

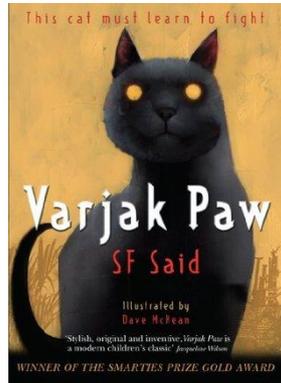
**Monday 1<sup>st</sup> June**

**Work for Year 4**

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

**English:**



**Inference Skills**

Re-read Chapter Eleven again or listen to it on Class Dojo to refresh your memory. Then watch this video about inference:

<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>.

Some stories give clues which help you to work out, or infer, what's happening. You have to 'read between the lines' and look beyond the obvious.

For example, if we read '*His face was as red as a beetroot as he slammed the door behind him.*' we can guess that the character is angry/cross or embarrassed based on the clues about his actions and physical description. If the following sentence said, '*Mum had refused to let him play outside until his homework was finished.*' then we can assume he is cross and annoyed at his mum's decision, rather than embarrassed.

In this chapter, we hear the first reference to a cat who has Vanished, Holly and Tam's friend, Luka.

Why do you think Vanished is written with a capital letter?

What might the Vanishings have to do with Varjak's old life?

What do you think has happened to Luka?

The Vanishings

Why does Tam say Varjak reminds her of Luka?

Why do you think Holly stalks away?

What does it mean when someone 'puts a barrier up'?

How does the last line of the chapter make you feel?

*And Varjak Paw was alone once again.*

**Maths:**

As a warm up today, do the 6 times table on Supermovers, then try 10 minutes on TT Rockstars and Prodigy.

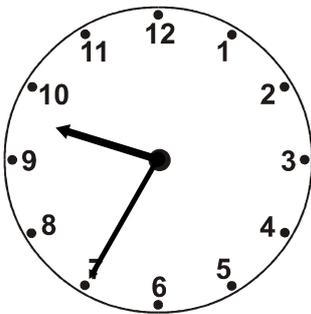
We are continuing to learn about time. Remember 'past' and 'to' the hour. Each interval between the numbers on the clock face is 5 minutes.

You can print this if you like, or write the time in words in your homework book.

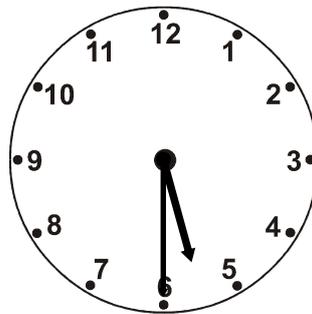
Write the time in analogue – e.g. half past three, twenty to seven.

◆ Write the time shown on each clock...

