

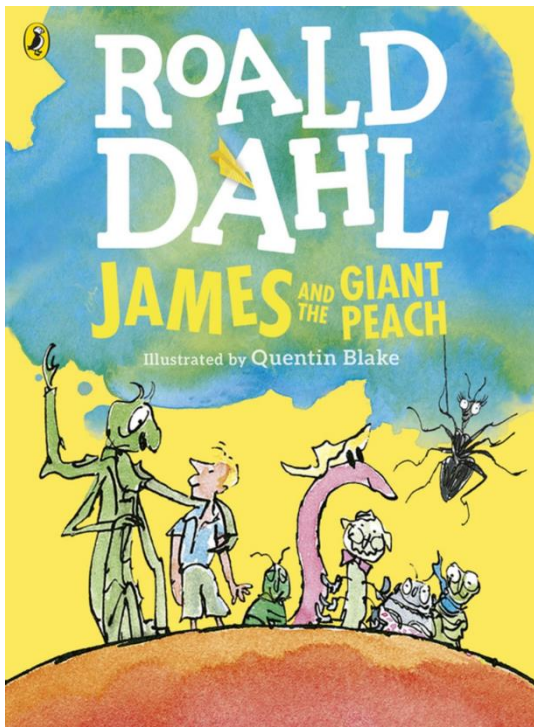
Ashfield Junior School
Year 3 Home Learning Tasks
Summer 2 Term Week 4

Friday 26th June

English

Daily Practice:

Spellingframe



Chapters 34, 35, 36 and 37

Youtube: <https://www.youtube.com/watch?v=gFoYBO5ZFwo>

(2:11:17)

Can you remember?

Check your understanding with these questions.

- 1) How does the centipede help the peach to land?
- 2) What causes the peach to suddenly hit the ground?
- 3) Where does the peach land?
- 4) Who spoke first to the Chief of Police on behalf of the visitors?
- 5) Do you like James' descriptions of each of the creatures? Why/Why not?

Writing

Your task today is to imagine that you are a news reporter watching from the ground as the peach descends.

Write a short report about the events. You could use a newspaper template like the one below or be a TV reporter, perform to the camera and record a video.

Remember to include the details of what has happened, what eyewitnesses saw and how they felt. You could even include an interview with the Chief of police.

If you want to use the computer and type your newspaper report, here is a link to an editable template:

<https://www.presentationmagazine.com/editable-newspaper-portrait-2800.htm>

THE DAILY NEWS

www.dailynews.com

THE WORLD'S FAVOURITE NEWSPAPER

- Since 1879

GIANT PEACH LANDS IN CITY



Crowds fear the worst
as the giant fruit
descends.

Maths: Mass & Capacity

Daily Practice: TTrockstars

Measure Capacity (1)

Notes and Guidance

Children use litres, millilitres and standard scales to explore capacity. In this step, children focus on the capacity in either litres or millilitres and not as a mixed measurement, for example 5 l and 500 ml.

Children continue to use place value skills to explore scales. Children build on their knowledge from KS1, recognising the capacity is the amount of liquid a container can hold and the volume is how much liquid is in the container.

Mathematical Talk

What's the same and what's different about capacity and volume?

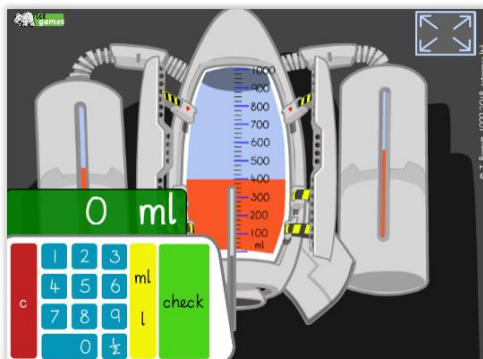
What does capacity mean? What does volume mean?

What do we measure capacity and volume in?

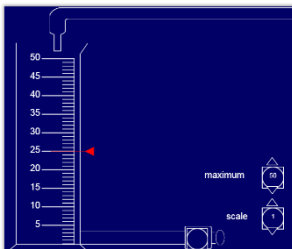
What unit of measure (ml or l) would we use to measure ____?

