

Thursday 25th June

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

English:

Spelling activities – Suffix -ly

- Can you remember what a suffix is? This week we are focussing on the suffix –ly.
- Look at the following root words –

happy

gentle

basic

- We are going to add the suffix –ly to these words.

Happy + ly = happily

Gentle + ly = gently

Basic + ly = basically

- What has happened to the root word before the suffix has been added to each word?
- Can you think of 2 of your own words that follow the rules you have found?
- Look at the table below. Following the rules you have discovered, can you add the suffix -ly to the different root words.
- Choose 2 new words from each section and write them into sentences.
- Create a poster / learning aid which teaches younger children how to spell words ending in –ly. You can use your own root words on your poster.
- **Spelling Frame** – Rule 8.
- **StudyLadder** – Log on to StudyLadder and complete the tasks set on using the suffix –ly.

happy	
pretty	
easy	
sleep	ly
greedy	
clumsy	
angry	
gentle	
simple	
humble	ly
noble	
basic	
frantic	ly
dramatic	

Maths:

As a warm up today, do try 10 minutes on TT Rockstars, www.timestables.me.uk and Prodigy.

This week we are revisiting graphs and representing data.

Click this link to handling data.

https://www.bbc.co.uk/bitesize/articles/zsrgp4j?utm_campaign=1919927_HL%20Sunday%20email%202014.06.20&utm_medium=email&utm_source=edcoms&dm_i=3VTU,155FB,4HJ48J,41E7X,1

Watch the clip with Rachel Riley and complete the quiz below it.

Then complete the activities on Premiere League Primary Stars link Activity 3 – click the link on the page, it will take you there! You don't need to print anything, just use pencil and your homework book.

Don't forget to send us photos of your learning on class dojo!

Science: Living Things and Their Habitats.

You may come across these words in today's session. Have a think about them and see if you know what they mean.

vertebrate, invertebrate, antennae, segmented body, carnivore, herbivore.

- Work through the PowerPoint 'Name That Living Thing.' (or pdf) you'll find it on the website.
- Watch the BBC video clip about ecosystems and classification.
- The end of the PowerPoint introduces Branching Databases. You are going to have a go at creating your own branching database using the minibeast pictures below.



- Think about the following questions for your database –
 - what features do/don't they have? Wings, legs, antennae?
 - Has it got a shell?
 - Has it got wings?
 - Has it got 6 legs?
 - Has it got more than 8 legs?
 - Is it segmented?
 - Does it have antennae?
 - Is it black/brown/red?

<https://www.bbc.co.uk/bitesize/topics/zxj6sg/articles/z9cbcwx>

You can also watch this clip about classification keys.

Coronavirus explained and a science experiment!

Here is a cool video to help you understand about what the coronavirus is and why we need to wash our hands so much.

<https://www.nanogirllive.co.nz/coronavirus-soap-experiment>

