

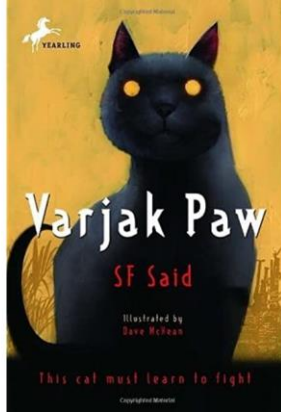
Tuesday 21st April

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

English:



Varjak Paw- listen on Class Dojo (on the class story section) to Mrs Hicklin reading Chapter 8 of Varjak Paw.

Open the Chapter 8 document on the school website to help you. Follow it while Mrs Hicklin reads to you if you like.

Chapter 8 Comprehension

Question 1

At the start of Chapter 8 (p. 59), S. F. writes: "Varjak awoke at the foot of the wall".

This means that Varjak was...

- a) At the top of the wall
- b) At the bottom of the wall
- c) Far away from the wall
- d) Close to the wall

Question 2

Where was the Contessa's house located? (p. 59)

- a) At the top of a high hill, with a park below it.
- b) On a small hill, with a park next to it.
- c) In the city.
- d) Next to a green park.

Question 3

On p. 64-65, Varjak sees cars for the first time and thinks they are monsters. Choose all the words that are used to describe the monsters on these pages.

- a) fearsome
- b) large
- c) huge
- d) angry
- e) big enough to kill a man

Question 4

Choose the answer that **best** describes the weather at the end of Chapter 8.

- a) sunny
- b) stormy
- c) rainy
- d) cloudy

Question 5

True or False: the weather at the end of Chapter 8 (p. 68-69) reflects how Varjak is feeling - sad, helpless and a failure.

- a) True
- b) False

Maths: As a warm up today, try 10 minutes on TT Rockstars and do a Daily 10!

MATHS



- What is the time shown?
- How long is it until the time shown?
- How many hours in a day?
- How many seconds in a day?
- How many minutes in a week?
- What do all the numbers on the clock add up to?

Science – Our topic in Science is: Sound

How did you get on with the Seeing Sound Investigation yesterday?

We have spotted an advert on TV that shows sound – have you seen it? Can you tell us how they show sound?

What is pitch?

Watch the following BBC clip about pitch and then complete the gaps in the sentences.

Can you write your own explanation about pitch and why some pitches are high and some are low.

Use diagrams to help support your explanation.

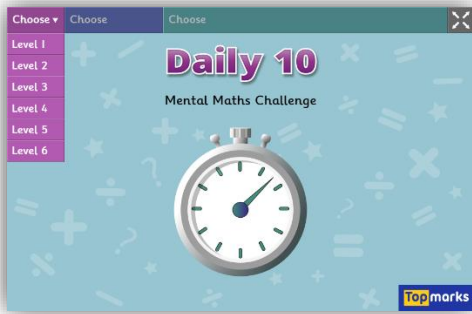
<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty>

You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/super movers> - you know the times tables ones, have a go at the others if you like!



<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdWgl2JbbhR3bsL6oTAgSzuAJYhaco6QMui-3u_60a8 – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

