



5B Home Learning – Tuesday 19th January

- The brain uses over a quarter of the oxygen used by the human body.
- Your nose and ears continue growing throughout your entire life.
- It takes the body around 12 hours to completely digest eaten food.

Watch Mrs Bailey's 'Good morning, 5B' video <https://vimeo.com/501908553/3250e7a7f3>

Spelling

Aim: to investigate '-ably' and '-ibly'

Watch Mrs Bailey's spelling lesson <https://vimeo.com/501655493/d955c7c836>

Your task is to listen to the '-able' and '-ible' words at the end of the video and decide which spelling choice to make ('-ably' or '-ibly') to change the adjective to an adverb.

English

Aim: to use adverbials of time

Watch Mrs Bailey's English lesson <https://vimeo.com/501402815/5d2bf426b8>

Imagine you are part of Shackleton's crew. **Your task** is to write the first two entries to your diary from you have heard of the story today. Your entries should include adverbials of time.

- | | | |
|--------------------|--------------------|-----------------------|
| • Firstly | • Before long | • Afterwards |
| • To begin with | • After a while | • At that point |
| • Now | • Later | • A few minutes later |
| • Then | • Now | • Initially |
| • Next | • In the mean time | • Finally |
| • Secondly | • Immediately | • To finish |
| • Soon after that | • When | • Eventually |
| • 10 minutes later | • After some time | • At last |
| • Meanwhile | • After that | • Until then |

MATHS

Play 'Hit the Button' <https://www.topmarks.co.uk/maths-games/hit-the-button> to practise your times tables and division facts. Concentrate on those that you are not so confident with.

Watch Mrs Bailey maths video <https://vimeo.com/501228498/f2e7a2f078>

Round the Four Dice problem <https://nrich.maths.org/10426>

Begin by rolling the dice and making four different four-digit numbers. Then round each of them to the nearest multiple of 1000. Remember that sometimes you round up and sometimes you round down.

You could record your results in a table like this one:

Numbers rolled	1st four-digit number	Rounds to	2nd four-digit number	Rounds to	3rd four-digit number	Rounds to	4th four-digit number	Rounds to
1, 2, 3 and 4	1324	1000	2314	2000	4312	4000	4123	4000

Your task is to investigate whether the four-digit numbers you choose ever round to:

- the same multiple of 1000?
- unique multiples of 1000?

P.E.

Watch Mrs Pears' video <https://www.loom.com/share/e4d612e93f9d45ae9103ea3b9cd6c906>

STARTER: Spend five minutes getting used to the ball (or something you can use as a ball) and if you have a frying pan, bat, or tennis racket at home then you can use that too. You can bounce the ball up and down from the floor, balance it, throwing/hitting it in the air, turning around and catching it, travelling while bouncing it. If you don't have a ball a scrunched-up ball of paper can be just as good.

Are there any other ball skills you can think of to show me? Please send a video or photograph.

SKILLS: Set out a starting point in your house (this can be as difficult as you like) and a finish line and time yourself how long it takes you to get from start to finish. Send some pictures and your timings back to your teachers (and Mrs. Pears if you like). If your family members want to get involved, have a competition and send your results too.

1. Move as quick as you can from start to finish.
2. Throw and catch the ball in your hands as many times as you can without dropping the ball from start to finish.
3. Bounce the ball from the floor as many times as you can without dropping the ball from start to finish.
4. Balance the ball on your hand, pan or racket without dropping the ball from the start to the finish.
5. Bounce the ball on your, hand, pan or racket from the start to the finish.
6. Think of your own way of using the equipment to get from the start to the finish.

CHALLENGE: Make an activity/skill/competition for 1 person that includes a bat/racket/frying pan and a ball and send in the ideas – I can use some of these in the following lessons.