Ashfield Junior School

Year 3 Home Learning Tasks

Summer 2 Term Week 2

Tuesday 9th June

English

Daily Practice:

Spellingframe

Chapter 10 and 11

Youtube: https://www.youtube.com/watch?v=gFoYBO5ZFwo

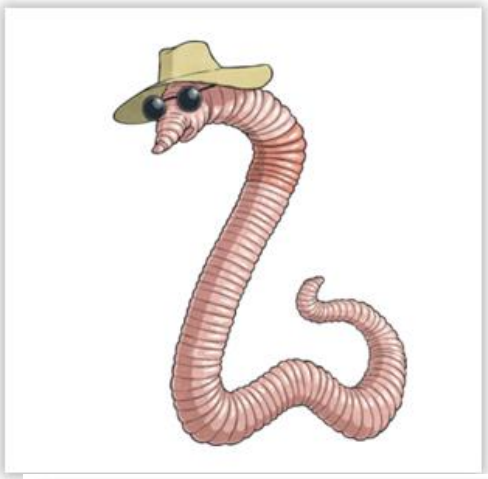
(30.18)

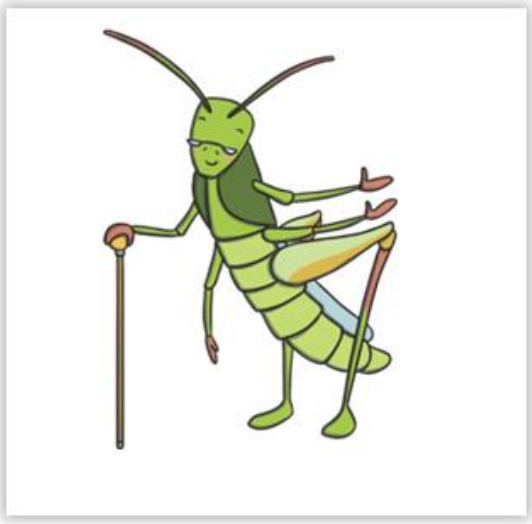
Here we are introduced us to some more of Roald Dahl's magical characters. A grasshopper, a spider, a ladybird, centipede and an earthworm.

Description

What are these creatures like? Using the information from the text and your own ideas see if you can write a short description for each insect.

Remember to include some adjectives, try and use the senses or include a simile. Think about all of the techniques we have been using over the last few weeks. As well as their physical description (what they look like) try to say something about their charters. What sort of creatures are they nasty or nice? Look closely at the text for some clues. You can write your thoughts around these images:





twinkl.com

Maths: MONEY

Daily Practice: TTrockstars

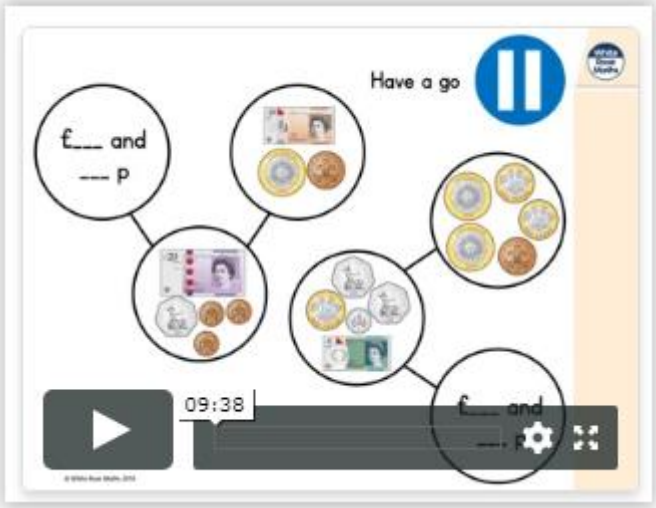
Subtract Money

Notes and Guidance

Children use different methods to subtract money.
They will see examples where they can physically remove the coins, and examples where they will need to use their knowledge of converting money to exchange £1 for 100 pence.
Children also use number lines to count on or back to calculate the difference between two amounts.

Mathematical Talk

Can we make 50p in a different way to make it easier to subtract 10p physically?
Which number should I place on the number line first?
Could I count backwards on the number line?
Does this change the difference?
Do we need to exchange any pounds for pence?



https://whiterosemaths.com/homelearning/year-3/

Summer Term - Week 3 (w/c 4th May)

https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y3-Lesson-3-Subtract-money-2019.pdf

Get the Activity

Y3 Lesson 3 Subtract money 2019

Subtract Money

Reasoning and Problem Solving

A T-shirt costs £7 and 20p.
In a sale, the T-shirt costs £5 and 40p.

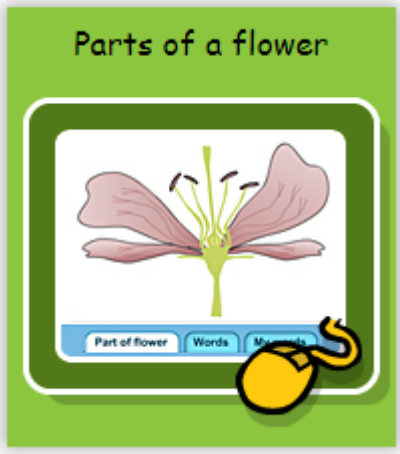
How much has the cost of the T-shirt been reduced by?

