

Home Learning Monday 18th January

Read daily

Watch Newsround BBC

https://www.bbc.co.uk/newsround/news/watch_newsround

Online learning:

TTRock Stars

Spellingframe

Yr 1 common exception words: Spelling Rule 35

Yr 2 common exception words: Spelling Rule 32

Yr 3 common exception words: Spelling Rule 26 (these words are more challenging)

Try a game to support your spellings

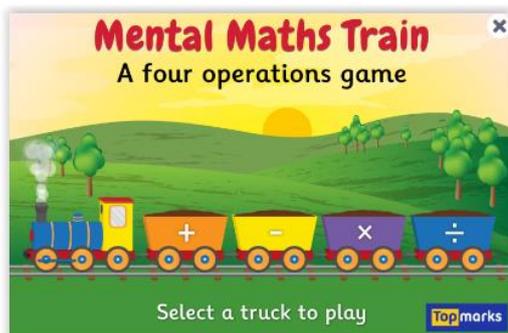
MATHS:

BBC Super movers either 2, 5, 10 times tables or challenge yourself to the 3 & 4 times tables.

Online warm up activity: Subtraction

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Spend 15mins on this activity



Please choose either Task 1 or Task 2 depending on your child's ability.

Task 1 is easier

Task 2 is a challenge

Task 1: Subtract a 1-digit number from a 2-digit number – crossing 10

Video Link: <https://vimeo.com/466497248>

Worksheet Link: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO10-Subtract-a-1-digit-number-from-a-2-digit-number-crossing-10-2019.pdf>

To complete Question 6 of the worksheet you can watch the video link below.

<https://vimeo.com/465864148>

True or False ? Subtract a 1-digit number from a 2-digit number - crossing ten



You can't subtract 5 from 32 as you don't have enough ones.

White Rose Maths

Task 2: Subtract 2-digit numbers crossing 10

Introduction Video: Mrs Brown

<https://www.loom.com/share/ddb418df88c14484b634dfdbdbee29bd>

Video Link: <https://vimeo.com/468562834>

Worksheet link: <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO14-Subtract-2-digit-numbers-2-2019.pdf>

True or False ? Subtract a 2-digit number from a 2-digit number - crossing ten - ones & tens

$$72 - 24 = 58$$

White Rose Maths

Show your working out, using column Subtraction.

English:

Follow the link below for today's English lesson where we will focus on homophones.

<https://www.bbc.co.uk/bitesize/articles/zvgpxbk>

Homophones and near-homophones

- words which *sound the same*, are *spelt differently* and have *different meanings*

Task 1:

Complete the tasks in your home learning book. Don't forget to write the date and aim.

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Aim. To explore homophones.

Write a sentence with each word.

E.g

He was a brave **knight**.

We saw an owl last **night**.



new	knew
-----	------

threw	through
-------	---------

for	four
-----	------

be	bee
----	-----

one	won
-----	-----

Task 2:

Pair each word up with its
homophone partner.

accept ...	beech
affect ...	eight
aloud ...	bean
ate ...	bawl
ball ...	bare
band ...	allowed
be ...	except
beach ...	banned
bear ...	bee
been ...	effect



Enquiry and investigation

We're going to continue today looking at our key question for this half term. The following tasks should take more than one day, so don't panic and rush to send us your work today. Take your time and think carefully about each task.

How can we live more sustainably?



This question will link to the Geography work we have already begun last week when we started thinking about Europe.

To remind yourself about the geography of Europe, have a go on the games below to warm up.

http://www.yourchildlearns.com/europe_map.htm

<https://online.seterra.com/en/vgp/3225>



Can you remember what the word sustainable meant?

Can you remember the 3 different parts of the model of sustainability?



Today we'd like you to find out more about a European city which interests you.

Think about the following points and try to answer the questions in your home learning book.

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Aim. To research a European City.

What made you choose this city?

What is there to see there?

Can you find some facts about your chosen city?

Task 2

What makes a City sustainable?

Watch the video below:

<https://www.youtube.com/watch?v=7ygw2L-Qi0c>

Discuss what an 'eco' (sustainable) city is.

Answer the following questions in your home learning books.

- 1) What is the goal of an eco city?
- 2) What are the 5 issues of the eco city agenda?
- 3) What are the 3 major challenges that need to be addressed?