

Home Learning Friday 8th January

Read daily

Watch Newsround BBC

https://www.bbc.co.uk/newsround/news/watch_newsround

Online learning:

TTRock Stars

Spellingframe

Yr 1 common exception words 1 Spelling Rule 33

Yr 2 common exception words 1 Spelling Rule 30

Try a game to support your spellings

MATHS:

BBC Smartmovers either 2, 5, 10 times tables or challenge yourself to the 3 & 4 times tables.

Activity: Write your answers in your books

10 more and 10 less to 2 a digit number.

100 more and 100 less to a 3 digit number.

10 more 10 less: Video link below to recap your learning on 10 more 10 less.

<https://www.loom.com/share/76975bcc3331461d86544d4b034d0690>

Complete the calculations


10 less	Number	10 more
	64	
	39	
	42	


10 less	Number	10 more
	59	
30		
27		


10 More and 10 Less


Reasoning and Problem Solving

SALE


 15 p


 22 p



 35 p


 68 p

The cost of each piece of fruit is reduced by 10 p.







What are the new prices?

Mo says,



I know that 10 more than 72 is 82 because I only have to look at the tens digit.

Is he correct?
Explain your reasoning.

Class 3 gives one of their full packets of crayons away.

How many crayons do they have left?

Explain your reasoning.

Rosie is counting backwards in 10s. She says forty-nine, thirty-nine, twenty-nine and then stops. What numbers comes next and why?

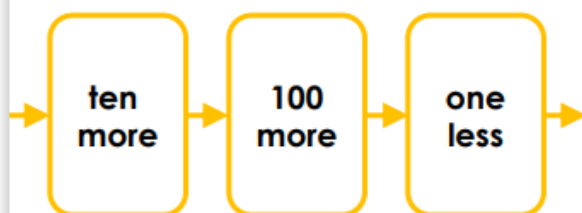
100 more 100 less: Video link

<https://www.loom.com/share/956bd1e41dad4e94a189a9c35fecac4a>

100 less	Number	100 more
	678	
376		
		901

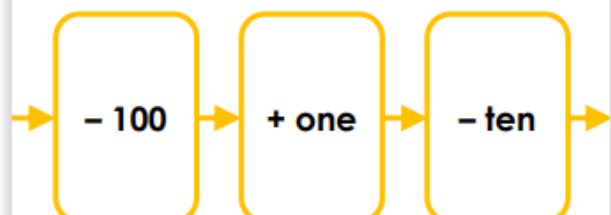
100 less	Number	100 more
	136	
222		
		201

5a. Sarah put a number into this function machine and got a result of 471.



What number did she put in?

5b. Harrison put a number into this function machine and got a result of 600.



What number did he put in?

CHALLENGE:

<http://www.snappymaths.com/addsub/addsubp10/interactive/addsub102d/addsub102d.htm>

Adding / Subtracting 10 (2-digit Numbers)

Answer as many questions as you can. Use the 'Enter' key or press 'Go' to submit each answer. Your time starts after you answer the first one.

Timer: ☐ 10 minutes ☐ 5 minutes ☐ 3 minutes ☒ 1 minute

Tablet Version (disables pop-up keyboard): ☐ 12

29 - 10 =

R C 1 2 3 4 5 6 7 8 9 0 Go

Music On: ☒ (1 min only) Score = 2 out of 2

Adding / Subtracting 100 to/from 3-digit Numbers

Answer as many questions as you can. Use the 'Enter' key or press 'Go' to submit each answer. Your time starts after you answer the first one.

Timer: ☐ 10 minutes ☐ 5 minutes ☐ 3 minutes ☒ 1 minute

Tablet Version (disables pop-up keyboard): ☐ Time

311 - 100 =

R C 1 2 3 4 5 6 7 8 9 0 Go

Music On: ☒ (1 min only)

<http://www.snappymaths.com/addsub/addsubp10/interactive/addsub100int/addsub100int.htm>

ENGLISH:

Task 1

Comprehension on the Eiffel Tower

Read the passage carefully and answer the questions in your Home Learning book.

Please write the date and aim at the top of your work, just like you would do if you were in school.

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Aim. To answer comprehension questions

Extension:

You might be able to find out more interesting facts on the Eiffel Tower from the internet. Print or draw a picture and write the facts you find into your home learning book.

Aim. To use the internet to research.

PSHE



This week has been strange for us all. We have all been thinking about lots of different things and experiencing lots of different feelings.

In school we talk a lot about how we feel and what we can do to support each other and

we are still here to do the same even though we are not all together at the moment.

Make a point either today or over the weekend of sitting down away from all the distractions and noise and make some time for talking to your family.

Have things gone really well this week?
Have you achieved lots and are feeling really motivated and proud of some of the things you have achieved?





Maybe you have felt less motivated and more tired and frustrated when things haven't quite gone the way you expected or with something you have found difficult?

That's ok too.

Explore how the events of this week made you feel. What have you learned? What might you do differently next week?



After your chat, maybe over a nice hot chocolate by the fire, we'd like you to respond in one of the following ways:

Either

- draw a picture of an event or maybe you could recreate the scene in a photograph?

In writing tell us which feelings you experienced and why. What are you going to try differently next week?

Or

- make a short video blog of your week and share it with your teacher via class dojo. We could then share it with your class.

Be creative, we can't wait to see you.

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