

**Thursday 7<sup>th</sup> May**

**Work for Year 4**

**Please spend time doing these tasks this morning.**

**There is also a suggested timetable on our Year 4 page.**

**English:**

Spelling activities – Apostrophe for possession.

An apostrophe for possession is used to show when something (an object) belongs to someone.

Look at the sentences below. Rewrite them so that your sentence uses an apostrophe for possession in the correct place.

\*For example – The bone belonging to the dog – **The dog's bone.**

- *The ball belonging to the boy*
- *The book belonging to the girl.*
- *The cake belonging to the teacher.*
- *The shoe belonging to the man.*

So what if a noun or proper noun already ends in an –s?

- The field belonging to the cows – **the cows' field.**

Can you now rewrite these sentences which contain nouns and proper nouns that end in an s?

- The cake belongs to Mrs James.
- The pencil belongs to Thomas.
- The football belongs to Mrs Smits.

Try and write some of your own sentences (at least 3) now which use an apostrophe for possession.

**Spellingframe** – Rule 20. Choose games to play and practice spellings.

**Quiz Time:**

**Select the correct answer for each of the following sentences.**

1 The breakfasts belonging to the men

- a The men's breakfasts
- b The mens breakfast's
- c The men's breakfast's
- d The mens' breakfasts

2 The cards belonging to the children

- a The children's cards
- b The childrens card's
- c The children's card's
- d The childrens' cards

3 The music belonging to Thomas

- a Thomas music
- b Thoma's music
- c Thomas' music
- d Thomas's music

4 The book belonging to James

- a James'sbook
- b Jame's book
- c James' book
- d James' book'

5 The rucksack belonging to the girls

- a The girl's rucksack
- b The girls' rucksack
- c The girls rucksack's
- d The girls' rucksack's

6 The rucksack belonging to the girl

- a The girls rucksack
- b The girl's rucksack
- c The girls' rucksack
- d The girl's rucksack'

7 The rays belonging to the sun (=it)

- a Its rays
- b l'ts rays
- c It's rays
- d Its' rays

## Maths:

As a warm up today, try 10 minutes on TT Rockstars and Prodigy!

Now watch this video for the maths tasks today.

<https://player.vimeo.com/video/413668726>

Open the activity sheets in another tab because you'll be asked to do questions and pause the video.

Try these activity sheets while you watch the video: write your answers in your homework book. (you don't have to print these out, not everyone has a printer.)

### Divide 3-digits by 1-digit



- 1 Jack is working out  $844 \div 4$  using a place value chart.

H	T	O
100 100	10	1
100 100	10	1
100 100	10	1
100 100	10	1

- a) Talk about Jack's method with a partner.  
b) Complete the division.

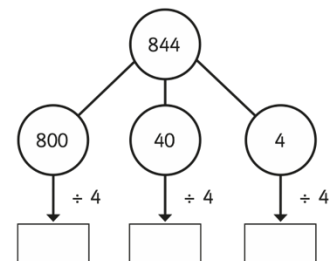
$$844 \div 4 = \square$$

- 2 Use Jack's method to work out these divisions.

- a)  $525 \div 5 = \square$       c)  $840 \div 8 = \square$   
b)  $636 \div 6 = \square$       d)  $903 \div 3 = \square$



- 3 Eva is working out  $844 \div 4$  using a part-whole model.



Complete Eva's method.

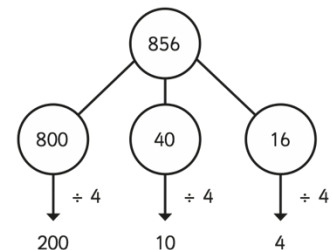
$$844 \div 4 = \square$$

- 4 A ball of string is 848 cm long.

It is cut into 4 equal pieces.

What is the length of one piece of string?

- 5 Whitney is using flexible partitioning to divide a 3-digit number.



