



5B Home Learning – Monday 18th January

- A hippopotamus can run faster than a man.
- Water covers 70% of Earth.
- Your heart is about the same size as your fist.

Watch Mrs Bailey's 'Good morning, 5B' video <https://vimeo.com/501403120/e3f2bee598>

Spelling

Aim: to investigate '-able' and '-ible'

Watch Mrs Bailey's spelling lesson <https://vimeo.com/500813820/e1857fbc1a>

Your task is to complete each word below choosing '-able' or '-ible'. Remember the '-able' suffix is usually (but not always) used if a complete root word can be heard. The '-ible' ending is used when the complete root word cannot be heard. Watch out for the exceptions to this rule!!

a reli_____

h aud_____

b solv_____

i cap_____

c invinc_____

j like_____

d prevent_____

k digest_____

e ador_____

l indestruct_____

f illeg_____

m irrespons_____

g cred_____

n separ_____

ENGLISH

Aim: to use adverbials of time

Watch Mrs Bailey's English lesson <https://vimeo.com/500821967/4bb111d2f4>

Your task is to choose 10 of the following time adverbials and to write each of them in sentence. Try to vary where you put them in the sentences and don't forget the comma if it comes at the start. Don't forget also those capital letters and full stops.

- Firstly
- To begin with
- Now
- Then
- Next
- Secondly
- Soon after that
- 10 minutes later
- Meanwhile
- Before long
- After a while
- Later
- Now
- In the mean time
- Immediately
- When
- After some time
- After that
- Afterwards
- At that point
- A few minutes later
- Initially
- Finally
- To finish
- Eventually
- At last
- Until then

MATHS

Watch Mrs Bailey's introduction to today's maths video <https://vimeo.com/501409778/21ed9ff461>

Play 'Hit the Button' <https://www.topmarks.co.uk/maths-games/hit-the-button> to practise your times tables and division facts. Concentrate on those that you are not so confident with.

Aim: to round to the nearest 10, 100 and 1000

Activity 1 (if you feel you need further practise on rounding to the nearest 10, 100 AND 1000).

Please watch the video 'Rounding to the nearest 10, 100 and 1000' <https://vimeo.com/452571114> and complete the following:

Rounding to 10, 100 and 1,000

1 Use the number line to help you round each number to the nearest 10

60 65 70 75 80
63 74 67 78

2 Round each number to the nearest 10
a) 48 248 548 1,748
b) What do you notice about your answers in part a)?

3 Round each number to the nearest 100
a) 1,532 1,542 1,552 1,562
b) What do you notice about your answers in part a)?

4 Round the numbers to the correct values.

<p>a) 743</p> <p>to the nearest 10 is <input style="width: 50px;" type="text"/></p> <p>to the nearest 100 is <input style="width: 50px;" type="text"/></p> <p>to the nearest 1,000 is <input style="width: 50px;" type="text"/></p>	<p>b) 9,867</p> <p>to the nearest 10 is <input style="width: 50px;" type="text"/></p> <p>to the nearest 100 is <input style="width: 50px;" type="text"/></p> <p>to the nearest 1,000 is <input style="width: 50px;" type="text"/></p>
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5 a) Circle the numbers that round to 650 when rounded to the nearest 10
653 655 645 545 648 641

b) Circle the numbers that round to 5,400 when rounded to the nearest 100
5,430 5,450 5,380 5,340 5,425 5,325

c) Circle the numbers that round to 12,000 when rounded to the nearest 1,000
12,475 11,780 12,399 12,111 11,999 11,501

6 Complete the sentences.
It cannot be less than ...
It cannot be more than ...
It must be between ... and ...
It might be ...

I'm thinking of an integer that is 370 when rounded to the nearest 10

7 Complete the table.

Number	3,561	9,730	21,075	903
Rounded to the nearest 10				
Rounded to the nearest 100				
Rounded to the nearest 1,000				

8

1

9

9

1

a) Mo makes a 4-digit number using the digit cards.
His number rounds to 9,100 to the nearest 100
What number does Mo make?

b) Kim makes a different 4-digit number using the digit cards.
Her number rounds to 10,000 to the nearest 1,000
What does Kim's number round to, to the nearest 10?

9

37 rounded to the nearest 100 is zero.

Is Dexter correct?
Draw a number line to represent your answer.

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Activity 2 (if you feel confident with rounding to the nearest 10, 100 and 1000 and would like to challenge yourself!)

Please watch the video 'Round numbers within 100, 000' <https://vimeo.com/454736332> and complete the following:

Round numbers within 100,000

- 1 Use the number line to round the numbers to the nearest 10,000



- 2 Round each number to the nearest 10,000

- a) 32,442 d) 7,906
b) 78,675 e) 15,000
c) 50,031 f) 4,999

- 3 Round the attendance numbers at these famous sporting events to the nearest 1,000

Sporting event	Attendance	Attendance to the nearest 1,000
American Football Super Bowl	70,081	
FA Cup Final	87,647	
Baseball World Series	54,367	
Rugby Super League Final	72,827	
Australian Rules Football Grand Final	100,022	

- 4 Complete the table.

Rounded to the nearest	72,315	12,998	15,555
10			
100			
1,000			
10,000			

- 5 Mo rounds a number to the nearest 1,000



- a) Write three numbers Mo could have started with.

Use the number line to help you.



- b) What is the smallest number Mo could have started with?
c) What is the greatest number Mo could have started with?

4 Complete the table.

Rounded to the nearest	72,315	12,998	15,555
10			
100			
1,000			
10,000			

5 Mo rounds a number to the nearest 1,000



a) Write three numbers Mo could have started with.

Use the number line to help you.



b) What is the smallest number Mo could have started with?

c) What is the greatest number Mo could have started with?

6 Circle all the numbers that:

a) round to 23,000 when rounded to the nearest 1,000

23,587 23,399 22,980 22,675 22,003 23,033

b) round to 45,500 when rounded to the nearest 100

45,445 45,545 45,555 45,444 45,544 45,455

c) round to 70,000 when rounded to the nearest 10,000

65,970 73,675 72,900 66,780 69,650 74,999

7



a) What is the maximum number of people who attended the match if:

- the number in the report has been rounded to the nearest 10,000
- the number in the report has been rounded to the nearest 1,000
- the number in the report has been rounded to the nearest 100
- the number in the report has been rounded to the nearest 10?

b) Why do you think newspaper reports round attendance numbers?

Enquiry and Investigation – R.E. (Judaism)

Today, we are going to think about the following key question:

How important is it for Jewish people to do what God asks them to do?

Think back to last week and your response when I told you that I was forbidding you to eat your favourite food.

God asks Jews to keep to certain rules on what they eat and don't eat. Keeping these rules is their choice and if they choose to do this it is because they respect God and want to do as he asks.

Read the Kosher food information PowerPoint (this file has been attached to class stories) and then watch <https://www.bbc.co.uk/bitesize/clips/zqwmpv4>



Which items in my shopping bag are kosher and which are not?

Your task is to plan a menu for a Jewish family meal. Make sure to consider Jewish food laws ('Kashrut' laws) when writing down your food and drink choices. You can use the template provided or design one of your own.

Starter :

Main Course :

Dessert :

Drink :