seven tenths

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Here are the answers – don't look until you have done it all!!

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Y4-Spring-Block-4-WO2-Tenths-as-decimals-2019.pdf>

Topic: This is your task for the **whole week** – we expect it to take 5 sessions, so make it *brilliant!* Spend about 30 minutes each day on this.

Romans: 'What have the Romans done for us?'

- Find 3 things that the Romans have done for us.
- What artefacts can you find out about that tell us about how Romans lived in Britain?

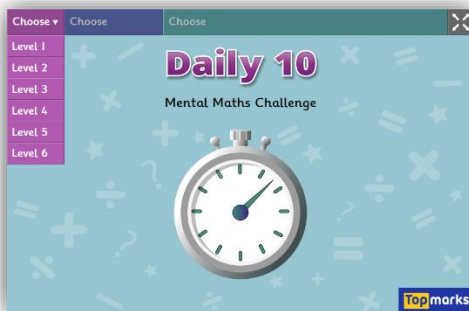
- Make a fact file with illustrations, labels and information to share.

You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/supermovers> - you know the times tables ones, have a go at the others if you like!



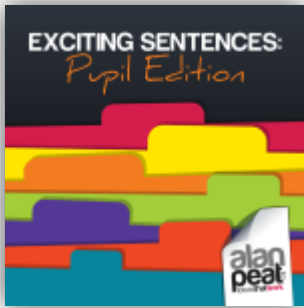
<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u_60a8 – this is a free download onto apple iPads or apple phones with great sentence ideas and practice.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u_60a8 – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