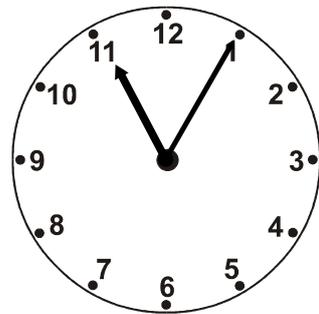
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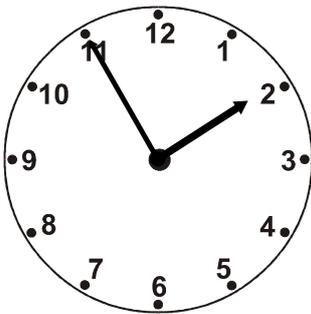
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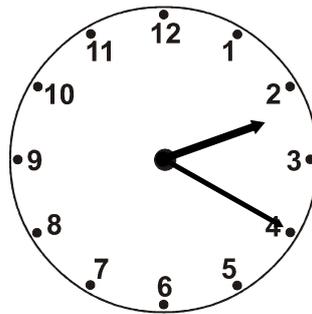
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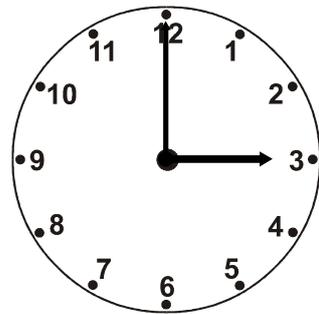
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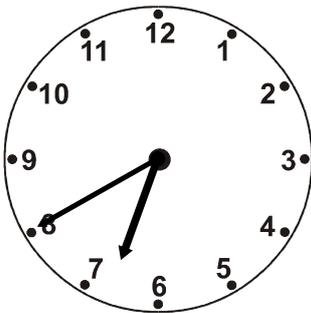
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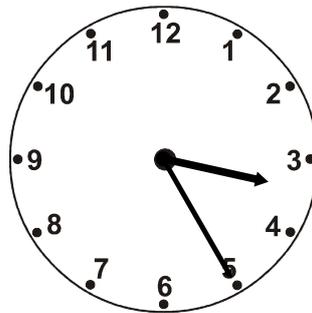
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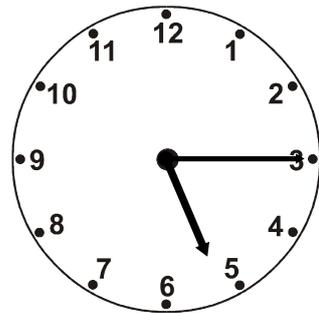
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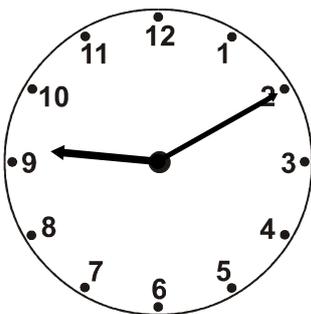
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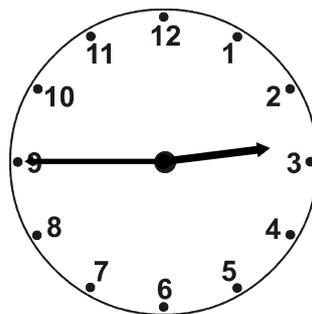
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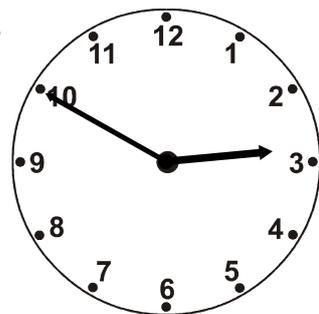
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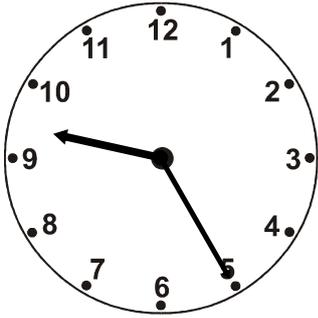


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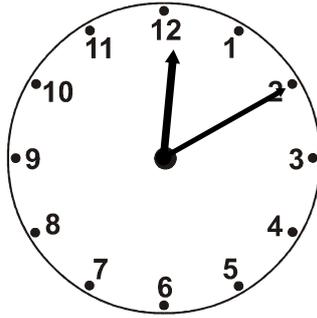


◆ Write the time shown on each clock...

