Ashfield Junior School

Year 3 Home Learning Tasks Summer Term Week 5

Tuesday 12th May

English

Daily Practice:

<u>Spellingframe</u>

Topmarks: English KS2 Look cover write check:

Non-Fiction/Information text about Workington Vocabulary

Yesterday, we read an information text about Workington from the Visit Cumbria website. The purpose of this text was to inform the reader about the history of Workington and to share some of the interesting places, which they might like to see if they visited our town. The writer has chosen the vocabulary carefully to make the text interesting. Look at these basic adjectives below and see if you can identify the better adjective that was chosen by the writer and used in the text. This activity will help you extend your vocabulary too as you might need to check the meaning of some words.

- 1) old
- 2) big
- 3) many
- 4) nice
- 5) new

<u>Challenge</u> Can you identify any more examples of interesting vocabulary in the text? You could sort them into examples of verbs, adverbs etc. Can you suggest any alternative words that mean the same thing? (synonyms)



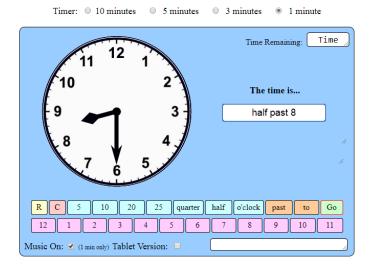
Maths

Daily Practice:

TTrockstars

http://www.snappymaths.com/other/measuring/time/interactive/fiveminutewordsint/fiveminwordsint.htm

Answer as many questions as you can. Use the 'Enter' key or press 'Go' to submit each answer. Your time starts after you answer the first one.



Challenge yourself, how many can you complete in 3 minutes?
How many in 1 minute?

Did you beat your time from last week?

Notes and Guidance

Children tell time to the nearest minute using an analogue clock. They use the terms 'past' and 'to'.

When telling time 'to' the next hour, children may need to count on to find how many minutes are left in the hour.

RECAP

Mathematical Talk

Which hand is the minute hand? Which hand is the hour hand?

How many minutes is it past the hour?

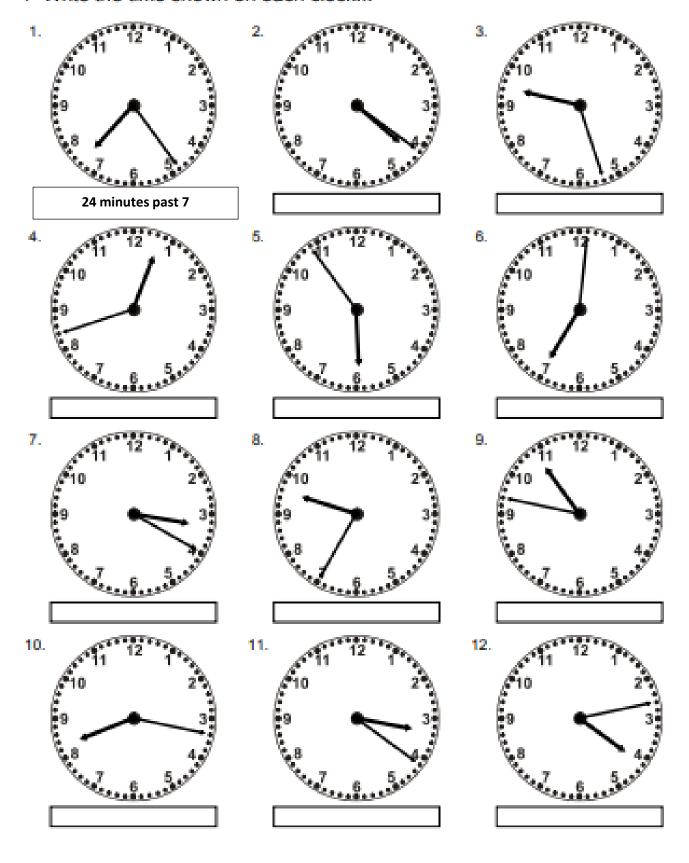
How many minutes is it to the next hour?

When are the minutes to an hour and the minutes past an hour the same?

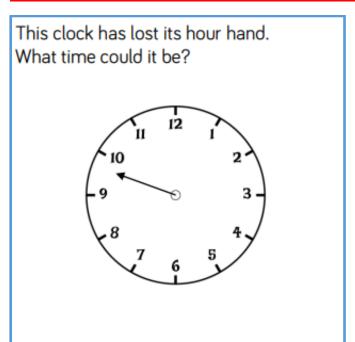
If the hour hand is between ____ and ____, which hour is the time referring to?

Reading the time to the nearest minute.

Write the time shown on each clock...



Daily Challenge: Reasoning and Problem Solving



Topic

Prime Question: How did the Victorian period help to shape the Workington we know today?

KS2 History: Local History - A study of Local History taking account of a period of history that shaped the locality.

What do you already know about Workington? Are there any landmarks, which are special to our town? Were there any famous people that lived in Workington?

Continue having a look at these pictures of locations in Workington. You should recognise a lot of them. Where are they and what are the buildings used for? Has the place or building changed since they were built?



On Wednesday we are going to 'dig a bit deeper' into one of these locations and how it shaped Workington in the Victorian era.









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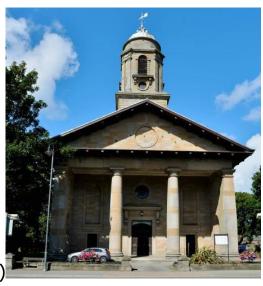














13)













20)

| Number | Name and location |
|--------|-------------------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |

| 16 | |
|----|--|
| 17 | |
| 18 | |
| 19 | |
| 20 | |