Ashfield Junior School

Year 3 Home Learning Tasks

Summer 2 Term Week 1

Tuesday 2nd June
English
Daily Practice:
Spellingframe
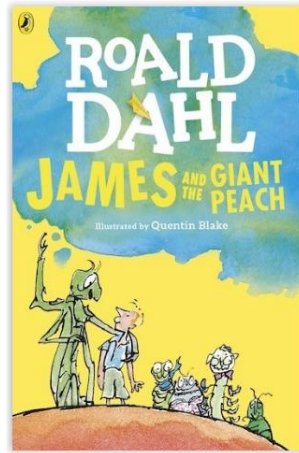
Reading/Comprehension
Chapter 2 introduces us to two of Roald Dahl's most hideously horrible characters. It has some brilliant description and these two wicked women are brought cleverly to life. First, read chapter 2 and enjoy the story.
 Youtube: https://www.youtube.com/watch?v=gFoYBO5ZFwo

Your task is to look back at the text and find the places where Roald Dahl describes the aunts. Complete the table below or draw your own table which shows the characters' actions and the way their physical description is described.

Actions	Physical description
(What the characters are doing)	(What the characters look like)

What is the name of the words a writer uses to describe?
Challenge
Can you spot another technique that Roald Dahl has used to describe? Can you find an example in the text we looked at?
How would you describe Aunt Sponge and Aunt Spiker? Have a go at describing them using carefully chosen adjectives.

Maths: MONEY
Daily Practice: TTrockstars

You can choose any of these interactive games to help solve problems with money. Choose the level that is appropriate for your child.
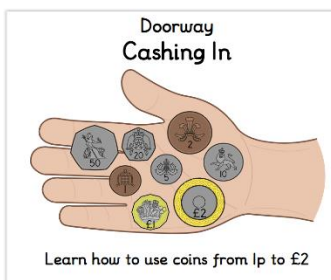
 https://www.topmarks.co.uk/money/toy-shop-money

 https://www.topmarks.co.uk/money/coins-game

 https://natwest.mymoneysense.com/students/students-5-8/the-change-game/

 https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html

 https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/

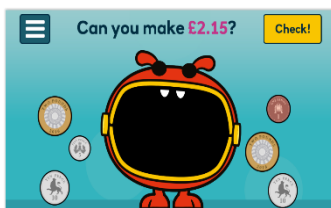 https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/

Pounds and Pence

Notes and Guidance

Children need to know the value of each coin and note and understand what these values represent.
They should understand that money can be represented in different ways but still have the same value.
Children will need to be able to add coin values together to find the total amount.

Mathematical Talk

What is the value of the coin/note?

What does p mean?

Why do we have different values of coins and notes?

What's the difference between £5 and 5p?

How many different ways can you make these amounts of money?

23p	17p	16p	11p	35p

23p	17p	16p	11p	35p
20p + 2p + 1p				
10p+10p+2p+1p				

10p is greater than 9p

Which is the greater amount? Add the symbol

Greater Than, Less Than, Equal To

Total each side, then choose the correct symbol <, > or =.

9p < 10p

Healthy Tuck Shop

Greater Than, Less Than, Equal To

Total each side, then choose the correct symbol <, > or =.

58p   52p

Healthy Tuck Shop

Money Madness

Write in the correct symbol (< > =) to make the calculations below correct.

Left	Symbol	Right
50p + 5p + 2p (coins)		£1.57
20p + 2p + 1p + £1 (coins)		£1.15
£2.12		(£1 + 50p + 50p + 20p + 2p coins)
£1.11		(5p + 50p + 20p + 2p + £1 coins)
£1.24		(10p + 50p + 20p + 10p + £1 coins)
50p + £1 + £1 (coins)		£1.76
£1 + 10p + 2p + £2 (coins)		£2.12
£4.11		(£2 + 10p + £2 coins)

Pounds and Pence

Reasoning and Problem Solving

Rosie has 5 silver coins in her purse.

She can make 40p with three coins.

She can also make 75p with three coins.

How much money does Rosie have in her purse?

Topic: Plants

Pupils should be taught to:

♣ identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants

Dissect a flower and learn about their structure with this simple hands-on dissection activity and other exciting plant experiments.

WHAT YOU NEED TO DISSECT A FLOWER

Any flowers with large parts work really well, for example:

- Lily, Iris or Tulip
- Paper plates or sheets of cardboard
- Magnifying glass – optional
- Tweezers
- Scissors

HOW TO DISSECT A FLOWER

- Lay your flower out over a paper plate, tray or sheet of cardboard. Can you identify the different parts?
- Label areas of the different parts of a flower on your piece of cardboard or paper plate and place the dissected pieces with the correct label.

Can you find the following and describe their function?

- **Root**
- **Petal**
- **Leaf**
- **Pollen**
- **Stem**

If you don't have a flower to dissect, why not paint, draw or use scraps of paper to create your own flower. When your art work is complete label and describe the parts of your flower.