

Tuesday 14th April

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

English:



Discussion

points

- Where is he going?
- How did he get there?
- Is he landing or taking off?
- Where is he?
- Why is it in black and white?
- Who made the plane?

Written outcomes

- Write down the boy's thoughts as he is flying through the air.
- Write about the boy's landing.
- This is your view from your window, what would you do?

Make sure you read your book for at least 15 minutes today!

Maths: As a warm up today, try 10 minutes on one of these websites:
Prodigy and Top Marks daily 10

Next – watch this explanation video:

https://player.vimeo.com/video/399086200?dnt=1&app_id=122963

Now have a go at these maths questions – tenths on a place value grid:

Tenths on a place value grid



1 Write the decimal that is shown in each place value chart.

Ones	Tenths	
	●●●●	<input type="text"/>

Ones	Tenths	
●	●●●	<input type="text"/>

Ones	Tenths	
●●	●●●●●●	<input type="text"/>

2 Draw counters on the place value charts to represent each number.

Ones	Tenths	

a) 2.1

Ones	Tenths	

b) 1.2

Ones	Tenths	

c) 0.2

Ones	Tenths	

d) 2

Ones	Tenths	

3 Rosie is using this place value chart to make numbers.

Ones	Tenths	
		●●●●●●●●

She uses all 8 counters each time.

Complete the sentences.

- a) The smallest number possible is
- b) The greatest number possible is
- c) A number between 3 and 4 is
- d) The closest possible number to 5 is

4 Tommy has made a number on a place value chart.

Ones	Tenths	
	●●●●●●●●	

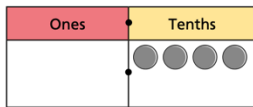
- a) What number has Tommy represented?
- b) Draw counters to show how Tommy could have represented this differently.

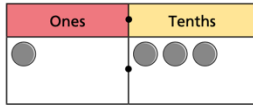
Ones	Tenths	

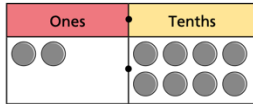
c) What method did you use? Talk about it with a partner.

Tenths on a place value grid

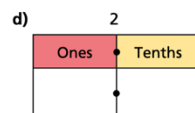
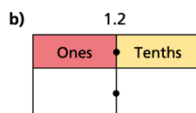
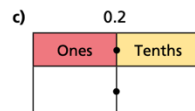
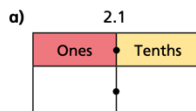
- 1 Write the decimal that is shown in each place value chart.



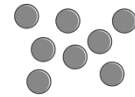
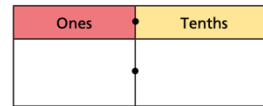




- 2 Draw counters on the place value charts to represent each number.



- 3 Rosie is using this place value chart to make numbers.

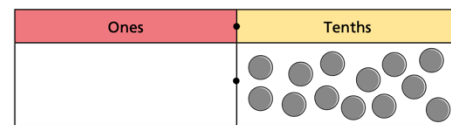


She uses all 8 counters each time.

Complete the sentences.

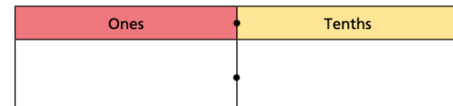
- a) The smallest number possible is
- b) The greatest number possible is
- c) A number between 3 and 4 is
- d) The closest possible number to 5 is

- 4 Tommy has made a number on a place value chart.



- a) What number has Tommy represented?

- b) Draw counters to show how Tommy could have represented this differently.



