



Thur	Starter / Finisher	<div>Suggested Weekly Timetable</div> <div>Independent Computer activity</div> <div>Adult supported</div>		Main Activity	
English	Spelling frame or SPaG.com 30 mins	Set a timer to 5 minutes. How many words can you think of to describe this picture? Make a list.			
	Quick impact starter				
	Literacy 45 mins	<div>1. Listen to the recording of Viking Boy VIKING BOY - Chapter 4 - YouTube</div> <div>2. Look at the slides 13 and 14 (below).</div> <div>3. Compare the sentences on the two slides. (Just for 5 minutes)<ul style="list-style-type: none">Look at the impact of the expanded noun phrases on slide 14.</div> <div>4. Look at slide 15.<ul style="list-style-type: none">The noun, which has been expanded, is in green.Underline the part of the sentence which expands the noun.</div> <div>5. Watch how to expand a noun using an expanded noun phrase on Dojo.<ul style="list-style-type: none">For example, <i>Death Bringer</i>. = The <i>blood thirsty, eager</i> <i>Death Bringer sliced through the flesh like butter.</i>Complete Activity 1 (below)</div>			
	Handwriting Practice	Repeat yesterday's words.			
Maths	TTRockstars 10 mins	Write a definition and show an example of what is meant by: <div><div><ul style="list-style-type: none">an odd number,even,factors,multiples,a prime number,greater than,</div><div><ul style="list-style-type: none">a decimal numbera square number,a cubed number,rounding to the nearest 10multiplying by 100a fraction</div></div>			
	Activity 45 mins				

		<p>Look at the numbers below. They need sorting into groups.</p> <table><tr><td>16</td><td>64</td><td>4</td><td>27</td><td>100</td><td>13</td></tr><tr><td>90</td><td>7</td><td>86</td><td>45</td><td>21</td><td>62</td></tr><tr><td>320</td><td>219</td><td>33</td><td>125</td><td>15</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Create at least 3 different groups which you have written about (above). Numbers can be put in more than one group. e.g. the number 10 is even and a multiple of 5.</p> <p>Add your own numbers or ask somebody in your family to give you their favourite numbers to place in your sorting grid.</p>	16	64	4	27	100	13	90	7	86	45	21	62	320	219	33	125	15							
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	Prodigy activity 10 mins Or Daily 10 - Mental Maths Challenge - Topmarks																									
Enquiry & Investigation	History/ Science/ Geography. 45 mins Vikings	<p><u>Why was the design of their long ships so important to the Vikings?</u></p> <ol style="list-style-type: none">Look at the image of the longship in Resource 5.<ul style="list-style-type: none">This is perhaps the most iconic symbol of the Viking age. The Vikings were expert ship makers and they designed their longships very carefully, giving every thought to detail.Read through Resource 7.<ul style="list-style-type: none">Ensure understanding of vocabulary and meaning.Draw and label a longship using this information.How would these design features have been of benefit to the Vikings in their raids along the coast of Britain, such as at the priory on Lindisfarne?Write a paragraph entitled ‘<i>Why was the longship a perfect vessel for the Vikings?</i>’Here is an example for feature number 1:<ul style="list-style-type: none">The wooden planks of the hull (the bottom, sides and deck of the ship) overlapped rather than being joined by placing their ends together; <i>This made the longship both very strong and extremely flexible which were both essential if the ship (and its crew) was to survive the long distance and often stormy voyages across the North Sea to Britain – and back!</i>																								
Extras if you fancy		 see below																								
	Reading alone and with an adult 10 mins	<p>Audible has thousands of children’s books for free for your child to enjoy.</p> <p>https://stories.audible.com/start-listen</p>																								



What do you think of these sentences?

The mountains.

Gunnar thought it was geese.

They were maidens who rode wolves.

The wolves were giving off a glow which reached out to touch everything.

The wolves were creatures.

A light had appeared and was moving towards them, beams radiating from it, the wings growing louder the closer it came.

In comparison, what do you think of these sentences?

The high snowy peaks of the distant mountains.

Gunnar thought it was a skein of magical glowing geese.

They were Odin's shield maidens, legendary beings who rode winged wolves.

The wolves and their riders giving off an eerie, shimmering glow that reached out to touch everything with silver.

The wolves were creatures of nightmares, each the size of a horse.

A huge ball of light had appeared on the horizon and was moving towards them, silver beams radiating from it across the white-capped waves, the pulse of the beating wings growing louder the closer it came.

In comparison, what do you think of these sentences?

The high snowy **peaks** of the distant **mountains**.

Gunnar thought it was a skein of magical glowing **geese**.

They were Odin's shield **maidens**, legendary beings who rode winged **wolves**.

The wolves and their riders giving off an eerie, shimmering **glow** that reached out to touch everything with silver.

The **wolves** were creatures of nightmares, each the size of a horse.

A huge ball of **light** had appeared on the horizon and was moving towards them, silver beams radiating from it across the white-capped **waves**, the pulse of the beating **wings** growing louder the closer it came.

Activity

Aim: I can use expanded noun phrases to convey complicated information concisely.

The noun is underlined in green. Underline the expanded noun phrase.

1. Their faces were completely hidden in black helmets with visors in the shape of a raven's curved beak.
2. She took off her helmet, and Gunnar gasped as her coldly beautiful face was revealed.
3. Her long black hair had the glossy sheen of a raven's wing and her eyes were like two dark pools.

Can you now write four sentences which include an expanded noun phrase. The noun has been given to you. Make sure your sentences are relevant to the story. Underline your expanded noun phrase.

1. Flames
2. Cape
3. Sword
4. warrior

Resource 7

The wooden planks of the hull (the bottom, sides and deck of the ship) overlapped rather than being joined by placing their ends together;

Shallow draft – the bottom of the ship was less than one metre below the waterline;

Long and narrow and a very light weight;

Symmetrical or double ended with both the bow (forward) and stern (end) of the ship being identical in shape;

A single mast which could be taken down and stowed away quickly;

A single square rigged cloth sail made of woven wool;

Oars on both the port and starboard sides.

HOW DO YOU FEEL?

Sometimes it's really helpful just to try putting your finger on exactly how you're feeling. If you're struggling to name a feeling, take a wander through this EMOTIONS MAP. You can come back to this page again and again. Add words to the map if what you feel isn't here.

Psychologists call this EMOTIONAL AWARENESS. As you get better at it, recognizing and naming your emotions should get easier.

