

Wednesday 24th June

Work for Year 4

Please spend time doing these tasks this morning.

There is also a suggested timetable on our Year 4 page.

Re read the story The King of the Fishes – below.

Focus on the vocabulary – we are looking at 'whip', 'precious' and 'reflection'.

You can listen to an audio version of The King of the Fishes here: <https://soundcloud.com/talkforwriting/fishes/s-v41oLk1dxJy>

English: The King of the Fishes.

Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:
<https://soundcloud.com/talkforwriting/fishes>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire.' With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, 'Why son, I would wish for new eyes, for I am blind and will never see again.'

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

Read and Understand



- ★ First go back to page 3 and re-read the story. Then try to answer the questions below.
- ★ Circle the correct answer. I have done the first one for you.

1. What did Li usually do with the fish that he caught?

take them to market to sell put them back eat them

2. What was special about the king of the fishes?

it was large it was beautiful it had a family

3. How did Li save the King of the Fishes?

he scooped it up he put it back in the sea he gave it a wish

4. How long did it take Li to decide on his wish?

all evening a few weeks all day

5. Whose baby did Li hear at the end?

his and his wife's a neighbour's someone's in the forest

Spellings!



- ★ Here is your spelling list.
- ★ Practise the words so that you know how to spell them and then copy them correctly into the sentences.
- ★ There are some ideas for practising spellings below. You may need extra paper and something to write with.

✓ precious	whip	reflection
decide	caught	thought

Ideas to practise spellings:

- ★ Write each word and underline or circle the tricky bit. How will you remember it?
- ★ Speed write – how many times can you write the words in one minute?
- ★ Find a friend or a grown up and play hangman.
- ★ Say the word as it is spelt, not as it sounds. For example, for 'whip' you could say 'w-Hip' to remind you that there is a silent 'h'.

Put the correct word in these sentences:

1. Julia was upset that the thief had stolen her precious painting.
2. Luckily, the police _____ the thief red-handed.
3. The courts must _____ what the thief's punishment should be.
4. In Victorian times, the thief may have been hit with a _____.
5. Unfortunately for the thief, the courts _____ that he should be sentenced to time in prison.
6. In prison, the thief had time for _____ and decided to change his ways in the future.

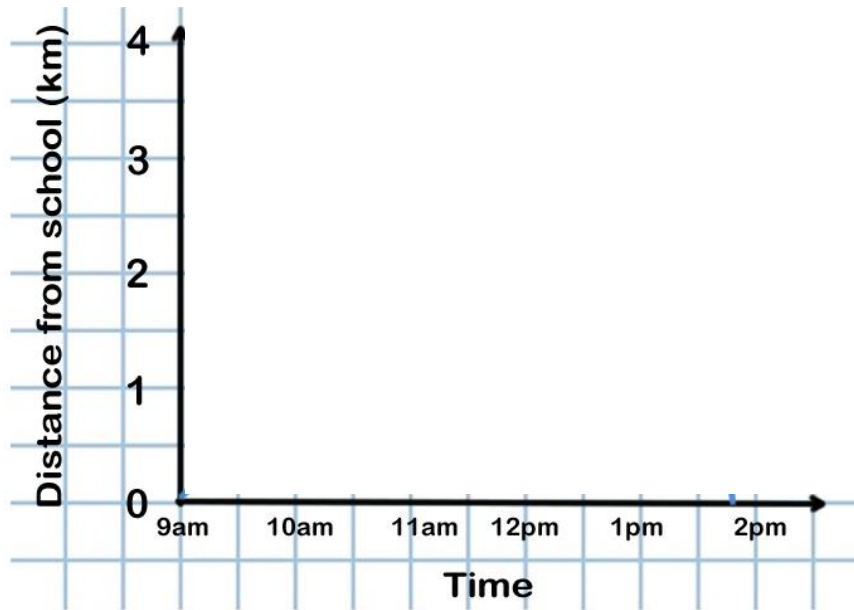
Maths:

As a warm up today, do try 10 minutes on TT Rockstars, www.timestables.me.uk and Prodigy.

This week we are revisiting graphs and representing data.

Draw a line graph using the data in the table. Copy the scale below and give your graph a title.

Time (hours)	Distance (km)
9:00am	0
9:30am	0.5
10:00am	1
10:30am	2
11:00am	2.5
11:30am	3
12:00pm	3.5
12:30pm	4
1:00pm	4
1:30pm	2
2:00pm	0

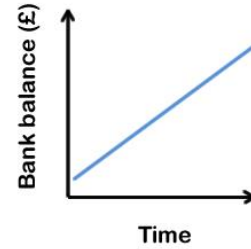
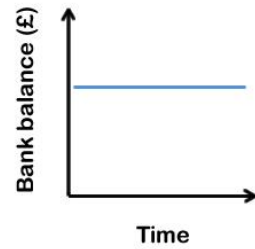
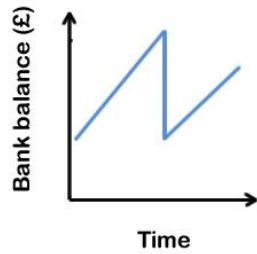


Now fill in the gaps in the 'story of the graph':

Class 4 start on their bike ride at _____am and travel _____km in an hour. Then their teacher tells them to speed up, which they do. This makes them tired, so they don't travel very far between 10:30 and 11:30. At _____pm it is time for lunch, so they stop for _____minutes. They find that it is downhill most of the way home, so they travel the _____km back more quickly and arrive at school at _____pm.

Extension

Match each 'story' with the correct graph:



Brandon saves the same amount of his pocket money every month.

Jenny was saving for a bike. When she saved enough, she bought it.

Liam spends money from his bank account, but never puts any back in.

Ella doesn't ever save any money.

Art – draw with Rob

We are going to join Rob and draw another super character with him today.

Click here!

https://youtu.be/vm6iyqw_v2Q

Don't forget to send us your drawing on dojo!

Coronavirus explained and a science experiment!

Here is a cool video to help you understand about what the coronavirus is and why we need to wash our hands so much.

<https://www.nanogirllive.co.nz/coronavirus-soap-experiment>