

Ashfield Junior School

Year 3 Home Learning Tasks Summer Term Week 3

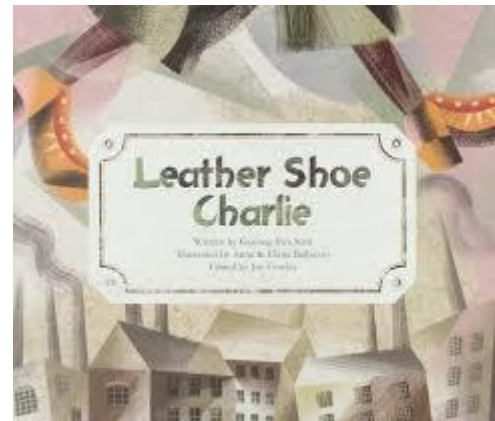
Tuesday 28th April

English

Daily Practice:

Spellingframe

Topmarks: English KS2 Look cover write check:



Discussion

Life for families like Charlie's was very difficult and at times they must have wondered whether moving to the city was the right thing to do. Have a think about the advantages and disadvantages of living in each place and write them under the headings below. How many different things can you think of?

Life in Manchester

Good

Bad

Life in the village

Good

Bad

Grammar

Look at the bbc bitesize

page: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr> which explains how to use adverbs. Look at the things that Charlie and his family are doing in the image above. Use adverbs to describe each action (verb).

E.g. Mother coughed wearily. Charlie stirred his porridge slowly.

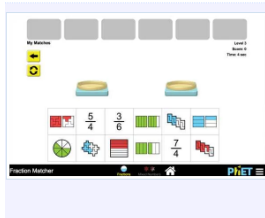
Aim to write about 10 sentences.

Maths

Daily Practice:

TTrockstars

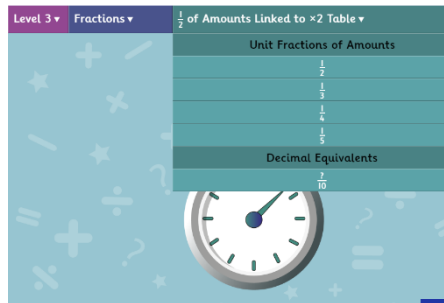
Topmarks: 7-11 years Fraction Matcher & Daily 10: Level 3 Fractions



Fraction Matcher

An excellent fractions matching game at different levels of difficulty making it very versatile in use. There is an option to play the games against the clock and also with mixed whole numbers and fractions. Highly recommended.

Tablet-friendly



Subtracting Fractions

Ron has $\frac{5}{8}$ of a bottle of water.

He drinks $\frac{3}{8}$ of the bottle.

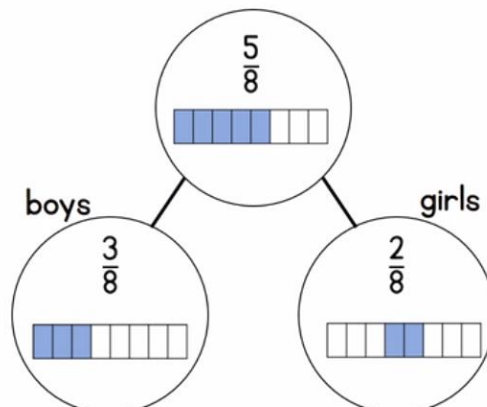
What fraction of the bottle is left?



$$\frac{5}{8} - \frac{3}{8} =$$


$\frac{5}{8}$ of the people in the crowd at a concert are children.


$\frac{3}{8}$ are boys. What fraction are girls?




Complete the subtractions.

Use the bar models to help you.

a)  $\frac{2}{3} - \frac{1}{3} = \boxed{}$

b)  $\frac{2}{5} - \frac{1}{5} = \boxed{}$

c)  $\frac{3}{5} - \frac{1}{5} = \boxed{}$

d)  $\frac{4}{5} - \frac{1}{5} = \boxed{}$

Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

a) $\frac{7}{10} - \frac{1}{10} = \boxed{}$

b) $\frac{7}{10} - \frac{2}{10} = \boxed{}$

c) $\frac{7}{10} - \frac{3}{10} = \boxed{}$

d) $\frac{7}{12} - \frac{3}{12} = \boxed{}$

Kim has read $\frac{6}{7}$ of her book.

Tom has read $\frac{2}{7}$ of his book.

a) Shade the bar models to represent this information.



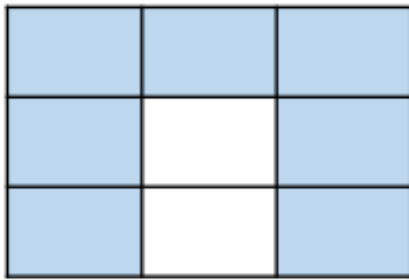
b) How much more has Kim read than Tom?

Kim has read $\boxed{}$ more of her book than Tom.

Daily Reasoning and Problem Solving

'Problem of the Day Challenge'

How many fraction addition and subtractions can you make from this model?



Topic

Thomas Barnardo

Over the next couple of days, we would like you to use the information in this film to research, write, illustrate and create a biography of Dr Thomas Barnardo and his important work.

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-thomas-barnardo/zky7pg8>

Somethings to think about:

Why was Dr Barnardo famous?

Early life of Dr Barnardo

Important work

Later years of his life