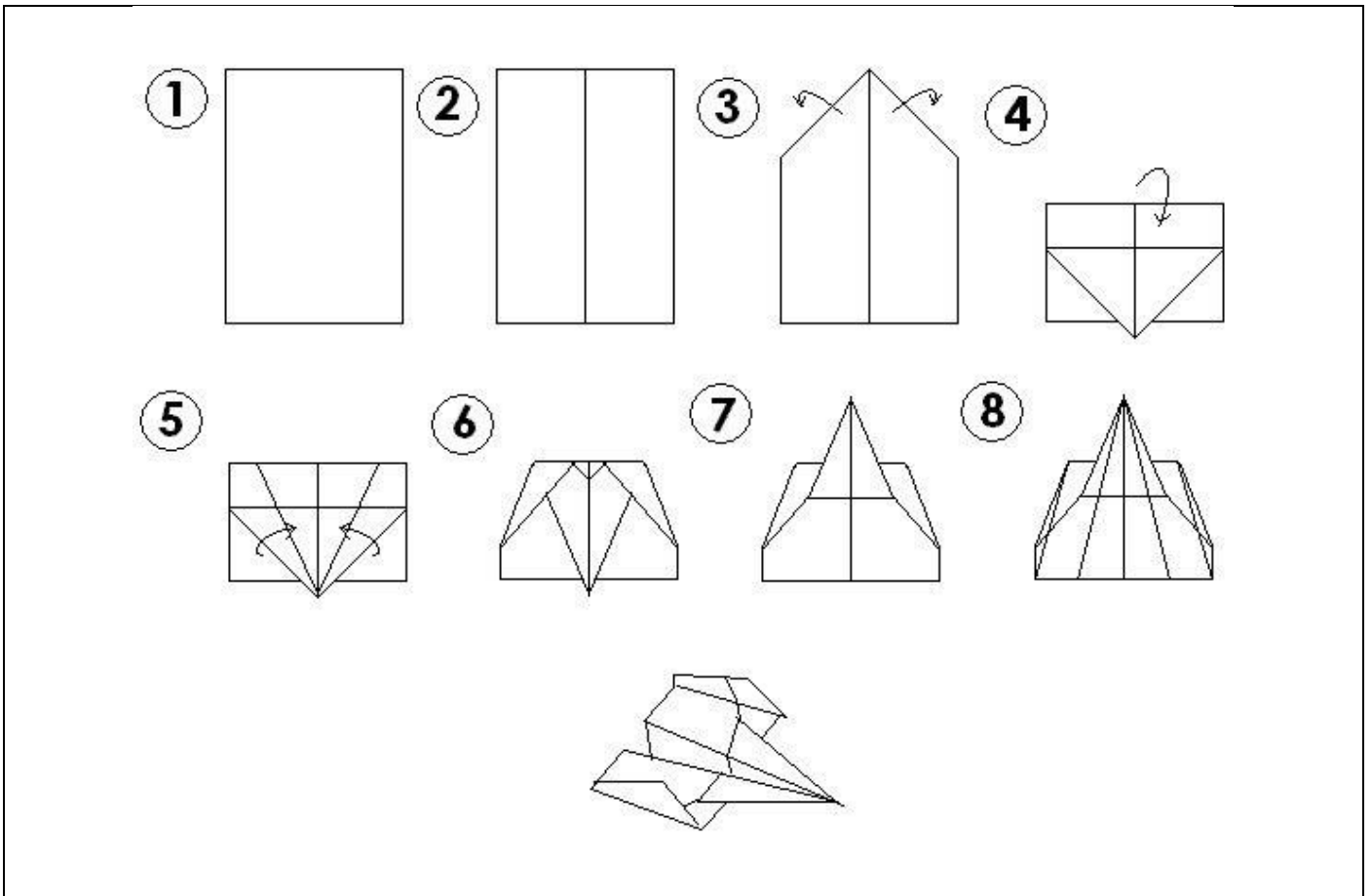
- c) What method did you use? Talk about it with a partner.

Here are the answers – don't look until you have finished! <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Y4-Spring-Block-4-ANS3-Tenths-on-a-place-value-grid-2019.pdf>

Topic:

CREATIVE

Make a paper plane to fit with the English picture above. There are instructions here if you get stuck!

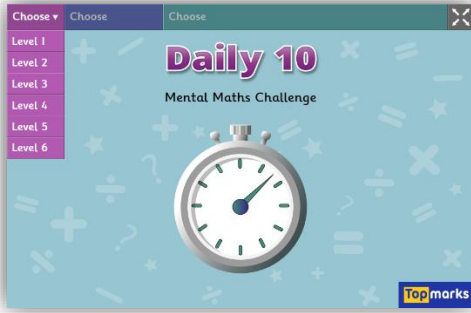


You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/superheroes> - you know the times tables ones, have a go at the others if you like!



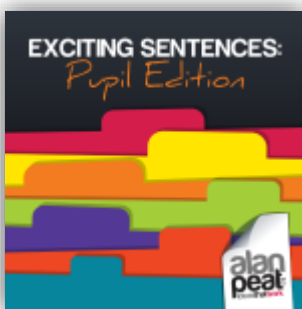
<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAgSzuAJYhaco6QMui-3u_60a8 – this is a free download onto apple iPads or apple phones with great sentence ideas and practice.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAgSzuAJYhaco6QMui-3u_60a8 – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

