

Ashfield Junior School

Year 3 Home Learning Tasks Summer Term Week 3

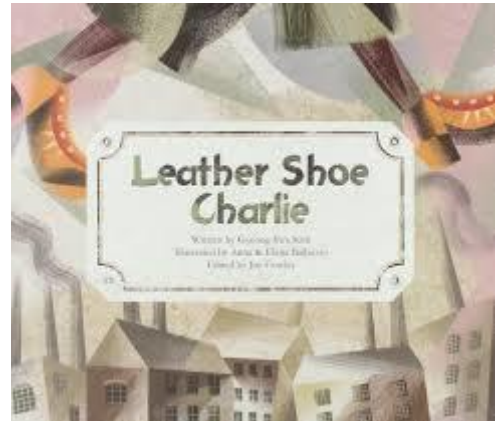
Monday 27th April

English

Daily Practice:

Spellingframe

Topmarks: English KS2 Look cover write check:



The factory workers called Charlie
"Leather Shoe Charlie" because wherever he went,
his leather shoes went click, click, click.
"Oy! Leather Shoe Charlie! Take this bolt of cloth!"
"Yes, sir!"
"Come over here, Leather Shoe Charlie!"
"Yes, sir!"

It's Charlie's first day at the mill. He is feeling pleased that he has a job, but he is also anxious and nervous about what it will be like when he gets there.

Introducing characters:

Look at the images below of two people who Charlie could meet. One is the mill manager and the other is a child Charlie's age who will be showing him what to do.

Complete the lists to describe the characters:

Physical features (what they look like)	Character traits (what sort of person are they)
E.g. A tall gentleman Piercing eyes.	E.g. Impatient, Demanding – expects everyone to stick to the rules of the mill.

Physical features (what they look like)	Character traits (what sort of person are they)
E.g. A thin girl with her hair plaited neatly and tied back.	E.g. Kind and helpful.



Challenge: Can you create some speech for each character? What would they say to Charlie? How can you show what sort of character they are? Remember to punctuate your speech correctly. Try to use some synonyms for said.

E.g.
" Welcome to the Mill boy, I hope you are ready for some hard work" bellowed the tall gentleman.

Maths

Daily Practice:

TTrockstars

Topmarks: 7-11 years Fraction Matcher & Daily 10: Level 3 Fractions

Fraction Matcher

An excellent fractions matching game at different levels of difficulty making it very versatile in use. There is an option to play the games against the clock and also with mixed whole numbers and fractions. Highly recommended.

Tablet-friendly

Level 3 ▾ Fractions ▾ $\frac{1}{2}$ of Amounts Linked to $\times 2$ Table ▾

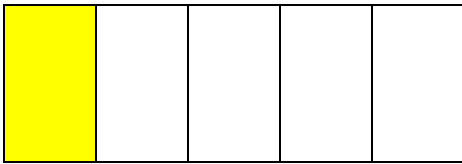
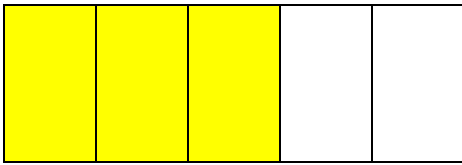
Unit Fractions of Amounts

$\frac{1}{2}$
$\frac{1}{3}$
$\frac{1}{4}$
$\frac{1}{5}$
$\frac{1}{6}$

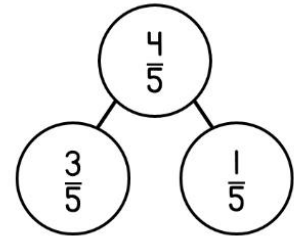
Decimal Equivalents

$\frac{1}{10}$

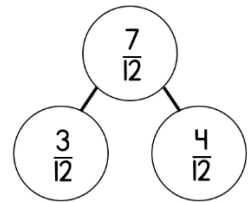
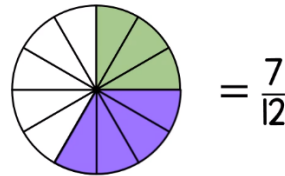
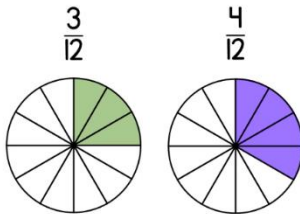
Adding Fractions



$$\frac{3}{5} + \frac{1}{5} = \frac{4}{5}$$



Eva eats $\frac{3}{12}$ of the doughnuts.
Amir eats $\frac{4}{12}$ of the doughnuts.
What fraction do they eat altogether?



Click on the link and complete as many questions as you can.

Add Fraction

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf>

Answer sheet.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Lesson-5-Y3-Summer-Block-1-ANS6-Add-fractions-2020.pdf>

Daily Reasoning and Problem Solving

'Problem of the Day Challenge'

Rosie and Whitney are solving:

$$\frac{4}{7} + \frac{2}{7}$$

Rosie says,



The answer is $\frac{6}{7}$

Whitney says,



The answer is $\frac{6}{14}$

Who do you agree with?
Explain why.

Topic

Thomas Barnardo

Over the next couple of days, we would like you to use the information in this film to research, write, illustrate and create a biography of Dr Thomas Barnardo and his important work.

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-thomas-barnardo/zky7pg8>

Somethings to think about:

Why was Dr Barnardo famous?

Early life of Dr Barnardo

Important work

Later years of his life