



5B Home Learning – Tuesday 14th April

- The brain uses over a quarter of the oxygen used by the human body.
- Your nose and ears continue growing throughout your entire life.
- It takes the body around 12 hours to completely digest eaten food.

ENGLISH

Making Plurals (using the Year 5 word list)

Remember:

- To make most nouns plural add s: cup ~ cups
- To make nouns that end in s, x, ch, sh plurals add es: church ~ churches
- To make nouns that end in y plural:
Add s if the letter before the y is *a, e, o* or *u*: boy ~ boys
Remove the y and add ies if the letter before the y is a consonant: lady ~ ladies
- To make nouns that end in f or fe plural, change f/fe to ves: leaf ~ leaves

EXCEPTIONS: All words that end in ff take s: cliff ~ cliffs. SO DO: dwarf, roof, reef, fife, belief, grief and waif.

There are no rules for making words that end in o into plurals. Check in a dictionary if unsure. Most take s or es: piano ~ pianos potato ~ potatoes

1. Complete the table by changing these singular nouns in to plurals:

Singular	Plural	Singular	Plural	Singular	Plural
amateur		community		queue	
ancient		competition		restaurant	
bargain		dictionary		rhyme	
bruise		environment		rhythm	
category		curiosity		sacrifices	
cemetery		development			
committee		pronunciation			

2. Watch https://www.youtube.com/watch?time_continue=5&v=18sXFjb0TFc&feature=emb_title to remind you about adverbs and adverbials.

3. Choose a main clause, and add detail using at least one adverbial phrase from the table below. Shade each part of the sentence in the correct colour.

Remember:

- Phrases can go before or after the main clause.
- Make sure your sentence makes sense.
- Add a capital letter and a full stop.
- Put a comma after each phrase and the main clause (except the last one – that's where the full stop goes!)

Here is an example:

Later on, the children were lost, in the dark forest.

Adverbial Phrases		Main Clause
Time – <i>when?</i>	Place – <i>where?</i>	
yesterday evening	in the park	we walk the dog
in the morning	at school	John eats breakfast
later on	in the field	tidy your room
as soon as possible	outside	I went to the park
at break time	in the hall	it will be time for PE
during lunch	around the corner	he cycled to school
in a few minutes	on the playground	Jake hurt his finger
before long	from the castle	Emma got told off
after school	in front of the fountain	she runs away
within seconds	lying in bed	they are going to the cinema
quite slowly	in the dark forest	the children were lost
at first	beside the lake	they formed a plan
tomorrow night	under the ground	Jenny played football

Challenge! Make up your own adverbial phrases to go with one of the main clauses above. Make sure you shade them the correct colour!

MATHS

A set of ten cards, each showing one of the digits from 0 to 9, is divided up between five envelopes so that there are two cards in each envelope. The sum of the two numbers inside it is written on each envelope:

7 8 13 14 3

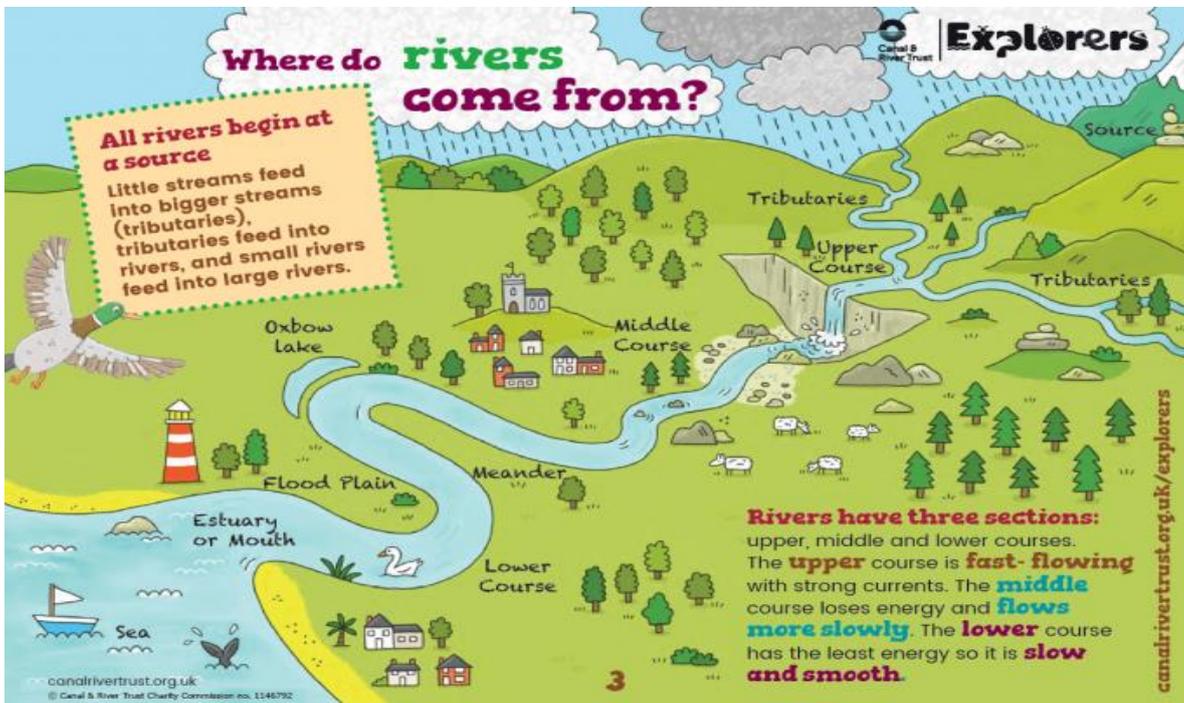
What numbers could be inside the "8" envelope?

GEOGRAPHY: Rivers

Over the next few weeks we'll be learning about rivers, river habitats and the animals you might find alongside them.

To start our study, read the following BBC webpage and watch the two videos (do your best to learn the geographical vocabulary that the videos use):

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>



Task: like the example above, draw your own diagram that shows the route of a river, starting in the mountains and finishing at the sea. Your diagram should include and be labelled with the following words:

source	tributary	floodplain	lake
waterfall	mouth	confluence	sea

Helpful hints:

Tributary – a river or stream flowing into a larger river or lake. E.g. the River Marron is a tributary of the River Derwent.

Confluence – where a river joins another. E.g. the River Cocker joins the River Derwent at Cockermouth; we can say the confluence of the Cocker and Derwent is at Cockermouth.

*** OPTIONAL: I would love to see your drawings, so, if you can, take a photo and post it in your Class Dojo Portfolio or send it to me at rbishop@ashfield-jun.cumbria.sch.uk