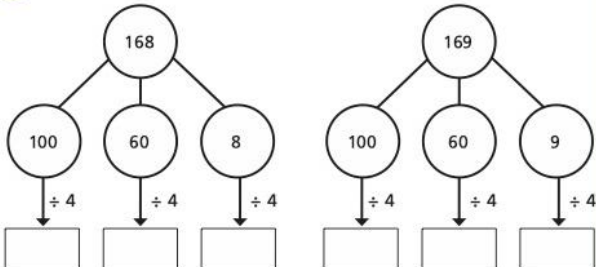
Could Whitney have partitioned her number another way?

Use Whitney's method to work out these divisions.

a)  $585 \div 5 = \square$       c)  $648 \div 4 = \square$

b)  $672 \div 6 = \square$       d)  $847 \div 7 = \square$

6 Complete the part-whole models and divisions.



$168 \div 4 = \square$

$169 \div 4 = \square$

What is the same and what is different about the calculations?

Talk about it with a partner.

7 Complete the divisions.

a)  $258 \div 6 = \square$       c)  $864 \div 4 = \square$

b)  $623 \div 5 = \square$       d)  $824 \div 3 = \square$

8 Eva has a piece of ribbon.



The ribbon measures 839 cm long.

How much ribbon would be left over if she cuts it into:

a) 4 equal pieces

b) 6 equal pieces

c) 8 equal pieces

Can Eva cut the ribbon into equal pieces with no ribbon left over?

Explain your answer.

9 Use 15 counters and a place value chart.

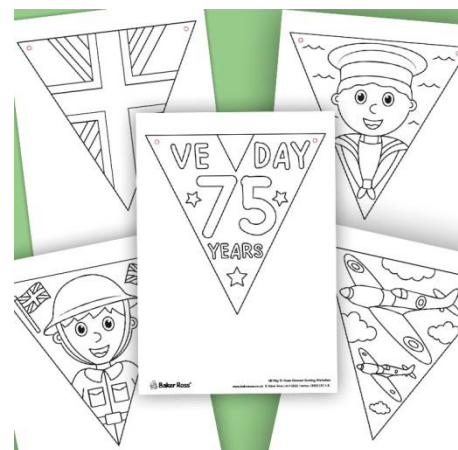
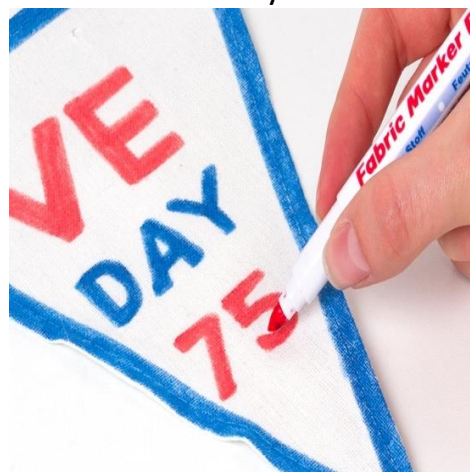
- a) Make a number that is divisible by 3
- b) Make a number that has a remainder of 1 when divided by 3
- c) Make a number that has a remainder of 2 when divided by 3

Create your own problem like this for a partner.

Here are the answers – try to complete the video and activity sheet before you look at them!  
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-4-Answers-Divide-3-digits-by-1-digit-2019.pdf>

### VE Day activities

Design and make some bunting to decorate your house. Look at some of the examples below and see if you can create your own.



You could look at this website from BBC local radio for more bunting ideas!

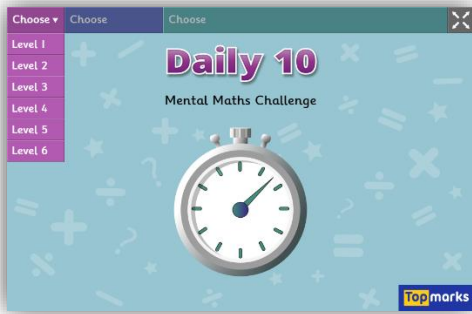
[http://downloads.bbc.co.uk/england/pdf/ve\\_day\\_great\\_british\\_bunting\\_instructions.pdf](http://downloads.bbc.co.uk/england/pdf/ve_day_great_british_bunting_instructions.pdf)

You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/supermovers> - you know the times tables ones, have a go at the others if you like!



<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



[https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdWgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u\\_60a8](https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdWgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u_60a8) – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

