Ashfield Junior School

Year 3 Home Learning Tasks Summer Term Week 3

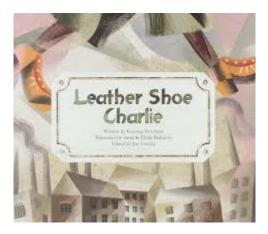
Wednesday 29th April

English

Daily Practice:

Spellingframe

Topmarks: English KS2 Look cover write check:







<u>Grammar</u>

Can you remember what an adverb is? See if you can explain it to someone at home.

Look at the paragraph below and see if you can decide where you could include adverbs to make the writing more interesting for the reader. If it helps, highlight or underline the verbs. Try experimenting with where you place the adverb in your sentence.

Here are some suggestions of adverbs you might like to use. To make it harder you could think of some different examples of your own. You might also want to change some punctuation to make sure the writing still makes sense.

closely, quickly, regretfully, steadily, slowly, anxioulsy, sadly, gently, slowly, carefully, quietly,

Early the next morning, Charlie walked to the mill with his mother. The sky was grey and dark and Charlie was worried about his mother. A group of women huddled together on the cobbles greeted them and asked after Mother's cough "Is it no better lass?" one of the women asked. Mother shook her head. "It's keeping me awake at night and I don't know what to do" she replied.

"They say tea is good for a cough. Have you tired that?" the woman suggested.

"Who can afford to but tea with the money we make?" said mum. Charlie and his mum smiled and said goodbye to the women. They did not want to be late for work so hurried off to the mill gates. The smoke rose from the tall chimneys and the whirring and clanking of the machinery continued to echo around reminding them of their day ahead. Charlie thought "What could he do to find some tea for mum?

Challenge: What happens while Charlie is at work? Continue the piece of writing about Charlie's day. It doesn't have to be a long piece of writing, aim for around 10 sentences. Can you include some different adverbs?

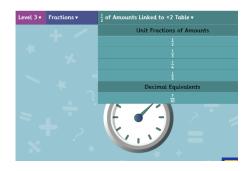
Maths

Daily Practice:

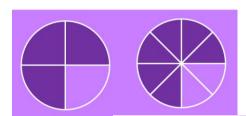
TTrockstars

Topmarks: 7-11 years Fraction Matcher & Daily 10: Level 3 Fractions



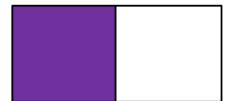


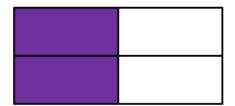
Equivalent Fractions



Some fractions that are written with different numbers have the same value.

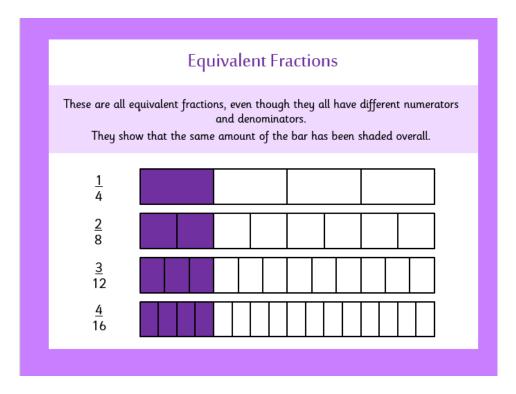
In other words, a fraction can be written in many different ways, but have the same value.





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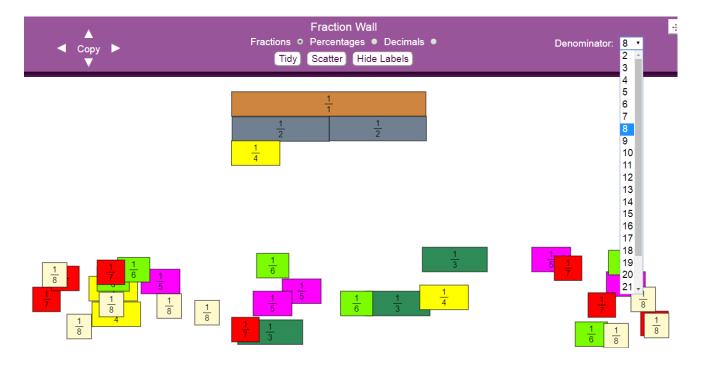
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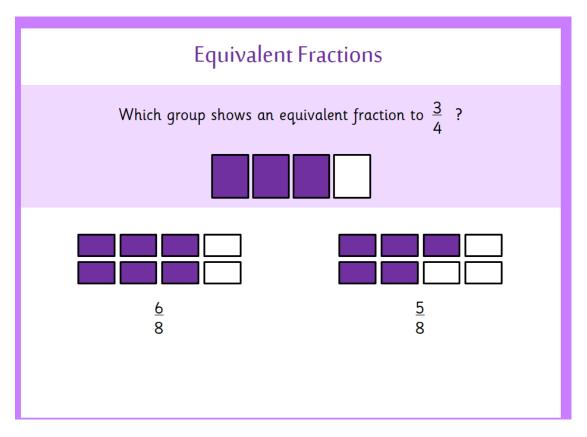
Use the link below to access this interactive Fraction Wall. You can change the denominator by clicking on the down arrow. Start with eighths. You will need to click on the tab 'Scatter'

Now you are ready to build your Fraction Wall.

- Find the whole 1 click and drag into position
- Then find the halves and place them under the whole 1
- Use the example below to build your wall.



Using your Fraction Wall, can you find which fraction is equivalent to 3/4



- 1. How many different ways can you find of writing 1/2?
- 2. What equivalent fractions for 1/3 can you find?
- 3. What equivalent fraction can you find for ¼?

Daily Reasoning and Problem Solving

Which is the odd one out? Explain why

'Problem of the Day Challenge'

Topic

Thomas Barnardo

Continue your research biography on Dr Barnardo

https://www.bbc.co.uk/teach/class-clips-video/true-stories-thomas-barnardo/zky7pg8

Somethings to think about:

Why was Dr Barnardo famous?

Early life of Dr Barnardo

Important work

Later years of his life