



5B Home Learning – Wednesday 13th January

- It is physically impossible for pigs to look up into the sky.
- A cat has 32 muscles in each ear.
- "Stewardesses" is the longest word that is typed with only the left hand.

Watch Mrs Bailey's 'Good morning, 5B' video <https://vimeo.com/499768493/d663917278>

P.E.

Join in with Joe Wicks' 20 minutes P.E. lesson streamed LIVE on his YouTube channel at 9am <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> to get you moving, energised, positive and optimistic about your day ahead! You will not need any specialist equipment or large amounts of space.

PSHE (Dreams and Goals – Lesson 1)

Listen to a clip of the song: 'When I grow up' from the musical Matilda. This can be found on YouTube or click on the following link <https://www.youtube.com/watch?v=e0tRDhEmdO4>

Think about what you would like your life to be like when you are grown up.

- How might it be different?
- What might you be able to do that you can't do now?
- What might you like to be able to do?

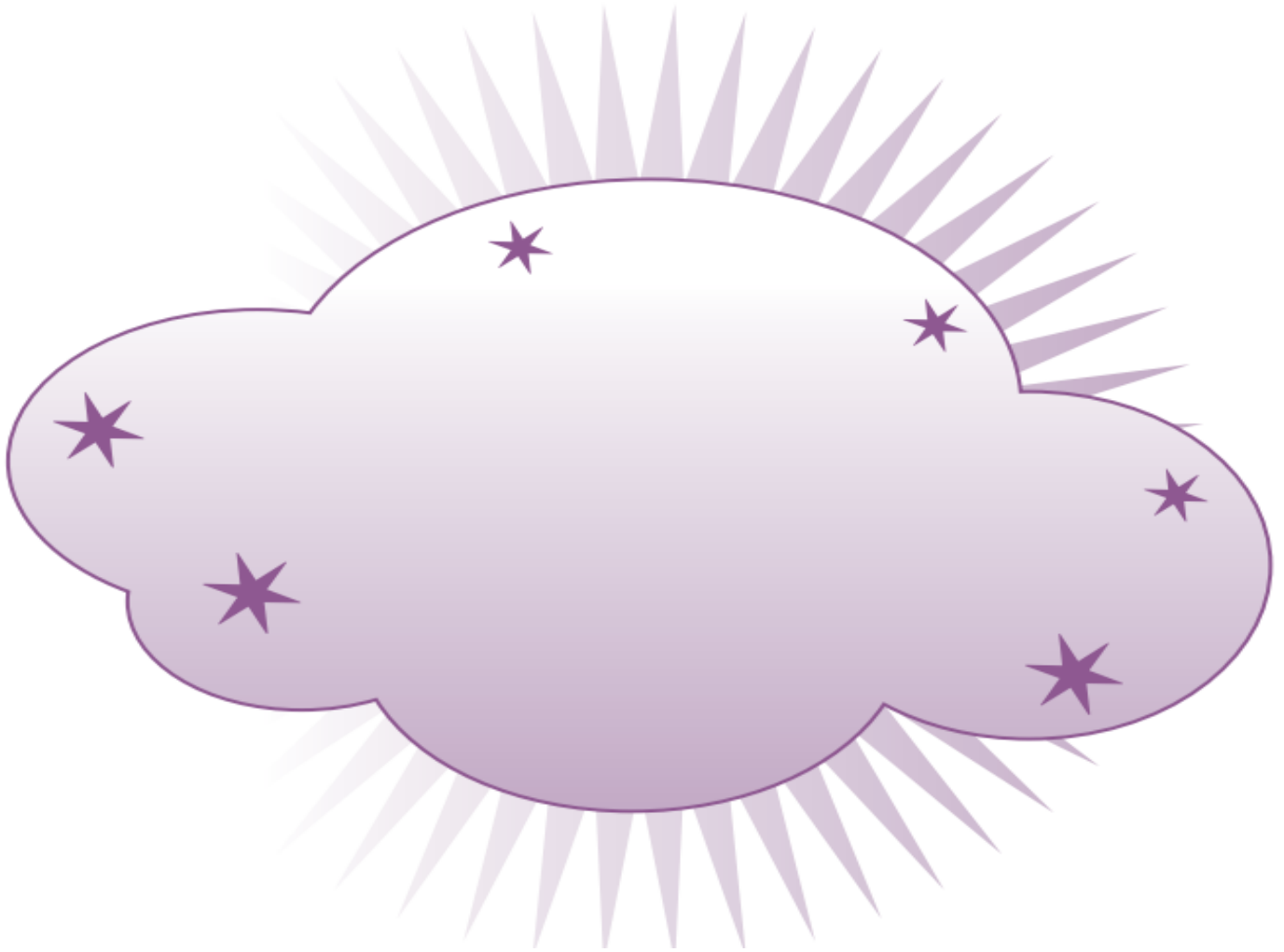
Think about what your lifestyle might be like, e.g. what might you do with your time, what job might you do, what might your hobbies/interests be?

Activity: Dream tree

The outcome for this Puzzle is going to be a 'Garden of Dreams and Goals' and that you and all the children in the school are going to contribute to it.

You are now going to create a 'Dream Tree' which will be displayed in the Garden of Dreams and Goals. Think about the following questions and write down your thoughts. You can use the dream cloud template if you want to.

- How does money affect you at the moment in terms of having what you would like to have?
- What dreams might we have that do not involve money or do most of our dreams rely on us having enough money to make them come true?
- What would you like your life to be like when you are grown up? How might it be different? What might you be able to do that you can't do now?
- What might you like to be able to do?
- What dreams do you have? What might you need to do in order to be able to achieve your dream?
- How does your dream make you feel?



ENGLISH

Aim: to use modal verbs

Watch Mrs Bailey's English lesson part 1 <https://vimeo.com/499621477/c780f11a51>

Decide who you want on your crew

curious	entertaining	reliable	clumsy	impulsive	bossy
resourceful	ambitious	easy-going	honest	ticklish	lucky
tidy	generous	intelligent	trustworthy	moody	strong
disciplined	laidback	unflappable	motivated	chatty	polite
adventurous	stylish	quiet	stubborn	eccentric	observant
tough	determined	imaginative	sensible	thoughtful	no-nonsense
courageous	playful	witty	charming	calm	diplomatic
loyal	cheerful	famous	cool	kind	practical
optimistic	hilarious	good-looking			

Task 1: choose what you think are the five best qualities for Shackleton's expedition and either circle them on the sheet or record them in your home learning books. You might need to find out the definitions of the ones you don't know – are any of these appropriate for you to include in your five?



Watch Mrs Bailey's English lesson part 2 <https://vimeo.com/499627586/518b6bccb6>

Task 2: write a reply to Shackleton's advert providing details of your suitability for the position including the professional skills and personal qualities that you feel would contribute to the success of the expedition. You should try to include the five best qualities you identified and examples of modal verbs in your writing.

MATHS

1. Watch <https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d> to develop your knowledge and understanding of rounding to the nearest 1000. Play the quiz to check your understanding of rounding to the nearest 10 and then play the video. You will need to pause it at about 8 mins 25 secs to have a go at 'Let's Explore' and then again at about 12 mins to complete the independent task and challenge.

Then, using your knowledge of rounding to the nearest 10, 100 and 1000, complete the following:

Start Number	Rounded to the nearest 10	Rounded to the nearest 100	Rounded to the nearest 1,000
			
			

For each number, find five numbers that round to it when rounding to the nearest 100

300

10,000

8,900

Complete the table.

Start Number	Nearest 10	Nearest 100	Nearest 1,000
365			
1,242			
	4,770		