

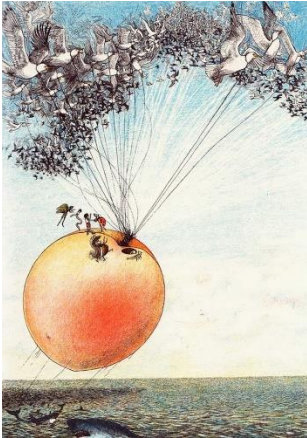
Ashfield Junior School
Year 3 Home Learning Tasks
Summer 2 Term Week 5

Tuesday 30th June

English

Daily Practice:

Spellingframe



Creative Writing

As we have come to the end of James and the Giant Peach, we'd like you to have a go at writing your own adventure story.

Where would you travel to if you could go anywhere? What would it be like when you get there? Will you travel over the sea or somewhere different like the North Pole or the Sahara Desert? Who will you meet and what exciting things might happen to you?

Remember this is your writing and you can include the characters from the book or introduce new ones if you want to. Imagine a giant snail or caterpillar!

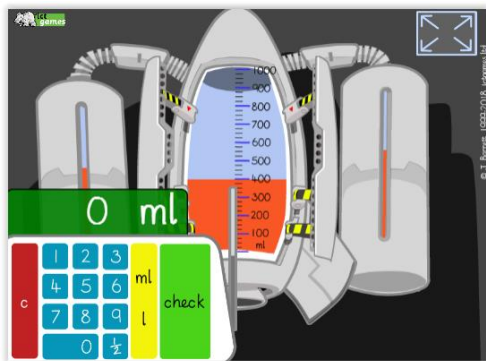
It needn't even be a giant peach; you could change it to a giant apple or a huge banana!

See if you can include a description of the setting and include some powerful adjectives, some speech (use the correct punctuation).

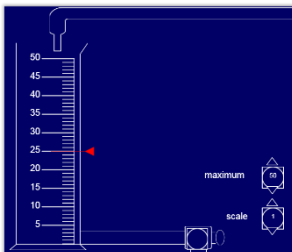
Be as creative as you like and have some fun.

Maths: Mass & Capacity

Daily Practice: TTrackstars



<http://www.ictgames.com/mobilePage/capacity/index.html>



<https://mathsframe.co.uk/en/resources/resource/88/itp-measuring-cylinder>

Compare Capacities

Notes and Guidance

Children continue to build on Year 2 and use 'full' and 'empty' to compare capacity.

They use their understanding that litres are used for larger containers and will use this to help them compare capacity. For example 500 ml is less than 5 l.

Children also compare actual numerical measures, including mixed measurements using the inequality symbols. For example, 1 l and 500 ml $<$ 2 l.

Mathematical Talk

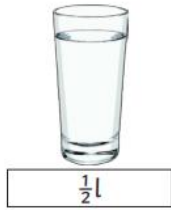
Which container is the most full?
Which container is the least full?

Which has the most liquid in it?
What does the liquid measure?

Which has the least liquid in it?
What does the liquid measure?



1) Sort these containers in order of capacity from smallest to greatest.



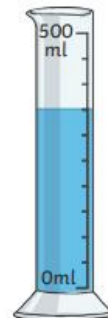
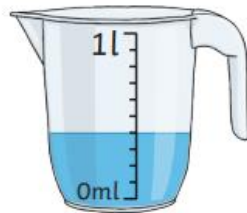
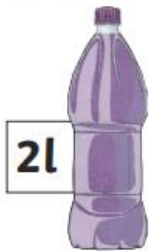
smallest

greatest

2) Use <, > or = to compare these containers.



Stephen, Robbie and Mel are comparing different containers.



1) Sort the containers in order of volume from greatest to least.

2) Sort the containers in order of capacity from greatest to least.

3) Compare your answers to questions 1 and 2. Are the answers the same? Explain why.

Comparing Capacity

Use <, > or = to complete these statements.

320ml

320l

1000ml

1l

$3\frac{1}{4}$ l

3200ml

2l 30ml

2300ml

2500ml

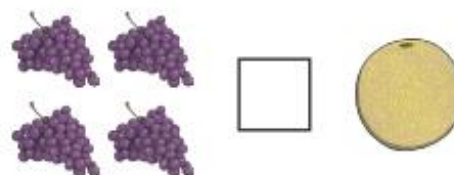
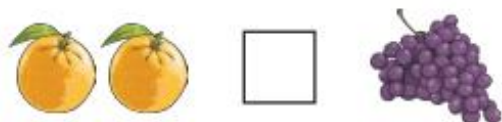
$2\frac{1}{2}$ l

1) Sort these objects into order of mass from lightest to heaviest.



lightest				heaviest

2) Use <, > or = to compare these objects.



Tomek, Mark and Geri are weighing their shopping items.



1) Sort the items in order of mass from heaviest to lightest.

--	--	--	--

Topic:

Have a look at some of the outdoor learning activities, which you will find under home learning.

These activities are great for getting you outside if the weather is fine or keeping you entertained inside too.

Do a colour hunt, try some outdoor maths challenges, make an obstacle course, get members of your family moving and have fun together with the point of contact game.

Take time to reflect on your home learning experiences over the next couple of days. Think about who has helped you and what they have done. How can you show your gratitude?