

## Home Learning Thursday 28<sup>th</sup> January

Read daily

Watch Newsround BBC

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

### **Online learning:**

TTRock Stars

Spellingframe

**Yr 1 common exception words: Spelling Rule 36**

**Yr 2 common exception words: Spelling Rule 33**

**Yr 3 common exception words: Spelling Rule 27 (these words are more challenging)**

Try a game to support your spellings

### **MATHS:**

#### **MONEY**

BBC Super movers either 2, 5, 10 times tables or challenge yourself to the 3 & 4 times tables.

**Here are a selection of online interactive games to help solve problems with money. Choose the level that is appropriate for your child.**

**These can be done as an independent activity.**



<https://www.topmarks.co.uk/money/toy-shop-money>

<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>



<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>

## **Task 1:**

### **Count money – pounds (notes and coins)**

**Video:** <https://vimeo.com/471307411>

**Worksheet Link:** <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO2-Count-money-pounds-2019.pdf>

### **Task 1 Problem Solving: True or False**

Count money – pounds (notes and coins)

**True or False ?**

The image shows a visual equation. On the left, there are 10 two-pence coins arranged in two columns of five. To the right of these coins is an equals sign. To the right of the equals sign is a single twenty-pence note. The entire scene is framed by a teal border with the text "True or False ?" at the top left and "Count money – pounds (notes and coins)" at the top right.

White Rose Maths

**Task 2:**

**Convert pounds and pence**

**Video link:** <https://vimeo.com/49794263>

**Worksheet link:** <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-WO2-Convert-pounds-and-pence-2019.pdf>

**Task 2 Problem Solving: True or False**

True or False ?

Convert pounds and pence

If you add these coins together you get 388p.



White Rose Maths

## English

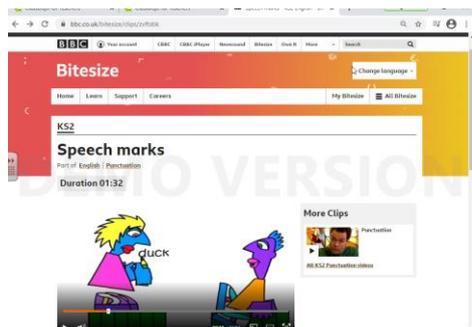
Have a go at this online game to help you to practise your use of punctuation

<https://www.turtlediary.com/game/identify-correct-punctuation.html>

Today we would like you to recap the rules for using speech marks.

Watch the video:

<https://www.bbc.co.uk/bitesize/clips/zvftsbk>



### Task 1:

**Look at the passage below and see if you can identify the speech (the words spoken by a character) Highlight the speech. You could use two different colours to show the two different speakers.**

The day of the interview for the G.P.F had arrived. Agent X was waiting. Would you like to come this way? Said a tall smartly dressed man. My name is Sam. I will be interviewing you today. Agent X followed Sam into a small office with a large desk, lots of computer screens and a large world map, which was covered in red flashing lights. Please take a seat. Can I get you a drink? Sam asked.

No thank you, Agent X replied,

Ok, Let's get started. Why do you think you would be a good agent for the G.P.F?

Agent X looked at Sam confidently and smiled. I've always been a person who wanted to help others and I care a lot about making the world a safer place. Sam was taking notes and looking interested in everything that was said. Just then, a mobile phone rang.

Excuse me I must take this. said Sam He reached over and swiped accept on the screen. G.P.F Headquarters. Can I help you?

Agent X took the time to gather her thoughts before the next round of questioning started.

### Task 2:

In your home learning book, copy out the passage and add the speech punctuation in the correct places.

## Y3 PE – Dribbling a Ball

**Lesson 3: Video** - [https://ashfieldjun-my.sharepoint.com/:v/q/personal/jpears\\_ashfield-jun\\_cumbria\\_sch\\_uk/EZ0Dpt6oEkxHpDwZDk9pFZUB0ivyVc3GAmPe8s5Vc9zCzA?e=i6PyO9](https://ashfieldjun-my.sharepoint.com/:v/q/personal/jpears_ashfield-jun_cumbria_sch_uk/EZ0Dpt6oEkxHpDwZDk9pFZUB0ivyVc3GAmPe8s5Vc9zCzA?e=i6PyO9)

**Starter:** Two hand blind bounce – Stand on the spot and hold a ball in both hands, joining your thumbs together to make a 'W' shape and spread your fingers over the ball to give you more control. **Now close your eyes. Keep them closed.** 😊 Get someone in your house to shout 'go' then you have to bounce and catch it without the use of sight. Next time try 2 bounces, then 3, then 4 and see how many you can do without losing control.

### **Activity 1: Fundamentals – Dribbling to know the ball**

*Step 1 Static:* Try to find a suitable ball that bounces. Try bouncing the ball on the spot: with two hands, with one hand and one hand to the other. Remember to have your:

- Knees and hips slightly bent.
- Back fairly straight.
- Head looking up.
- Fingers spread out and relaxed.
- Finger pads near the end of your fingers to dribble, not your fingertips.
- Bounce the ball at or below waist level.

Then have a go at these tasks:

- While dribbling, kneel down without stopping dribbling.
- Sit down and stand up without stopping dribbling.
- Dribble with one hand while "high fiving" a person closest to you.

*Step 2 Moving:* Make a starting point and a finishing point in your house (this can be as long or short as you like) and dribble the ball trying to keep control of the ball all the way.

- 1) With two hands
- 2) With right hand
- 3) With left hand
- 4) With one hand to the other

**Activity 2:** Lay out four to eight markers in a room in your house (you can use anything to make these markers). Your aim is to score points by dribbling to and touching the markers with the ball as many times as you can. Markers can be touched in any order, but you must not touch the same one twice in a row. Play for 1 minute and record how many markers you reach in the time. Play with your right hand first and then your left hand. Which hand was your better hand? Play again and try to beat your scores with your right and left hand.