

Mon	Starter / Finisher	Suggested Weekly Timetable	
			Independent Computer activity
			Adult supported
		Main Activity	
		Joe Wicks	
English	Spelling frame or SPaG.com 30 mins	Viking Boy	
	Comprehension 45 mins	<p>Read chapter 9, pages 88 – 96</p> <p>Watch the video on Dojo</p> <p>Top Tip: a relative clause will refer to the noun and provide it with more information. Remember to use the commas either side of the relative clause and it must make sense.</p> <p>Activity:</p> <p>Option 1 – Children to complete the task 1 and then highlight the noun first from task 2, in green, that they could write a relative clause about. Children to copy these sentences into your book and add in a relative clause using one of the pronouns above. They need to underline the noun in green and then underline the relative clause in your pen in your books.</p> <p>Option 2 – Children complete the same as option 1 to start before moving on to the task on slide 22. Children up level this paragraph adding in relative clauses appropriately. It may be a good idea for the children to highlight nouns in the paragraph first where they could add in the relative clauses.</p>	
Maths	TTRockstars 10 mins	<p>Spr5.5.1 - Mixed numbers to improper fractions on Vimeo</p> <p>See the sheet attached</p>	
	Activity 45 mins		
	Prodigy activity 10 mins		

RE / PSHE	45 mins	Listen to the book: 'When I Grow Up' by P.K. Hallinan. https://www.youtube.com/watch?v=zDrPPSbleYE What is your three favourite jobs or the jobs you think might be the most interesting. Activity: Research your ideal job/career using the internet. Create a PowerPoint presentation or a poster about your chosen job. The presentation would need to include: <ul style="list-style-type: none">• Job title• Job description/main duties• Qualifications needed• Salary• 3 steps needed to take to achieve my dream job, e.g. work hard at school, get some relevant work experience (mechanic/hairdresser), go to university, work in my dad's shop, etc. Alternatively, complete the 'My Ideal Job' Resource Sheet. Include two or three things that you think you might enjoy the most about your chosen job. What skills do we need to develop to help us build our future? What role does your chosen job play in society? What are the main duties of the job? How might it feel to be in your particular chosen job? What might you need to do in order to achieve that role?		
		Reading alone and with an adult 10 mins	Weekly Challenge on Dojo also duplicated below – Sudoku	Quiz The Quiz Wizard - YouTube
Extras		Reading Daily: There is a good selection of free books on this website: https://home.oxfordowl.co.uk/books/free-ebooks/ Audible has thousands of children's books for free for your child to enjoy. https://stories.audible.com/start-listen		

LI: I can use relative clauses beginning with who, which, where, when or whose.

Option 1

Task 1

Underline the noun in green and the relative clause in blue.

A gust of wind, which swept through the village like an unwanted guest, made Gunnar shiver.

A crow, which was standing on the roof of Hogni's smithy, flapped his wings in alarm.

Task 2

Turn the simple sentences into complex sentences by adding a correctly punctuated relative clause.

1. Gunnar heard a harsh chattering noise behind him.
2. The sheepskin was tightly wrapped around Gunnar's shoulders.
3. Starkard had the same sinister smile as his father.
4. The snow bit into the villager's cheeks.
5. The traders came to Kaupang to buy and sell goods.

Option 2

LI: I can use relative clauses beginning with who, which, where, when or whose.

Look at the paragraph below. It is constructed by simple sentences. Improve the paragraph by turning the simple sentences into complex sentences using relative clauses. You will need to re-write the paragraph in your book.

Gunnar learnt more about Orm. Orm had roughly twenty warriors. They were called Orm's hounds. They would have to do whatever he asked them to. But they were mainly there for his protection. He had a wife too. She was scrawny with red hair. Orm's wife had a bad temper. She was called Vigdis. She was always yelling at the servants. Or she would beat the servants with sticks.

My Ideal Job

Job title:

Picture:

Job description/main duties:

-
-
-
-

Qualifications

Salary

**Steps I need to take
to become...**

2

3

1

Spelling list for Friday's virtual test

Homophones and near homophones.

Copy each word, then try to write it without copying. Use the final column to correct any mistakes or to test each group of words.

<i>(list 5:16)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
<i>stationary</i>			
<i>stationery</i>			
<i>steal</i>			
<i>steel</i>			
<i>wary</i>			
<i>weary</i>			
<i>who's</i>			
<i>whose</i>			
<i>fate</i>			
<i>fete</i>			

5

SUDOKU

EASY

				9	6		3	
4		6		7				8
	3	1					2	6
			9	2	8			7
		8	5	3	4	2		
3			1	6	7			
8	7					1	5	
6				5		9		4
	5		8	1				

88:88

Start

88:88

End

SUDOKU

EASY

6

				6	1	4		8
		8			9	1		2
			5	8		6	3	7
3	2	7				5		4
		4				7		
5		1				3	8	6
1	7	9		5	8			
2		3	9			8		
4		6	1	2				

88:88

Start

88:88

End

3