

Ashfield Junior School
Year 3 Home Learning Tasks
Summer 2 Term Week 2

Monday 8th June

English

Daily Practice:

Spellingframe

Chapters 8 and 9

Youtube: <https://www.youtube.com/watch?v=gFoYBO5ZFwo>
(25.17)

Comprehension

Remember to answer your questions in full sentences.

Chapter 8

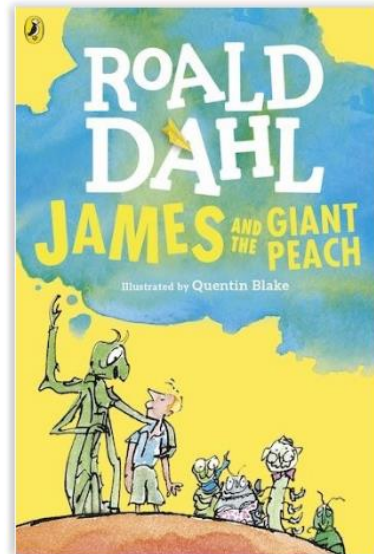
- 1) What was the first thing that Aunt Sponge and Aunt Spiker did?
- 2) Can you find a word which means 'a quick look'?
- 3) Who was in the helicopters landing on the hill?
- 4) Where was James when all the excitement was going on?
- 5) What does this chapter show about Aunt Sponge and Aunt Spiker?

Chapter 9

- 1) How is James feeling at the beginning of this chapter?
- 2) What is the simile that Roald Dahl uses to describe the peach?
- 3) How does James feel at the end of the chapter? Can you use some evidence from the text to support your answer?

Challenge

Using the description in chapter 9 can you create a picture or a piece of art showing the peach? How will you make it magical? Key things to include are the night sky, the wet grass and of course the peach.



Maths: **MONEY**

Daily Practice: TTrockstars

You can choose any of these interactive games to help solve problems with money.
Choose the level that is appropriate for your child



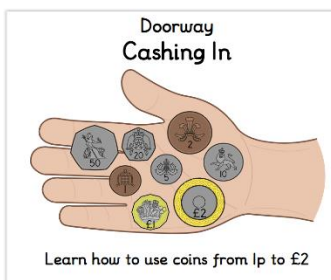
<https://www.topmarks.co.uk/money/toy-shop-money>



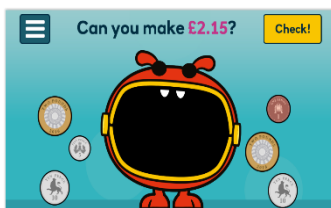
<https://www.topmarks.co.uk/money/coins-game>



<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>



<https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>



<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>



<https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/>

Add Money

Notes and Guidance

Children add two amounts of money using pictorial representations to support them.

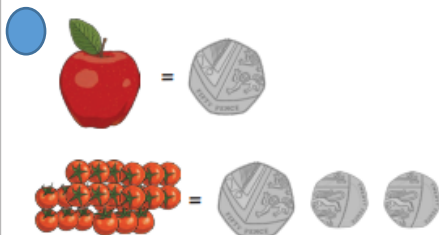
They are encouraged to add the pounds first and then add the pence. Children then exchange the pence for pounds to complete their calculations.

Mathematical Talk

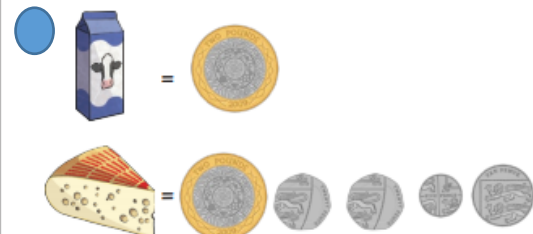
Can you group any of the coins to make a pound?

Can you use estimation to support your calculation?

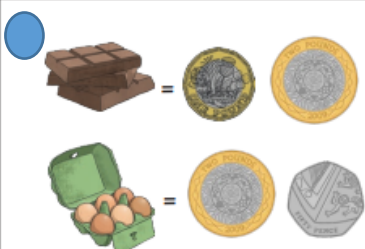
Why is adding 99p the same as adding £1 and taking away 1p?



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____

Adding pounds and pence

£2.47

+ £1.12

£1.40

+ £0.13

£1.65

+ £1.32

£5.92

+ £3.04

£2.77

+ £2.22

£8.34

+ £ 1.15

£2.55

+ £2.42

£1.1 1

+£3.2 2

£6.81

+£ 1.17

Add Money

Reasoning and Problem Solving

Rosie has £5

Has she got enough money to buy a car and two apples?



£3 and 35p

£2 and 55p



85p

75p

What combinations of items could Rosie buy with £5?

Topic: Plants

Pupils should be taught to:

- ✚ explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant



Discovery Education

Student9677

ashfield

https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_plant.html

- ✚ **Play the quiz and see what you can remember about the parts of a plant.**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>



Parts of a Plant Quiz

Answer these questions in full sentences.

- 1) What is the part of a plant that makes food?
- 2) What is the name of the pigment that turns a plant green and helps to make its food?
- 3) What is the purpose of a plant's flower?
- 4) Which part of the plant is made of tiny tubes used for carrying water, food and minerals?
- 5) What gas do plants release into the air?
- 6) Find out what photosynthesis is?