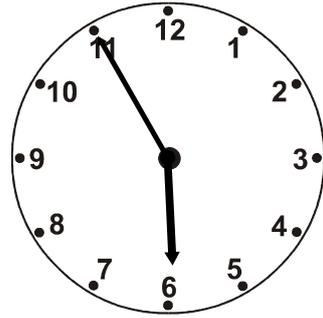
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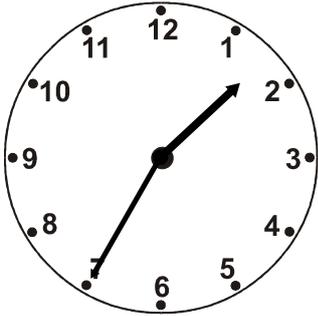
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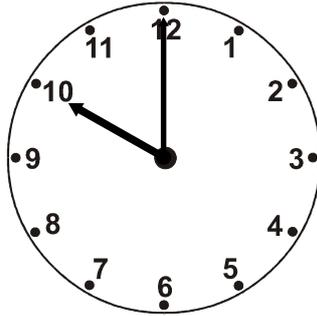
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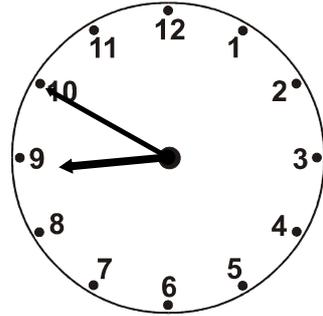
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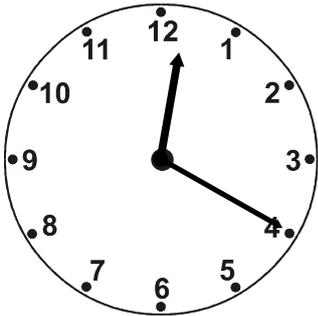
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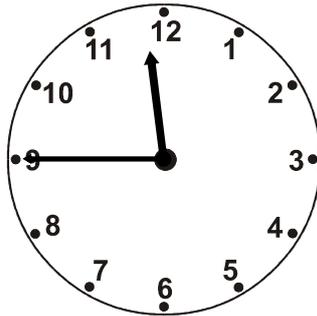
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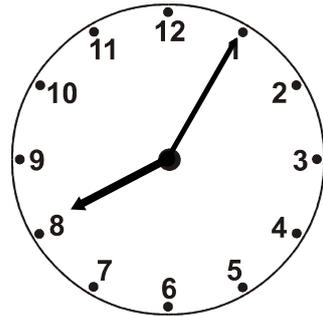
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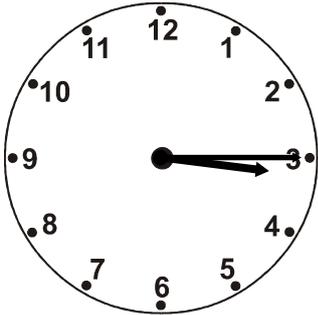
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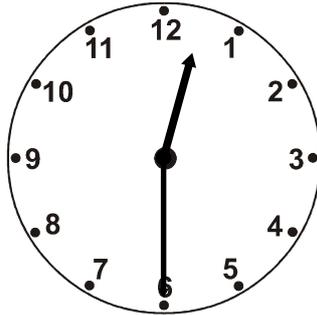
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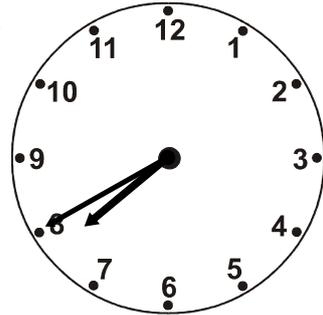
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## Music

Over the next few weeks we will explore different aspects of sound in music.

Some aspects of music are pitch, dynamics, rhythm, texture and harmony.

Remember we looked at pitch in science? How high or how low the note or sound is.

Dynamics is how loud or how soft music is. We will learn how a conductor controls the dynamics of the orchestra. We will make our own instruments and join the orchestra in changing the dynamics of the music.

## 1. Create homemade instruments with household items

Try creating shakers by using pasta and rice in empty bottles.

You could also try using bottles either filled with varying degrees/quantities of water or empty and scraping them with spoons or twigs to make sounds, or just upturned pans and colanders.

2. Read the first part of the information on this page and watch the clip.

<https://www.bbc.co.uk/bitesize/articles/z6bpf4j>

3. Next, complete activity 3 – paint or draw a picture in response to the music.

You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/supermovers> - you know the times tables ones, have a go at the others if you like!



<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



[https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u\\_60a8](https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u_60a8) – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

