

Monday 22nd June

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

English: The King of the Fishes.

Sparky Start



The King of the Fishes is a wishing tale. A wish is a magical request for something that you want.

★ So, my first challenge for you is: What you would ask for if you were given three wishes?

My three wishes:

1. I wish I could fly because I would love to visit a different country every week.
2. I wish that the rich people in the world would share their money so that no one was homeless or hungry.
3. I wish for a magic wardrobe which would mean that I could create any outfit I fancied.

Tip: The words and phrases I have underlined might help you extend your ideas.

1.

2.

3.

Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:
<https://soundcloud.com/talkforwriting/fishes>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

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"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire.' With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, 'Why son, I would wish for new eyes, for I am blind and will never see again.'

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

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(NB. The audio link above does not work.)

What did you think?



Do you remember I asked you three questions before we read the story?

1. What did you like about the story?
2. What surprised you?
3. What did it remind you of?

Let's share those ideas now!

1. I loved the part when Li chose to put the fish back in the water **because** it told me that he was a kind man.
2. The final wish surprised me **because** it was so clever!
3. This story reminded me of Aladdin **because** they are both wishing tales.

Tip: The word **because** might help you extend your ideas.

What did you like about the story?

What surprised you?

What did it remind you of?

Words! Words! Words!



- ★ Go back over the story and underline or highlight any words that you don't know.
- ★ Ask an adult to help you find the meaning or look in a dictionary online. You might also want to use google images to see pictures of the word.
- ★ Can you see I have highlighted my words in **yellow**? Let's investigate those together:

1. My first word is **whip**.

★ Whip has many meanings. Can you match the definition to the picture? I've done the first one for you.

Definition	Picture
To beat a liquid fast to make it light and fluffy	
To move fast and suddenly	
A length of rope or material used to hit animals or people	
A member of a political party who makes sure that other members turn up to meetings and vote	

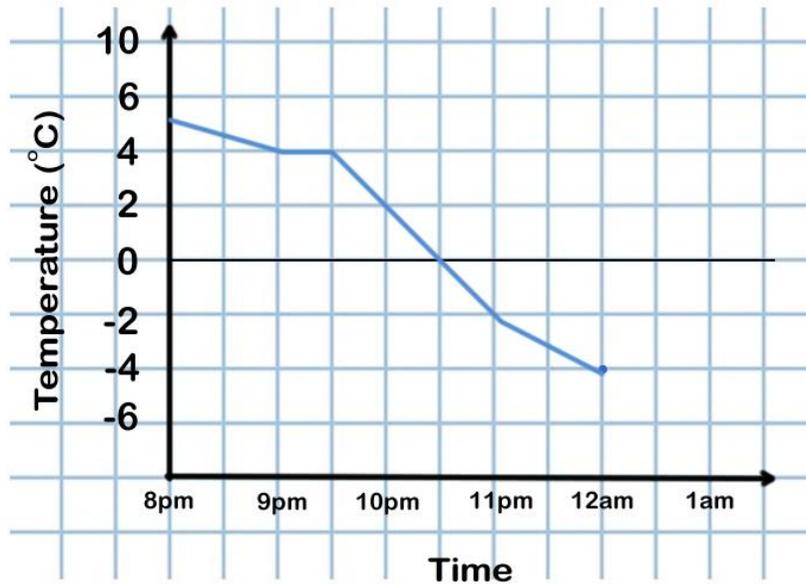
Maths:

As a warm up today, do try 10 minutes on TT Rockstars, www.timestables.me.uk and Prodigy.

This week we are revisiting graphs and representing data.

Read the PowerPoint or pdf (both on the website) all about Line Graphs, then answer these questions:

- Label the x axis.
- Label the y axis.



- At what time of day does the temperature reach freezing point?
- What is the temperature at 10pm?
- For how long does the temperature stay constant and when?
- The temperature drops to -5°C at 1am. Continue the line on the graph to show this.

Extension:

What could the 'story' of this graph be?

Try to think of a situation where the temperature of something might drop below freezing overnight. Use this to give the graph a title.

Answers:

1. 10:30pm

2. 2°C

3. 9pm for half an hour (30 mins)

Music

Over the past few weeks we have been exploring different aspects of sound in music.

Some aspects of music are pitch, dynamics, rhythm, texture and harmony.

Today we are looking at **pitch and melody**. Melody is the tune, Pitch is how high or how low the sound is.

Click this link to watch the clip about pitch and melody.

<https://www.bbc.co.uk/bitesize/topics/zcbkjc6/articles/zp99cj6>

Now make a poster explaining the key terms you have learnt about in music:

Melody and pitch

Duration and tempo

Pulse and rhythm

Make it bright and colourful. Link in some composers or examples of music you think show these aspects of music. You might also want to find out more about Bob Marley and his music.

Coronavirus explained and a science experiment!

Here is a cool video to help you understand about what the coronavirus is and why we need to wash our hands so much.

<https://www.nanogirllive.co.nz/coronavirus-soap-experiment>