

Home Learning – Monday, 1st February.

Maths:

<https://www.loom.com/share/da00627f33564477ace97548500e9a4f>

Watch the video: <https://vimeo.com/460274137>

Now take a look at this:

I Value Xylophones Like Cows Do Milk

Mrs Smits taught me this a few years ago. Each letter at the start of each word reminds me of the value of each Roman numeral.

Look: I = 1 V = 5 X = 10 L = 50 C = 100 D = 500 M = 1000

I really like this method of remembering. Maybe it will be useful to you too.

Now do the sheet I've uploaded.

English:

<https://www.loom.com/share/5d12718b17f540959c9f4bb906a17e3f>

Read the next page of *Ice Trap*. For the men, this was one of the lowest points. Everything was awful. They were likely to die. But Shackleton and his men did not give in and did not give up.

Today I would like you to write two further diary entries:

The first is to be whilst you are in the boat. Remember, everything is awful; you are likely to die.

The second entry is to be written the morning when land is sighted straight ahead. Concentrate on the change in emotions, in contrast to the raging sea and the feeling of hopelessness.

Here are my **TOP 5** requirements for today's writing to be successful:

- 1) Capitals and full-stops throughout.
- 2) Each diary entry must be a minimum of five sentences.
- 3) In each diary entry, underline at least two examples of **adverbials of time, place or number**.
(At least two adverbials per diary entry.)
- 4) If you put the adverbial at the front of the sentence, use a comma to separate it from the main part of the sentence. E.g. By dawn, the land lay before us.
- 5) Every diary entry must include at least one **expanded noun phrase**.

What's an **expanded noun phrase**?

An expanded noun phrase adds more detail to the noun by adding one or more adjectives. An adjective is a word that describes a noun. An expanded noun phrase can also add detail by saying where a noun is. For example: a tree next to the house, some sweets on the floor, the castle by the ocean.

Here's my go for the first diary entry:

Dear Diary,

*This could be the final words I write. **All around us**, waves rise like giants ready to pound our small, frail boats. I look into Shackleton's eyes and I sense the fear behind his dogged determination. The wind whips spray across my soaked body as sea-water boils erupt where my skin is exposed. I don't think I can go on, I don't think I can do this anymore and still the shrieking wind will not let me rest. **Before long**, one of us will be taken by the unrelenting hunger of the ocean. It will not leave us in peace.*

I've underlined my two adverbials: one of place and one of time. Notice how I used the commas.

I've used expanded noun phrases, e.g. dogged determination; shrieking wind; unrelenting hunger; small, frail boat.

R.E.: Judaism

<https://www.loom.com/share/de9e19675a6d49d39fd1b2f7ea761ddd>

(If you want to remind yourself about what Judaism is, click on this link:

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>)

Jewish families have a special meal once a year at the **Festival of Passover: the Seder meal**.

Click on this link and read your way down the page:

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382>

Now watch this:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-celebrating-passover/z4kvrj6>

You might find this interesting too:

<https://www.dkfindout.com/uk/more-find-out/festivals-and-holidays/passover/>

Passover is often regarded as a festival of freedom. The Israelites sought freedom from slavery. Even today there are people on our planet who do not have freedom.

1. These are questions that may need a bit of thinking time and discussion with an adult: What does freedom mean to you? What does it mean to be free? What does freedom look like? Neatly write a sentence or two in the middle of your page.
2. Around your sentence(s) make a list of what you think are signs of freedom. Here are a few I have thought of: **freedom to go to school; freedom to be paid for work; freedom to vote for whom you want; freedom to travel where you want; freedom to have your own opinions; freedom to like and love whom you want; freedom to read what you want.** All these are freedoms that some people around our world do not have. I'm sure you can think of more.
3. Create a FREEDOM poster that **celebrates** freedom. If you need inspiration, there are some posters below.

