

**Tuesday 23<sup>rd</sup> June**

**Work for Year 4**

**Please spend time doing these tasks this morning.**

**There is also a suggested timetable on our Year 4 page.**

**English:**

Re read the story The King of the Fishes – below.

Focus on the vocabulary – we are looking at 'whip', 'precious' and 'reflection'.

You can listen to an audio version of The King of the Fishes here: <https://soundcloud.com/talkforwriting/fishes/s-v410Lk1dxJy>

## English: The King of the Fishes.

### Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:  
<https://soundcloud.com/talkforwriting/fishes>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

### The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire.' With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, 'Why son, I would wish for new eyes, for I am blind and will never see again.'

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...



★ Write a short sentence to match each picture. Make sure you use the word 'whip', 'whipping' or 'whipped'. I have done the first one for you.

Picture	Sentence
	Last week, the chief whip ordered members of the party to vote in favour of schools closing.
	
	
	

2. My second word is **precious**. Precious means 'something very special to be treated with care'.

★ Squeeze the word: What do you think of when you hear the word precious? Add your ideas to mine below:

time with my family ← **precious** → gold

3. My final word is **reflection**.

★ Have a look at the pictures and the definitions of the word. Write a sentence under mine:

Reflection	
	
<b>Meaning 1:</b> Careful thought and consideration	<b>Meaning 2:</b> An image you can see in a mirror, glass or water.
<b>My sentence:</b> Upon careful reflection, Tim decided not to purchase a new bike.	<b>My sentence:</b> Polly caught sight of her reflection in the mirror and gasped.
Your sentence:	Your sentence:

## Maths:

As a warm up today, do try 10 minutes on TT Rockstars, [www.timestables.me.uk](http://www.timestables.me.uk) and Prodigy.

This week we are revisiting graphs and representing data.

Class 4 have been raising money for charity by selling home-made cakes.

This line graph shows the money they have raised.



The x-axis scale shows that £50 is shown over two squares. What does one square represent?

1. When did Class 4 cross the £50 point?
2. How much money did Class 4 raise between May and July?
3. It is December. How much more do Class 4 need to raise to reach their target of £200?
4. At which time of year/in which months did Class 4 raise no money?

*It is October.  
Kieran says, "We have raised  
£142!"  
Do you think he might be correct?  
Explain your answer.*

**Answers:** one square = £25 **1)** halfway through April **2)** £125 – £75 = £50 **3)** £25 **4)** In the summer months, July – September **5)** Yes, Kieran might be correct because the graph shows that Class 4 had raised between £125 and £150 by October. £142 is approximately in the middle of these two figures.

### R.E.

What can you remember from last week's lesson on how Buddhism began?

- Why did the Buddha sit under the Bodhi tree?
- What did the Buddha realise under the Bodhi tree?

Have a look at the PowerPoint or pdf file explaining the Eightfold Path. Carry out the tasks linked to each section.

Pick 2 of the 'Rights' and explain why trying to live by those particular 'Rights' could help you or someone else be happy. Think about who else might be happy as a result of you doing this.

**Coronavirus explained and a science experiment!**

Here is a cool video to help you understand about what the coronavirus is and why we need to wash our hands so much.

<https://www.nanogirllive.co.nz/coronavirus-soap-experiment>