5B Home Learning – Monday 18th January



- A hippopotamus can run faster than a man.
- Water covers 70% of Earth.
- Your heart is about the same size as your fist.

Watch Mrs Bailey's 'Good morning, 5B' video https://vimeo.com/501403120/e3f2bee598

Spelling

Aim: to investigate '-able' and '-ible'

Watch Mrs Bailey's spelling lesson https://vimeo.com/500813820/e1857fbc1a

Your task is to complete each word below choosing '-able' or '-ible'. Remember the '-able' suffix is usually (but not always) used if a complete root word can be heard. The '-ible' ending is used when the complete root word cannot be heard. Watch out for the exceptions to this rule!!

а	reli	h	aud
b	solv	i	cap
c	invinc	j	like
d	prevent	k	digest
e	ador	ı	indestruct
f	illeg	m	irrespons
g	cred	n	separ

ENGLISH

Aim: to use adverbials of time

Watch Mrs Bailey's English lesson https://vimeo.com/500821967/4bb111d2f4

Your task is to choose 10 of the following time adverbials and to write each of them in sentence. Try to vary where you put them in the sentences and don't forget the comma if it comes at the start. Don't forget also those capital letters and full stops.

- Firstly
- · To begin with
- Now
- Then
- Next
- Secondly
- · Soon after that
- · 10 minutes later
- · Meanwhile

- · Before long
- · After a while
- Later
- Now
- · In the mean time
- · Immediately
- When
- · After some time
- · After that

- · Afterwards
- · At that point
- · A few minutes later
- · Initially
- · Finally
- · To finish
- Eventually
- · At last
- · Until then

MATHS

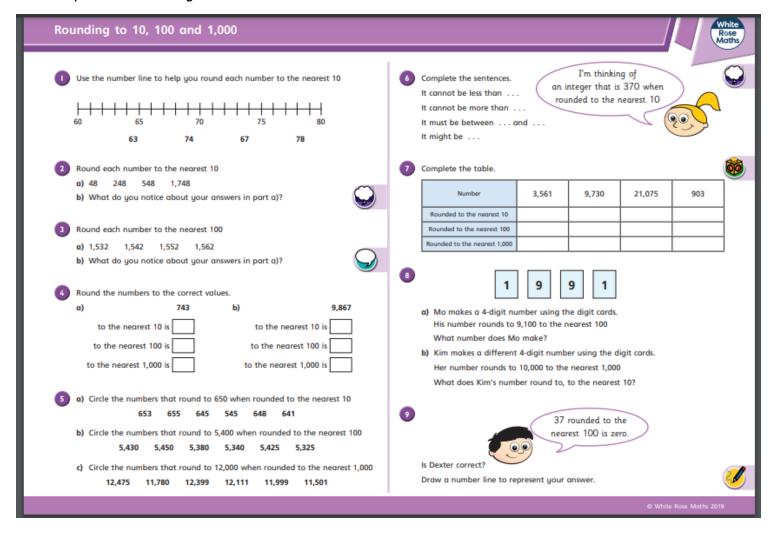
Watch Mrs Bailey's introduction to today's maths video https://vimeo.com/501409778/21ed9ff461

Play 'Hit the Button' https://www.topmarks.co.uk/maths-games/hit-the-button to practise your times tables and division facts. Concentrate on those that you are not so confident with.

Aim: to round to the nearest 10, 100 and 1000

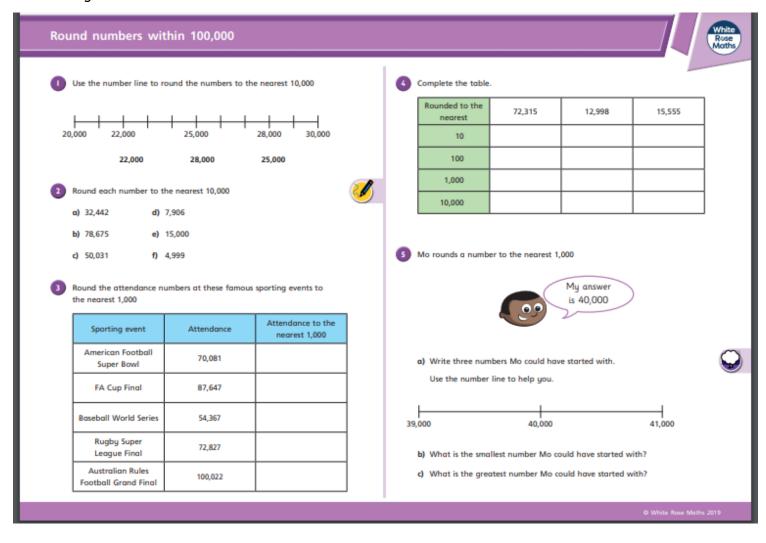
Activity 1 (if you feel you need further practise on rounding to the nearest 10, 100 AND 1000).

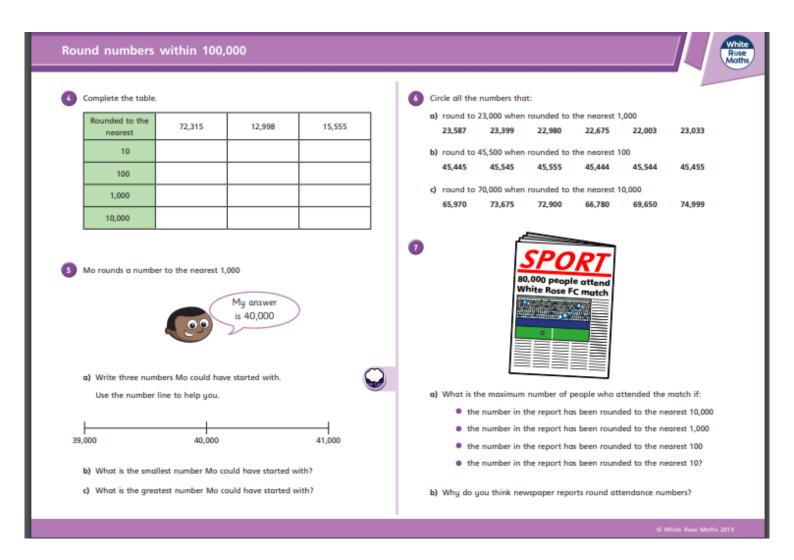
Please watch the video 'Rounding to the nearest 10, 100 and 1000 https://vimeo.com/452571114 and complete the following:



Activity 2 (if you feel confident with rounding to the nearest 10, 100 and 1000 and would like to challenge yourself!)

Please watch the video 'Round numbers within 100, 000 https://vimeo.com/454736332 and complete the following:





Enquiry and Investigation – R.E. (Judaism)

Today, we are going to think about the following key question:

How important is it for Jewish people to do what God asks them to do?

Think back to last week and your response when I told you that I was forbidding you to eat your favourite food.

God asks Jews to keep to certain rules on what they eat and don't eat. Keeping these rules is their choice and if they choose to do this it is because they respect God and want to do as he asks.

Read the Kosher food information PowerPoint (this file has been attached to class stories) and then watch https://www.bbc.co.uk/bitesize/clips/zqwmpv4



Which items in my shopping bag are kosher and which are not?

Your task is to plan a menu for a Jewish family meal. Make sure to consider Jewish food laws ('Kashrut' laws) when writing down your food and drink choices. You can use the template provided or design one of your own.

Starter :	
Main Course :	
Dessert :	
Drink :	