How much liquid is in the container?

What is the scale going up in?



<http://www.ictgames.com/mobilePage/capacity/index.html>

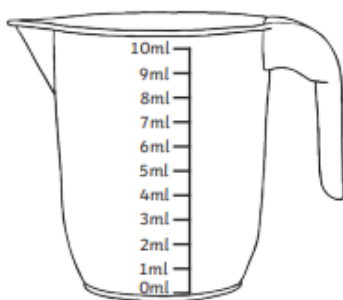


<https://mathsframe.co.uk/en/resources/resource/88/itp-measuring-cylinder>

Colour each jug to show the correct volume.



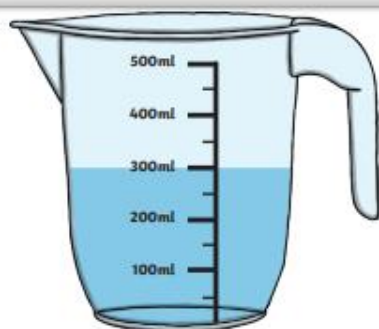
7ml



2ml



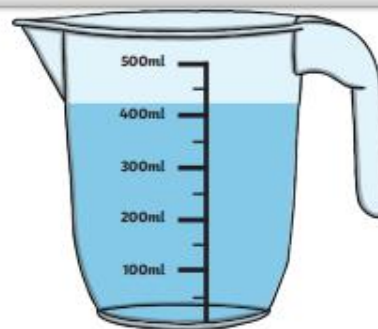
9ml



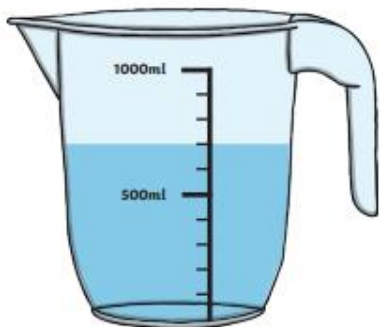
1. _____ ml



2. _____ ml



3. _____ ml



4. _____ ml



5. _____ ml



6. _____ ml

In these jugs, the numbers have been worn away. Write what the capacity of the whole jug could be and how much water there would be in each.



7. _____ ml



8. _____ ml

Measure Capacity (1)

Reasoning and Problem Solving

Use the clues to work out who has which container.



I have exactly half a litre

Annie



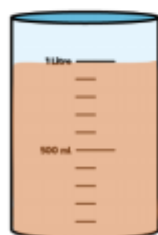
I have 1,000 ml

Amir

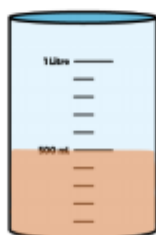


I have more than 300 ml but less than 400 ml

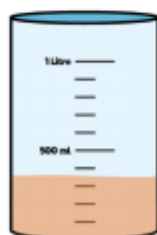
Eva



A



B



C

Home Learning Topic

Y2 Transition

At this time of year, we are normally welcoming the Y2 children who will be joining us in September. It is good for them to meet with our Y3 and find out from the children what life is like in the Juniors.

Obviously, this year we can't meet up as we normally do so we would be really grateful if you could share what you have enjoyed about the time you had in Y3. What makes our school special? How can you reassure the new children about what lies ahead?

We would like you to design a poster which shows some of the things the Y2 children will be able to look forward to in September.

Here are the sorts of things that you might want to include, think carefully because it's your ideas and thoughts that we're looking to share: Make it colourful and bright

Special assemblies, lunchtime football, visits/trips we enjoyed, French lessons, RE days etc

Or Could you create an 'acrostic' poem. That's one where the first letter of each line spells out a particular word or phrase. E.g ASHFIELD

If you would like to record a video message to the Year2 children that would be amazing. It doesn't need to be long, just a few seconds

With your parent's permission we would like to add these to the School website for our Year 2's to view. Please send any finished work pictures or videos by Sunday 28th June.

When you have a picture or video of your completed work please send it to Mrs Brown

jbrown@ashfield-jun.cumbria.sch.uk



Here are some examples to give you some ideas.

Thank you from Mrs Brown & Mr Kyle

