

Home Learning Friday 22nd January

Read daily

Watch Newsround BBC

https://www.bbc.co.uk/newsround/news/watch_newsround

Online learning:

TTRock Stars

Spellingframe

Yr 1 common exception words: Spelling Rule 35

Yr 2 common exception words: Spelling Rule 32

Yr 3 common exception words: Spelling Rule 26 (these words are more challenging)

Try a game to support your spellings

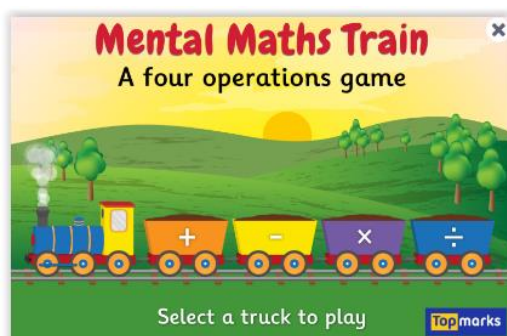
MATHS:

BBC Super movers either 2, 5, 10 times tables or challenge yourself to the 3 & 4 times tables.

Online warm up activity: Subtraction

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Spend 15mins on this activity



Two-Digit Numbers

Please choose either Task 1 or Task 2 depending on your child's ability.

Task 1 is easier

Task 2 is a challenge

Task 1: Bonds to 100

Video: <https://vimeo.com/470138599>

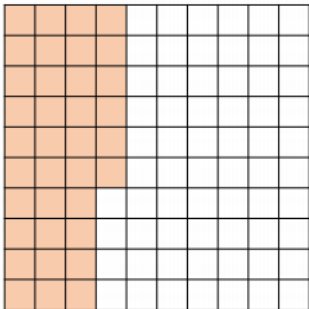
Worksheet Link: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO15-Bonds-to-100-tens-and-ones-2019.pdf>

Task 1 Problem Solving: True or False

True or False ? Bonds to 100 (tens and ones)

$$36 + \square = 100$$

The missing number is 74



White Rose Maths

Task 2: Subtract a 2-digit number from a 3-digit numbers - crossing 10 or 100

Introduction Video can be found on our Class Stories

Video link: <https://vimeo.com/465481885>

Worksheet link: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO12-Subtract-2-digit-numbers-from-3-digit-numbers-crossing-10-or-100-2019.pdf>

Task 2 Problem Solving: True or False

True or False?

Subtract 2-digits from 3-digits -
crossing 10 or 100

The same digit is missing from each calculation.

$$\begin{array}{|c|c|c|} \hline 2 & 6 & 5 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 1 & 6 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 2 & 4 & ? \\ \hline \end{array}$$
$$\begin{array}{|c|c|c|} \hline 6 & 2 & 5 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 2 & 6 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 5 & ? & 9 \\ \hline \end{array}$$
$$\begin{array}{|c|c|c|} \hline 2 & ? & 0 \\ \hline \end{array} = \begin{array}{|c|c|c|} \hline 3 & 6 & 2 \\ \hline \end{array} - \begin{array}{|c|c|} \hline 7 & 2 \\ \hline \end{array}$$

White
Rose
Maths

English

Complete any of the tasks you didn't manage to do yesterday.

Can you remember what a homophone is?

Have a go at the activity below:

https://www.spellzone.com/word_lists/games-164167.htm

Spelling Frame

Year 2

Spelling Rule 28 - Homophones and near-homophones (1 of 2)

Spelling Rule 29 - Homophones and near-homophones (2 of 2)

Year 3

Spelling Rule 21 - Homophones and near-homophones (1 of 4)

Task 2:

Read Chapter 4 and answer the comprehension questions to check your understanding. Remember to write the date and aim in your home learning book.

Aim. To answer comprehension questions.

- 1) Apart from the Mona Lisa, what else is the Louvre famous for?
- 2) What did Jack think was strange? (P16)
- 3) What was the clue that Jack found? (P19)
- 4) What is the meaning of the word **eliminate** on page 19?
- 5) Why was Jack frustrated on page 21?

Task 3:

Complete an application for the GPF using the template provided.

Remember to use powerful adjectives to describe your strengths.

French

French: Year 3. Numéros 1-20

Bonjour la classe!

Today we are going to recap counting to 20 in French.

Watch Mrs James' video here -

<https://www.loom.com/share/5dcc312af7ac477bb4442c36519c0f22>

There are two videos for you to watch and join in with. You can watch them as many times as you need to.

<https://www.youtube.com/watch?app=desktop&v=lsc3qLMaCu8>

(numbers 1- 10)

<https://www.youtube.com/watch?app=desktop&v=UsEz58BblMY>

(numbers 1-20)

- Design a poster for the numbers 1- 10 (or if you want you can do all the numbers 1-20)
- Your poster needs to teach other children how to count in French so it needs to have the numbers and the French words for each number.
- Make your poster bright and colourful and easy to read.

French Number Mat

file:///F:/home%20learning/Spring%201%20wk3/French%20number%20mat.pdf