Topic: Plants

Pupils should be taught to:

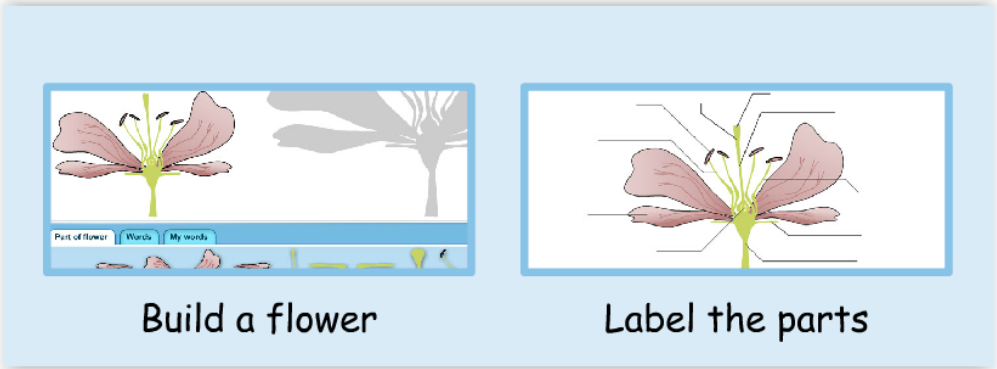
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/primary-science-plants



Discovery Education
student9677
ashfield

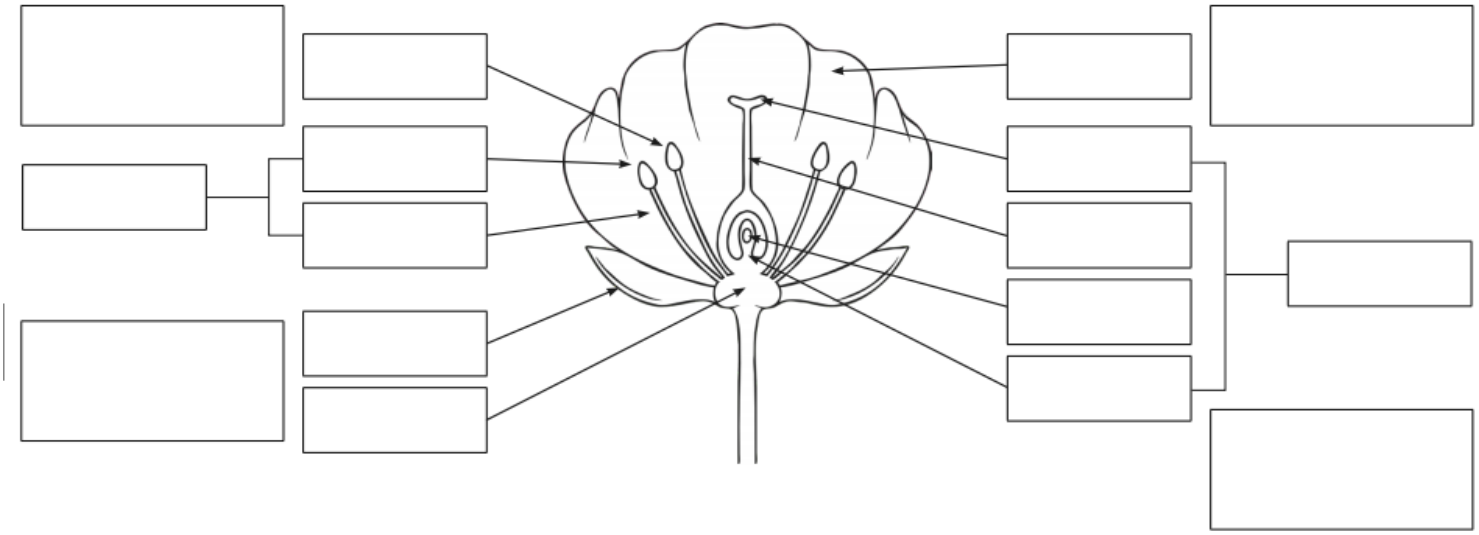
KS2: Science
Plant Life Cycles
Activities



Complete these activities.

Structure and Function of a Flower **Cut and Stick Activity**

Cut out and glue the labels onto the diagram to show the different parts and functions of the flower.



Cut out the labels below and stick them onto the diagram to show the different parts of the flower.

pollen	**carpel**	**petal**	**stigma**	**style**	**filament**
stamen	**receptacle**	**sepal**	**anther**	**ovary**	**ovule**

Then cut out the descriptions below and stick them onto the diagram to show the different functions of the main parts of a flower.

This is the male part of the flower. It contains pollen grains which produce male sex cells.	This is the female part of the flower. The female sex cells are contained in the ovules.	These are often brightly coloured to attract insects for pollination.	These small leaf-like parts protect the flower inside the bud.