

Ashfield Junior School
Year 3 Home Learning Tasks
Summer 2 Term Week 1

Monday 1st June

Useful websites

Daily reading:

Online audio stories

<https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

<https://www.storynory.com/>

English websites:

<https://spellingframe.co.uk/>

<https://www.bbc.co.uk/newsround>

<https://www.topmarks.co.uk/>

Maths websites:

<https://ttrockstars.com/>

<https://www.prodigygame.com/>

<https://www.topmarks.co.uk/>

<http://www.snappymaths.com/year3/y3addsub/y3addsub1.htm>

Topic websites:

<https://www.discoveryeducation.co.uk/>

[student9677](#)

[ashfield](#)

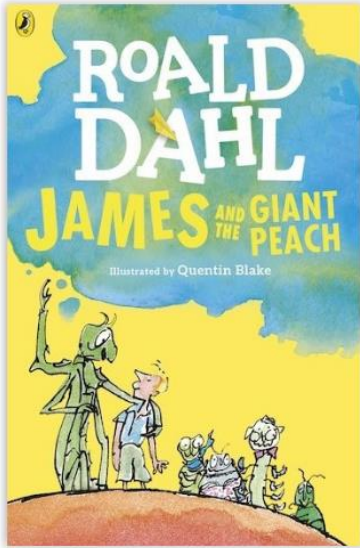
Computing:

<https://code.org/learn>

<https://www.bbc.co.uk/teach/supermovers>

English

Daily Practice: Spellingframe



Reading/Comprehension

You may have a copy of James and the Giant Peach at home but if not don't worry, you can listen to and read an audio version on Youtube: <https://www.youtube.com/watch?v=gFoYBO5ZFwo>

Today we are going to begin by looking at chapter 1. Listen to/read chapter 1 and answer the questions below.

- 1) What is the full name of the boy in the story?
- 2) What happened to James' parents?
- 3) What did James take with him when he moved from his home?
- 3) What were James' aunts called?
- 4) Where was the house where James' aunts lived?
- 5) How does Roald Dahl describe Aunt Sponge and Aunt Spiker?
- 6) How do the aunts treat James? Find four different examples from the text.

Challenge

Draw a picture of the 'ramshackle' house where James lives with Aunt Sponge and Aunt Spiker. Use the information from the text to help you to decide what to include.

Maths: **MONEY**

Daily Practice: TTrackstars

You can choose any of these interactive games to help solve problems with money.
Choose the level that is appropriate for your child.



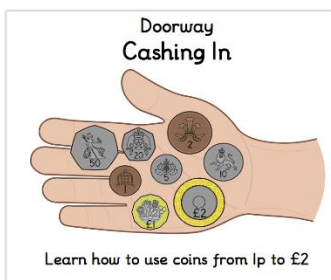
<https://www.topmarks.co.uk/money/toy-shop-money>



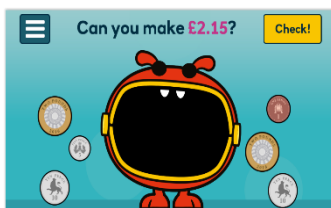
<https://www.topmarks.co.uk/money/coins-game>



<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>



<https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>



<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>



<https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/>

Pounds and Pence

Notes and Guidance

Children need to know the value of each coin and note and understand what these values represent.

They should understand that money can be represented in different ways but still have the same value.

Children will need to be able to add coin values together to find the total amount.

Mathematical Talk

What is the value of the coin/note?

What does p mean?







Why do we have different values of coins and notes?

What's the difference between £5 and 5p?

Make these amounts up using your own coins, place your coins over the ones on the sheet.
How much money is in my jar?



Make the following totals in the money jars using your own coins.

		
36p	91p	59p
		
43p	62p	88p

		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Challenge: How much money in my jar?

Topic: Plants

Pupils should be taught to:

- ♣ identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

<https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants>



Dissect a flower and learn about their structure with this simple hands-on dissection activity and other exciting plant experiments.

WHAT YOU NEED TO DISSECT A FLOWER

Any flowers with large parts work really well, for example:

- Lily, Iris or Tulip
- Paper plates or sheets of cardboard
- Magnifying glass – optional
- Tweezers
- Scissors



HOW TO DISSECT A FLOWER

- Lay your flower out over a paper plate, tray or sheet of cardboard. Can you identify the different parts?
- Label areas of the different parts of a flower on your piece of cardboard or paper plate and place the dissected pieces with the correct label.

Can you find the following and describe their function?

- **Root**
- **Petal**
- **Leaf**
- **Pollen**
- **Stem**

If you don't have a flower to dissect, why not paint, draw or use scraps of paper to create your own flower. When your art work is complete label and describe the parts of your flower.