

**Tuesday 5<sup>th</sup> May**

**Work for Year 4**

**Please spend time doing these tasks this morning.**

**There is also a suggested timetable on our Year 4 page.**

**English:**

## **A Giant's Game**

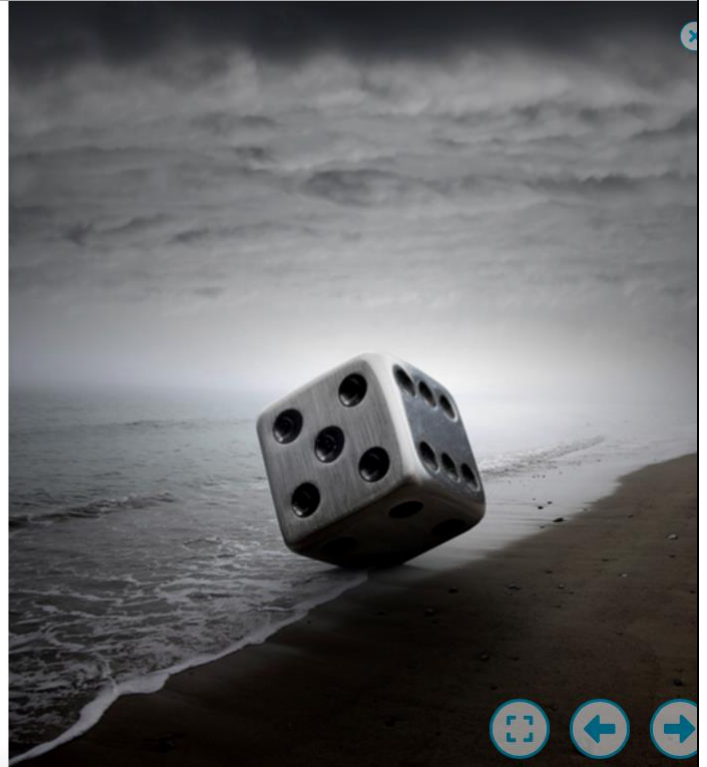
### **Story starter**

The enormous die crashed into the sand with a thud but what number would it land on?

The giants ran after it, craning their necks, jostling with one another to see what the outcome would be. As they moved across the beach, the ground shook violently, barely able to contain their mighty weight and size.

Finally, the die came to rest. One of the giants let out an almighty roar of delight that reverberated for miles around...

**Continue the story.**



Can you continue the story of the Giant's game? Use your description skills – add adjectives and adverbs to your writing.

These questions might help to write the story:

### **Question time**

- What number did the die land on?
- Who is playing the game?
- What game might they be playing?
- What will happen now that the die has stopped?
- Is there anybody else nearby who has witnessed the game?
- Where have the giants come from? Is this their home?



## Maths:

As a warm up today, try 10 minutes on TT Rockstars and Prodigy!

Now watch this video for the maths tasks today.

<https://player.vimeo.com/video/413667475>

Open the activity sheets in another tab because you'll be asked to do questions and pause the video.

Try these activity sheets while you watch the video: write your answers in your homework book. (you don't have to print these out, not everyone has a printer.)

### Multiply 3-digits by 1-digit



- 1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	10 10	1 1 1 1
100	10 10	1 1 1 1
100	10 10	1 1 1 1

- a) What multiplication is Filip working out?

$$\square \times \square$$

- b) What is the answer to Filip's multiplication?

- 2 Use place value counters to complete the multiplications.

a)  $3 \times 213 = \square$

d)  $6 \times 106 = \square$

b)  $4 \times 216 = \square$

e)  $4 \times 209 = \square$

c)  $5 \times 106 = \square$

f)  $317 \times 3 = \square$



- 3 Complete the multiplication.

Use the place value chart to help you.

H	T	O
100 100	10	1 1 1
100 100	10	1 1
100 100	10	1 1 1
		1 1
		1 1

	H	T	O
	2	1	5
x			3

- 4 Complete the multiplications.

a)

	H	T	O
	2	1	7
x			4

c)

	H	T	O
	1	0	8
x			6

b)

	H	T	O
	4	3	9
x			2

d)  $163 \times 5$

	H	T	O

e)  $3 \times 240$



f)  $7 \times 131$



- 5 A lorry driver travels 156 km per day.  
How many kilometres will the lorry driver have travelled after 3 days?

- 6 Ron and Teddy are working out  $5 \times 245$



Ron

I know the answer will be greater than 1,000 because I know  $5 \times 200$  is 1,000



Teddy

I know the answer should end in 5 because I know  $5 \times 5$  is 25

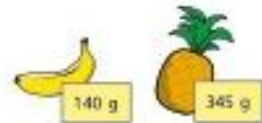
- a) Who is correct? Circle your answer.

Ron      Teddy      both      neither

- b) Use a written method to work out  $5 \times 245$

- 7 There are 7 year groups in a school.  
There are 112 children in each year group.  
How many children are there in the whole school?

- 8 A banana weighs 140 g  
A pineapple weighs 345 g



- Bag A contains 8 bananas and bag B contains 3 pineapples.  
Which bag weighs more and by how much?  
Show your working.

Bag \_\_\_\_\_ weighs  g more than bag \_\_\_\_\_.



Here are the answers – try to complete the video and activity sheet before you look at them!  
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-2-Answers-Multiply-3-digits-by-1-digit-2019.pdf>

## VE Day activities

### Design a VE Day Medal

This medal celebrated the end of the First World War and was given to soldiers who had fought in active theatres of the war. It was a symbol of **great pride** but its design was also highly **symbolic**.

A rainbow symbolises the calm after the storm.

The years of the First World War – 1914-18



The colours are the combined colours of the Allied nations with red at the centre.

Winged figure is 'Victory'.

Bronze medal, not too expensive after the war, but long lasting.

Your task is to design a medal for British soldiers who served in the Second World War that is symbolic and creative (like the example above)

#### Try to include:

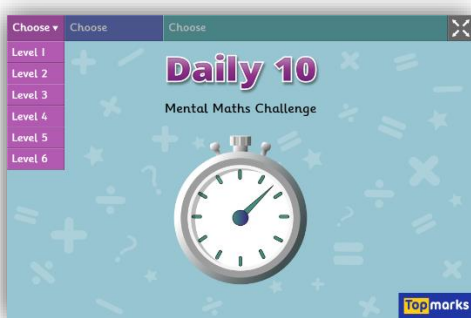
- The years of the war ( 1939- 1945)
- A symbol to signify the war and the soldiers sacrifice.
- Different colours.

You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/super movers> - you know the times tables ones, have a go at the others if you like!



<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



[https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAgSzuAJYhaco6QMui-3u\\_60a8](https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAgSzuAJYhaco6QMui-3u_60a8) – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

