Starter / Finisher	Suggested Weekly Timetable								
	Independent Computer activity								
	Adult supported								
	Main Activity								
	Joe Wicks								
	Viking Boy								
	Read chapter 9, pages 88 – 96								
30 mins	Watch the video on Dojo								
	Top Tip: a relative clause will refer to the noun and provide it with more information.								
	Remember to use the commas either side of the relative clause and it must make sense.								
45 mins									
	Activity:								
	Option 1 – Children to complete the task 1 and then highlight the noun first from task 2, in green, that they could write a relative clause about. Children to copy these sentences into your book and add in a relative clause using one of the pronouns above. They need to underline the noun in green and then underline the relative clause in your pen in your books.								
	Option 2 – Children complete the same as option 1 to start before moving on to the task on slide 22. Children up level this paragraph adding in relative clauses appropriately. It may be a good idea for the children to highlight nouns in the paragraph first where they could add in the relative clauses.								
TTRockstars									
10 mins	Spr5.5.1 - Mixed numbers to improper fractions on Vimeo								
Activity	See the sheet attached								
45 mins									
Prodigy activity									
10 mins									
	Spelling frame or SPaG.com 30 mins  Comprehension 45 mins  TTRockstars 10 mins  Activity 45 mins  Prodigy activity								

/PSHE	45 mins	Activity: Research your ideal job/career chosen job. The presentation would need.  • Job title.  • Job description/main duties.  • Qualifications needed.  • Salary.	rPPSbleYE jobs you think might be the most interest using the internet. Create a PowerPoint ped to include:	oresentation or a poster about your			
RE,		• 3 steps needed to take to achieve my dream job, e.g. work hard at school, get some relevant work experience (mechanic/hairdresser), go to university, work in my dad's shop, etc.  Alternatively, complete the 'My Ideal Job' Resource Sheet.  Include two or three things that you think you might enjoy the most about your chosen job.  What skills do we need to develop to help us build our future?  What role does your chosen job play in society?  What are the main duties of the job?  How might it feel to be in your particular chosen job?  What might you need to do in order to achieve that role?					
Extras	Reading alone and with an adult 10 mins	Weekly Challenge on Dojo also duplicated below — Suduko  Readin There is a good selection of https://home.oxfordowl.  Audible has thousands of children's https://stories.aud	Weekly spellings – Sheet on Dojo stationary stationery steal steel wary weary who's whose fate fete				

LI: I can use relative clauses beginning with who, which, where, when Option 1 or whose.

### Task 1

Underline the noun in green and the relative clause in blue.

A gust of wind, which swept through the village like an unwanted guest, made Gunnar shiver.

A crow, which was standing on the roof of Hogni's smithy, flapped his wings in alarm.

## Task 2

Turn the simple sentences into complex sentences by adding a correctly punctuated relative clause.

- 1. Gunnar heard a harsh chattering noise behind him.
- The sheepskin was tightly wrapped around Gunnar's shoulders.
- 3. Starkard had the same sinister smile as his father.
- The snow bit into the villager's cheeks.
- The traders came to Kaupang to buy and sell goods.

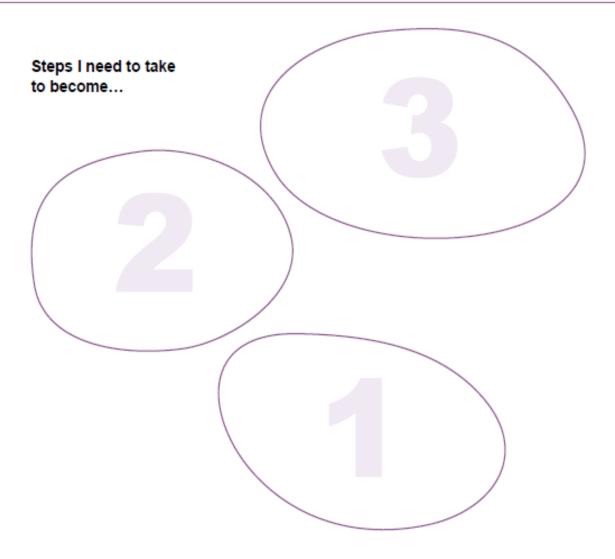
## Option 2

LI: I can use relative clauses beginning with who, which, where, when or whose.

Look at the paragraph below. It is constructed by simple sentences. Improve the paragraph by turning the simple sentences into complex sentences using relative clauses. You will need to re-write the paragraph in your book.

Gunnar learnt more about Orm. Orm had roughly twenty warriors. They were called Orm's hounds. They would have to do whatever he asked them to. But they were mainly there for his protection. He had a wife too. She was scrawny with red hair. Orm's wife had a bad temper. She was called Vigdis. She was always yelling at the servants. Or she would beat the servants with sticks.

My Ideal Job					
Job title:					
Picture:					
Job description/main duties:					
•					
•					
•					
•					
Qualifications					
Salary					



#### Spelling list for Friday's virtual test

Homophones and near homophones.

Copy each word, then try to write it without copying. Use the final column to correct any mistakes or to test each group of words.

(list 5:16)	Practise 1 (copy into space)	Practise 2 (fold and hide)	Can spell word (check and correct)		
	(00)	Use and the second	(5.55.5.5.5.5.5)		
stationary					
stationery					
steal					
steel					
wary					
weary					
who's					
whose					
fate					
fete					

5

# SUDOKU

**EASY** 

		7		<del></del>				
				9	6		3	
4		6		7				8
	3	1					2	8
			9	2	8			7
<u> </u>		8	5	3	4	2		
3			1	6	7			
3 8 6	7					1	5	
6				5		9		4
	5		8	1				

88:88

Start

88:88

End

SUDOKU

**EASY** 

6

Start

88:88 End

						-0		
				6	1	4		8
·		8			9	1		2
			5	8		6	3	7
3	2	7				5		4
		4				7		
5		1				3	8	6
1	7	9		5	8			
2		3	9			8		
4		6	1	2				