

Ashfield Junior School

Year 3 Home Learning Tasks Summer Term Week 3

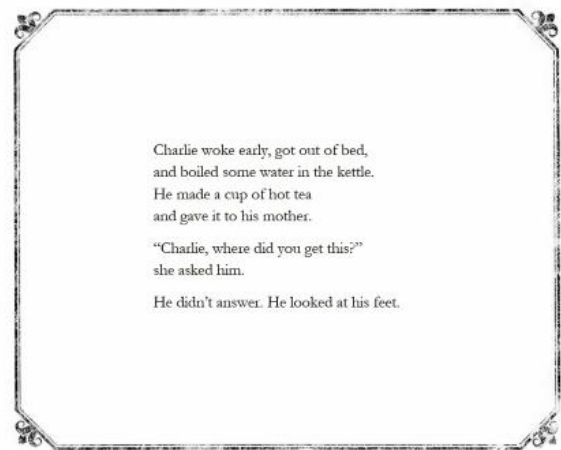
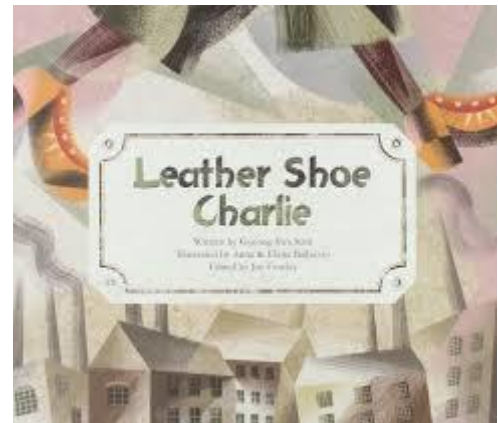
Friday 1st May

English

Daily Practice:

Spellingframe

Topmarks: English KS2 Look cover write check:



We have followed the story of Charlie as he moved from his home village to the bustling city of Manchester. We have watched his family struggle as they got used to their new home in Angel Meadow and started work in a local mill. This simple story has opened up Victorian Manchester to us in a heart-warming way.

Writing

We would like you write a book review of Leather Shoe Charlie.

Respond to the following questions but try to write your review as a paragraph.

- 1) Who is this book suitable for?
- 2) What is the story about?
- 3) What makes the book special?
- 4) How did you feel when you read the story?
- 5) Was there anything you disliked?

Finally give the book a score out of 5 stars. Don't forget to check your punctuation.

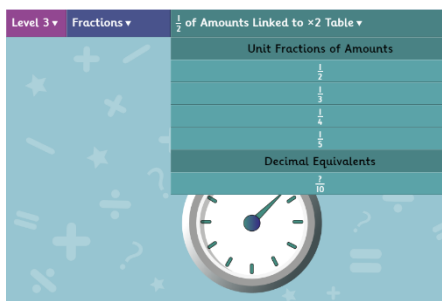
Challenge: To extend your sentences using conjunctions (and, but, so, because etc)

Maths

Daily Practice:

TTrockstars

Topmarks: 7-11 years Fraction Matcher & Daily 10: Level 3 Fractions



Recap on Fractions.

This is the last session on Fractions. Next week we are going to look at some activities on Time.

Write addition fraction sentences for the following problems. Write your answers:

- a $\frac{1}{3}$ of the kids in Bailey's class played netball at playtime. $\frac{1}{3}$ of the kids played football. $\frac{1}{3}$ of the kids sat round and chatted. What fraction of the class played sport?

$$\frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

- b Josh spent $\frac{1}{5}$ of his pocket money at the tuck shop and $\frac{2}{5}$ buying credits for his game. Write a fraction sentence to show the fraction he spent.

$$\frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

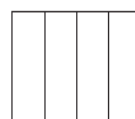
Use the diagrams to help you solve these problems:

- a Marita cut her birthday cake into 8 equal slices and ate 2 of them straight away. What fraction was left?



$$\frac{\boxed{}}{\boxed{}} - \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

- b Sam played a football game. He played goalie for 1 quarter of the game and in attack for the rest. What fraction of the game did he spend in attack?



$$\frac{\boxed{}}{\boxed{}} + \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

- c Jacinta spent $\frac{1}{3}$ of her pocket money on chocolate and $\frac{1}{3}$ of it on a magazine. What fraction did she have left?



$$\frac{\boxed{}}{\boxed{}} - \frac{\boxed{}}{\boxed{}} - \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

a) How many **halves** make a **whole one**?

b) How many **fifths** make a **whole one**?

c) How many **tenths** make a **whole one**?

a) What do you need to add to $\frac{7}{10}$ to make **one whole one**?

b) What do you need to add to $\frac{4}{5}$ to make **one whole one**?

c) What do you need to add to $\frac{2}{6}$ to make **one whole one**?

Make **equivalent fractions** by putting a number in the boxes.

a) $\frac{1}{2} = \frac{\boxed{}}{4}$

b) $\frac{1}{2} = \frac{3}{\boxed{}}$

c) $\frac{2}{5} = \frac{\boxed{}}{10}$

d) $\frac{1}{\boxed{}} = \frac{5}{15}$

Topic

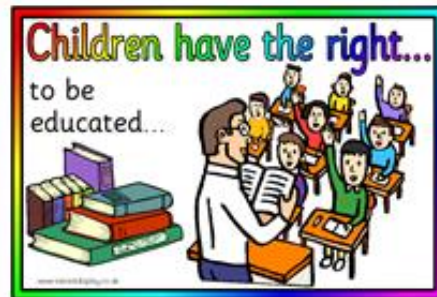
Watch these two short clips on Children's rights.

<https://www.youtube.com/watch?v=V1BFLitBkco>

What are child rights?

<https://www.youtube.com/watch?v=ml2dYmNCJVQ>

UNICEF Children's Rights



Mrs Frost talked about Quality Education one of our 'Global Goals' in her assembly on Monday.



We would like you to design a poster on Children's Rights. You don't need to include them all, you might even focus on just one of the Children's Rights.

Cut, stick, draw, colour make it as creative as you want.

Here are some examples to help you.

