

## **Home Learning Thursday 7<sup>th</sup> January**

Read daily

Watch Newsround BBC

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

### **Online learning:**

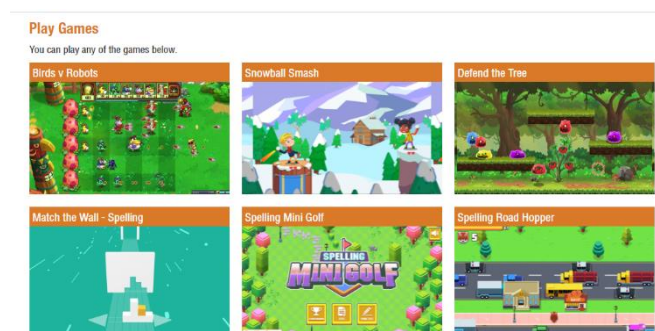
TTRock Stars

Spellingframe

**Yr 1 common exception words 1 Spelling Rule 33**

**Yr 2 common exception words 1 Spelling Rule 30**

Try a game to support your spellings



### **MATHS:**

BBC Smartmovers either 2, 5, 10 times tables or challenge yourself to the 3 & 4 times tables.

Mental Maths: Quick recall. Can you complete Set B. Time yourself!

<file:///F:/home%20learning/Spring%201%20wk1/2xtablex2mmabb.pdf>

**Activity:** Today's learning activity is all about adding 10 more and 10 less to 2 a digit number. Then if you're up for a challenge why not try adding 100 more and 100 less to a 3 digit number.

**10 more 10 less: Video link below**

<https://www.loom.com/share/76975bcc3331461d86544d4b034d0690>

**100 more 100 less: Video link**

<https://www.loom.com/share/956bd1e41dad4e94a189a9c35fecac4a>

**If you don't have a printer write the answers in your Home Learning Book**

**When you have completed the worksheets try the links below for the online games.**

## **CHALLENGE:**

### **Adding / Subtracting 10 (2-digit Numbers)**

Answer as many questions as you can. Use the 'Enter' key or press 'Go' to submit each answer. Your time starts after you answer the first one.

Timer: ☐ 10 minutes ☐ 5 minutes ☐ 3 minutes ☒ 1 minute

Tablet Version (disables pop-up keyboard): ☐ 12

29 - 10 =

R C 1 2 3 4 5 6 7 8 9 0 Go

Music On: ☒ (1 min only) Score = 2 out of 2


<http://www.snappymaths.com/addsub/addsubp10/interactive/addsub102d/addsub102d.htm>

### **Adding / Subtracting 100 to/from 3-digit Numbers**

Answer as many questions as you can. Use the 'Enter' key or press 'Go' to submit each answer. Your time starts after you answer the first one.

Timer: ☐ 10 minutes ☐ 5 minutes ☐ 3 minutes ☒ 1 minute

Tablet Version (disables pop-up keyboard): ☐ Time

 311 - 100 =

R C 1 2 3 4 5 6 7 8 9 0 Go

Music On: ☒ (1 min only)

<http://www.snappymaths.com/addsub/addsubp10/interactive/addsub100int/addsub100int.htm>

## **ENGLISH:**

<https://www.loom.com/share/48435f2388d8486481f43d5a2565bca0>

Today we are going to recap the different parts of speech.

[https://www.sheppardsoftware.com/grammar/grammar\\_tutorial.htm](https://www.sheppardsoftware.com/grammar/grammar_tutorial.htm)

(If the link doesn't work today you can just search for 'Parts of Speech' on Topmarks site.



Explore the different sections to remind yourself about nouns, verbs and adjectives.

### **Task 1**

Read the text attached and complete the table with the different parts of speech.



Look at the piece of text below and then see how many, nouns, verbs and adjectives you can identify. Fill in the grid below or make your own lists or table in your home learning book.

The lonely square outside the Louvre was still and quiet. All of the tourists and visitors had now left. The bright floodlights shone against the ornate walls of the old palace and the modern glass pyramid gave out a cool, icy glow. A black blanket covered the sky. Beside the still pool, stood a shadowy figure. Stood like a statue near the side of the old building watching across the empty square. Who could it be? In the blink of an eye, they had vanished. A bird flapped its wings disturbing the peace and flew away....

nouns	verbs	adjectives

If you haven't already had a go at writing a short paragraph then you could try that today.



Have a think about who the mysterious figure could be.

What are they doing there late at night alone?

Why are they being secretive and hiding?

What might happen next?

**This afternoon is P.E**

**Instructions from Mrs Pears will be on class story.**