# **Home Learning Monday 25th January**

Read daily Watch Newsround BBC

https://www.bbc.co.uk/newsround/news/watch\_newsround

#### **Online learning:**

TTRock Stars Spellingframe

Yr 1 common exception words: Spelling Rule 36 Yr 2 common exception words: Spelling Rule 33

Yr 3 common exception words: Spelling Rule 27 (these words are more challenging)

Try a game to support your spellings

#### **MATHS:**

#### **MONEY**

BBC Super movers either 2, 5, 10 times tables or challenge yourself to the 3 & 4 times tables.

Here are a selection of online interactive games to help solve problems with money. Choose the level that is appropriate for your child.

These can be done as an independent activity.



https://www.topmarks.co.uk/money/toy-shop-money



https://natwest.mymoneysense.com/students/students-5-8/the-change-game/



https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/

# **Task 1:**

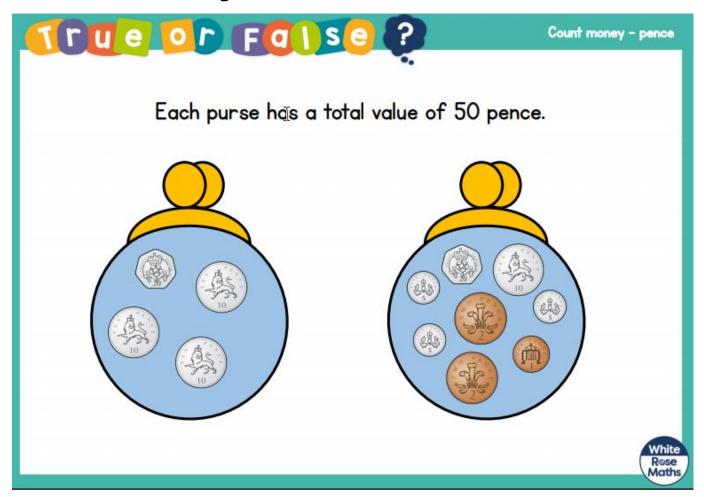
### **Count money – pence**

Video: https://vimeo.com/471306740

**Worksheet Link:** 

 $\frac{https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO1-Count-money-pence-2019.pdf}{}$ 

**Task 1 Problem Solving: True or False** 



#### Task 2:

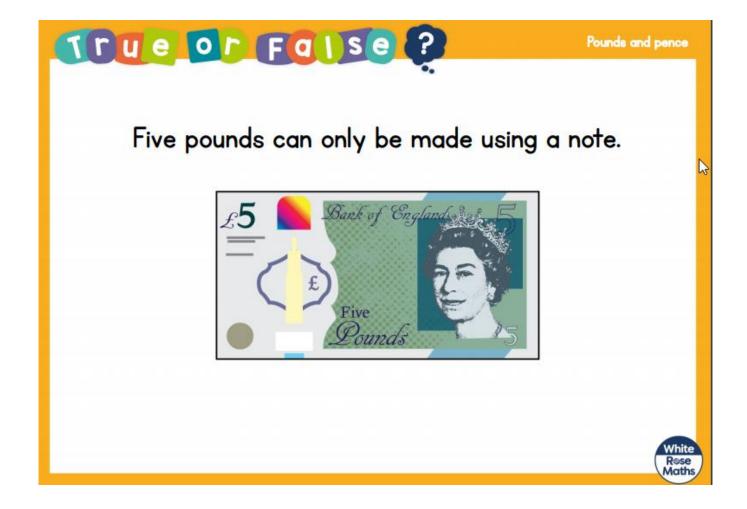
## **Pounds and Pence**

Video link: https://vimeo.com/497345587

Worksheet link: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-</a>

Spring-Block-2-WO1-Pounds-and-pence-2019.pdf

#### **Task 2 Problem Solving: True or False**



#### **English**

This week, we will continue to investigate homophones. Watch the BBC lesson again from last week:

https://www.bbc.co.uk/bitesize/articles/zvgpxbk

#### Task 1

# Use the homophone that you do not use in a sentence of your own. This means that there will be 10 sentences altogether.

1.The brave ( knight / night )	_ saved the princess.
2. The footballer hurt his (heal / heel)	•
3.The winners tried to their heads. ( raise / rays )	the trophy above
4.The farmer took a ( leak / leek )	home for his tea.
5." are the boy where )	ys?" asked the teacher. (wear /

#### **Challenge:**

Re write this passage correctly by identifying the 25 spelling mistakes and replacing them with the correct homophone. Use a dictionary to help you.

It was a very dark knight when Billy and Stella decided to investigate the spooky white knight castle. At a quarter to midnight, they shuffled quietly threw the alley to the forest entrance were the castle stood all alone in the moonlight amongst oak trees that looked like old haggard men. They're hearts were pounding loudly as they cautiously approached. (4)

Suddenly they herd a strange noise witch made them jump.

"I don't like it here." whispered Stella nervously.

"It is a bit spooky," trembled Billy. They new they would be in danger if they stayed to long. "But If we flea now, we will never see the white knight ghost of the castle!" exclaimed Billy.

(5)

They crept carefully around the side of the castle which stood extremely hi.

"Lets climb up their." Whispered Billy bravely.

As they climbed through a gap in the crumbling castle walls, they saw an old painting on the floor. It was of a white night in full battle armour with his horse tide to an oak tree. They carried on and turned write up towards the wooden stairway.

"Stop!" cried Stella. "Look...up...there..." (5)

At the top of the stairway stood a huge, cloudy-white, glowing figure. They new exactly what it was and exactly what it would do. After no more than free seconds, their was an almighty roar followed shortly by two almighty screams!

Still knot believing they're eyes, they ran as fast as there legs could take them out of the forest. After passing the key by the fishing harbour they eventually stopped to catch their breath buy Larson's Corner. (8)

"I can't believe what we've just scene!" Billy panted.

"Who's grate idea was that?" spluttered Stella.

"Well I did say that tonight was the night to sight the white knight!" chuckled Billy. "C'mon, lets get home before mum and dad find out where we are." (3)

As they hurried home, they looked up to the castle where they had not long been. A cloudy white glow could be seen as the moonlight's shimmer shone peacefully upon the castle ruins. Then in an instant, all was dim as the moon was shielded by the

dark cloak of heavy clouds...yet the hazy white glow from the distant castle remained to be seen.

#### **Enquiry & Investigation**

# **SUSTAINABILITY**



We would like you to do some research on **Renewable energy and Non-Renewable energy.** Over the next couple of days do your research and complete the tasks. We will look forward to seeing your finished work.

What Do We Use Energy For?

Why Don't We Use Renewable Energy All the Time?

On the attached worksheet we would like you to draw pictures to show what are Renewable and Non-Renewable Resources are. Label your pictures.

If you want to 'dig a bit deeper' have a go at the worksheet on How does it work?

# Watch this clip from BBC Bitesize:

https://www.youtube.com/watch?v=jGds7edakbk



Renewable And Non renewable Energy | BBC Bitesize | science