

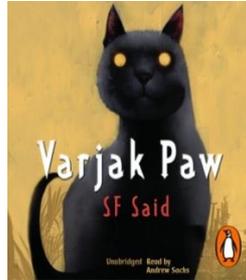
Thursday 30th April

Work for Year 4

Please spend time doing these tasks this morning – English, Maths and Geography

There is also a suggested timetable on our Year 4 page.

English:



Compare the opening to Chapter Ten with the opening to Chapter Seven.

1. Identify any similarities between the two chapters.
2. What makes these chapters very different to all the others?
3. Why do you think Jalal only appears in Varjak's dreams? Is he real?
4. What is Jalal's role in the story?
5. Chapter Ten is all about Awareness. Listen again to part two of Chapters Nine and Ten on Class Dojo Stories. Practise your own skill of awareness: close your eyes and listen to the sounds in the background as Mrs Hicklin reads. What can you hear? What might the different sounds be? Make a list in your book.

Chapter Seven	Chapter Ten
<p>Varjak dreamed.</p> <p>He dreamed he was walking by a river in the heat of the night. Zigzag trees swayed in the warm breeze. The air smelled like cinnamon, and tasted of ripe dates. He looked up. The stars were different. They sparkled big and bright in a brilliant sky.</p> <p>An old cat with silver-blue fur like starlight walked beside him. He looked like a Mesopotamian Blue, but he wore no collar and his eyes were amber like the rising sun.</p> <p>'Welcome to the land of your ancestors,' said the old cat. 'Welcome to Mesopotamia.'</p>	<p>Varjak dreamed.</p> <p>He dreamed he was back in Mesopotamia. Zigzag trees swayed in the warm night breeze. The sky was bright with stars. The air smelled like cinnamon and tasted of ripe dates.</p> <p>Jalal walked beside him.</p> <p>'Can you teach me how to talk to dogs, Jalal?'</p>

Remember to read your book for 15 minutes today.

Maths: As a warm up today, try 10 minutes on **TT Rockstars** <https://trockstars.com> - we can see that some of you are rock Stars and Rock Legends, some are New Artists! Try to beat your previous score!

Now watch this video for the maths tasks today: Ordering money.

<https://player.vimeo.com/video/405804746>

Open the activity sheets in another tab because you'll be asked to do questions and pause the video.

Try these activity sheets while you watch the video: write your answers in your homework book. (you don't have to print these out, not everyone has a printer.)

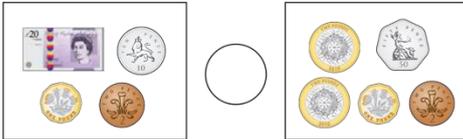
Ordering money

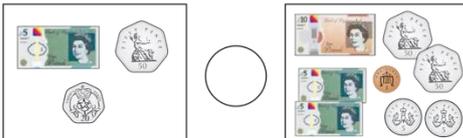
White
Rose
Maths

1 What is the value of the digit 2 in these amounts?

- a) 524p _____
- b) £24 and 50p _____
- c) £54.02 _____
- d) 5,240p _____
- e) £42.54 _____
- f) 2,544p _____

2 Write $<$, $>$ or $=$ to compare each pair of amounts.

a) 

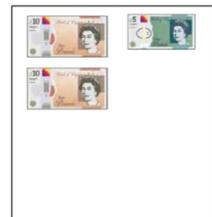
b) 

c) How did you compare the amounts?

3 Draw three coins in each box to make the statements correct.

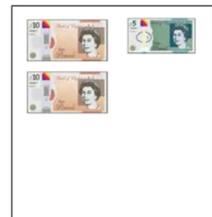
£26.70

$<$



£26.70

$>$



£26.70

$=$



Is there more than one way to make each statement correct?

- 4 Write $<$, $>$ or $=$ to compare the amounts.
- a) 743p 734p d) £40.07 4,003p
- b) £37.40 £37.04 e) 4,037p £40.37
- c) £3.74 734p f) 7,304p £73.40

- 5 a) Write the amounts in ascending order.
- 270p 2,007p 2,700p 720p 7,020p
- _____

- b) Write the amounts in descending order.
- £4.65 £46.50 £6.45 £45.60 £46.05
- _____

- c) Write the amounts in ascending order.
- £21.89 1,289p 8,291p £82.19 9,128p
- _____

- 6 Huan has three different silver coins in his hand.
What amounts could he have?
Write them in ascending order.
- _____

- 7 Teddy has £6.55 and Annie has 673p.
Dexter has more money than Teddy,
but less than Annie.



- a) How much money could Dexter have? £
- b) What different amounts can you find?

- 8 What could the missing amount of money be?
- 369p < £ . < £16.63

Use the digit cards to complete the inequality.



Use each digit card once only.

Here are the answers – try to complete the video and activity sheet before you look at them!
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Summer-Block-2-ANS2-Ordering-money-2020.pdf>

Geography

Our new topic is Mega Cities.

Open the PowerPoint 3 – How do so many people live in Mega Cities? on the website and look at each slide.

Have fun exploring the world from home!

Move it!



#MathsEveryoneCanAtHome

Drawing a map is a good way to consider scale and the shape of buildings and streets from a bird's eye view.

Make a map of your street or local area.

Can you write directions for a route around your map?

You could follow the route on your daily walk.



Could you draw your map on a co-ordinate grid?

We can't wait to see your maps!



You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/supermovers> - you know the times tables ones, have a go at the others if you like!



<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdWgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u_60a8 – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

