

Thursday 11th June

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

English:

Spelling activities – prefixes

We are going to focus on prefixes again this week. Can you remember what a prefix is? (Last week we focussed on a suffix which are letters that are placed at the end of a word so a prefix is the opposite and)

Look at these prefixes:

un **dis** **in** **re**

- Write 3 root words which can be placed after each prefix. Make sure you know what the words you have created mean.
- Look at the table below. The red words are prefixes and the black words are the root words. How many can you match up to make new words?

un	super	way	highway	finished
dis	inter	merge	national	attach
in	anti	marine	twine	create
re	auto	do	aircraft	marine
sub	cover	man	natural	lock
do	matic	drive	evitable	

- Choose 5 of the new words you have created and **write what they mean. (the definition)** You might want to draw a picture to illustrate your word.
- Log onto <https://spellingframe.co.uk> and do rules 4, 5 and 6 today and tomorrow. Explore different prefixes.

Maths:

As a warm up today, do try 10 minutes on TT Rockstars and Prodigy.

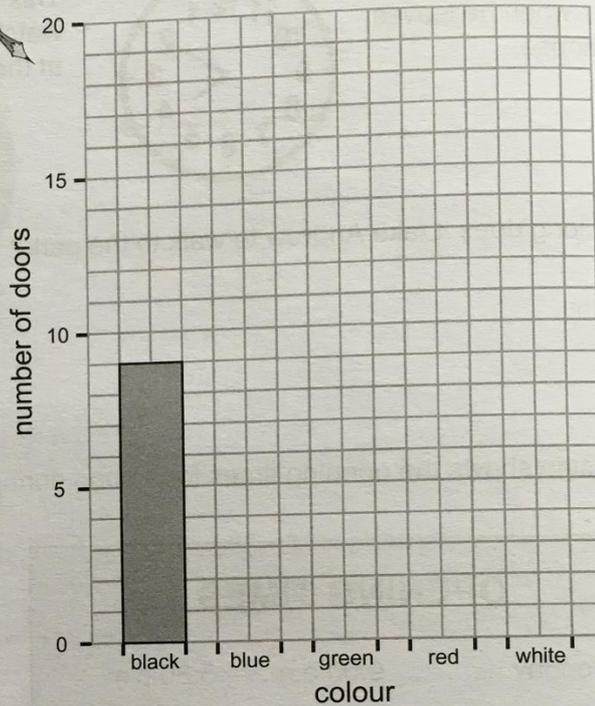
This week we are learning about data and interpreting graphs. Complete these questions in your homework books. Remember to use a ruler when drawing your graph!

1

Ray recorded the colours of the doors on his street in a table.

Use the table to complete the bar chart.

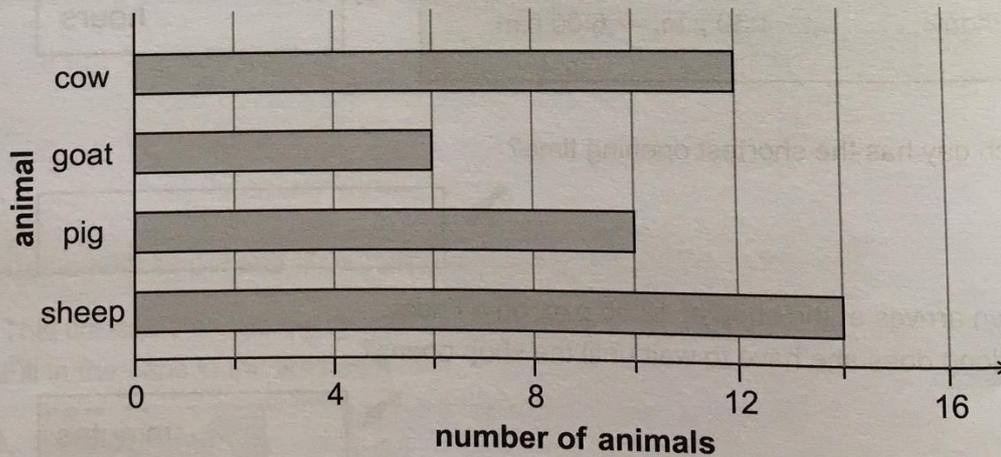
colour	number of doors
black	9
blue	12
green	4
red	10
white	19



2

Rex counted the number of different animals at the county fair.

He put his results into a bar chart.



How many pigs were there?

How many more sheep than goats were there?

R.E.

This term we're going to be looking at Buddhism and in particular thinking about the life of the Buddha and exploring how he tried to be happy and stay happy.

Listen to 'Happy' by Pharrell Williams <https://www.youtube.com/watch?v=y6Sxv-sUYtM>

- How does it make you feel?
- What does the song remind you of?

Now think about what makes you happy – make a list of things that make you happy.

Sometimes people feel happy when singing a cheerful song.

Your Task:

Choose one of the following activities. When you're done, have a go at recording it and send it to us on Class Dojo.

1. Write your own lyrics for a song about what makes you happy
2. Write a poem all about the things that make you happy

Discuss the following question with an adult at home:

Is it possible for everyone to be happy all of the time?

You could look at these websites for more fun learning during the week!

<https://www.bbc.co.uk/teach/supermovers> - you know the times tables ones, have a go at the others if you like!



<https://www.topmarks.co.uk/maths-games/daily10> - mental maths that you set your level.



<https://www.topmarks.co.uk/maths-games/hit-the-button> - a quick fire mental maths game.



https://www.youtube.com/user/thebodycoach1?fbclid=IwAR0iaRPq65aXPUBDdwgl2JbbhR3bsL6oTAGsSzuAJYhaco6QMui-3u_60a8 – Joe Wicks is doing a FREE PE lesson every day at 9am – so keep your body fit as well as your mind!



<https://www.glasgowsciencecentre.org/gsc-at-home> - Glasgow Science Centre will be live every day at 10am! Expand your mind!!

