Ashfield Junior School

Year 3 Home Learning Tasks Summer Term Week 4

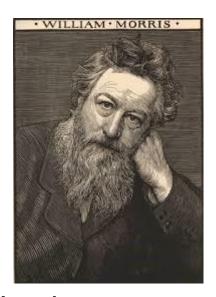
Tuesday 5th May

English

Daily Practice:

Spellingframe

Topmarks: English KS2 Look cover write check:





Biography

Yesterday, we looked at a biography of the famous Victorian William Morris. Biographies are a text type which have their own set of features. Below there is a table with some of the features that a biography has. As you can see, the features are not correctly matched to their description

Features of a biography		
Feature	Description	
Chronological order	Evaluates the person's life and their impact on the world.	
Conclusion	Says why the person is special or important.	
Written in the 3 rd person	Factual information about the person's life.	
Non-fiction	Events from the person's life in the correct time order.	
Introduction	Uses the words he/she.	

Your first task is to match the feature to the correct definition. You could draw your own table or complete the one below.

Features of a biography			
Feature	Description		
Chronological order			
Conclusion			
Written in the 3 rd person			
Non-fiction			
Introduction			

Look back at the text from yesterday. See if you can identify the features in the text. You could highlight or underline them and label the features that you find if you are able to.

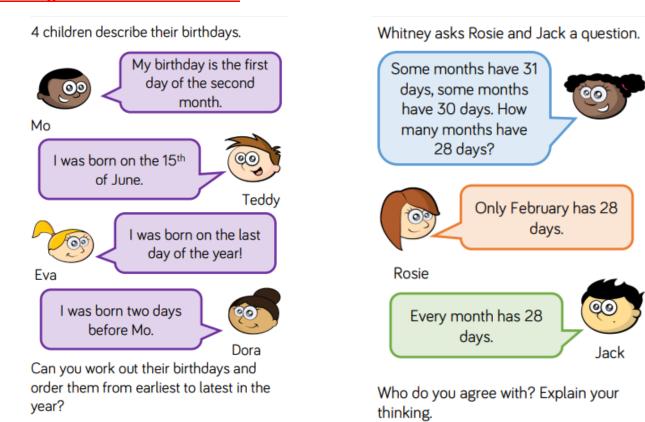
Maths

Daily Practice:

TTrockstars

Topmarks: Daily 10

Before beginning, your task today have a go at the 'Reasoning and Problem Solving' challenge on Months and Years.



HOURS IN A DAY

Mathematical Talk

What time does the day start? How many hours are there in a day?

How many hours do you spend at school in a day? When does school start and finish?

Why does a clock show 11 o'clock twice in a day?

Does the weekend and the school week split a whole week in half?

Varied Fluency

-	_			
_		•	L	
-			,	
-				

Fill in the gaps in the sentence stems.

There are ____ days in a whole week.

There are ____ days in a school week.

There are ____ hours in a day.

There are ____ hours in a school day.



Put the times/events into the correct place on the diagram.

Morning Afternoon		Evening	Night	
Breakfast	Midnight	Midday	Go to school	
Supper	Bedtime	Assembly	Brushing teeth	



Complete the statements.

$$1 \, day = 24 \, hours$$
 ____ days = 120 hours

5

Here is our timetable from school and the times we do certain activities.

Timetable: YEAR3

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:30 am	REGISTER ASSEMBLY	REGISTER ASSEMBLY	PSHE	REGISTER ASSEMBLY	REGISTER PE
9:30-10:30 am	MATHS	MATHS	MATHS	MATHS	MUSIC
10:30-10:45 am			PLAYTIME		
10:45-12:00 am	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
	NO-NONSENSE				
12:00-12:30 pm	SPELLING				,
12:30-1:30 pm			DINNERTIME		
	READING TIME				
1:30-1.50 pm					
1.50-2.55 pm	Topic	Topic	PE/FRENCH	Topic	Topic
3.00-3.15 pm	STORY TIME	STORY TIME	STORY TIME	STORY TIME	AWARD ASSEMBLY
ļ	HOMETIME	HOMETIME	HOMETIME	HOMETIME	

Can you make a timetable of what you do through the day while you are learning at home? Remember to include the days of the week and add some times to your timetable.

Topic

Continue with your creative William Morris masterpieces.

William Morris

William Morris was a well-known artist at the turn of the century. His patterns were used on wallpaper in the homes of wealthy families and they are still popular today.

Look carefully at this example of a William Morris design.



Describe the main features of		
the design		
<u> </u>		
7		
2		

Discovery Education. Watch the clip on William Morris



Click the video to look through some of the most wonderful pieces of artwork that William Morris designed.

We would like you to create your own art nouveau style version inspired by William Morris. We have also included some William Morris themed mindfulness colouring sheets (if you have a printer) to print off. If not have a look through them and design your own.

