

25/01/21

Hi, this is your home learning work for today. Make sure you have somewhere quiet to do your work and that you send us photos on Dojo of your tasks.

**English, Maths and PSHE**

**English: - Escape from Pompeii**

This is our new book. Before we start, have a look at the front cover.

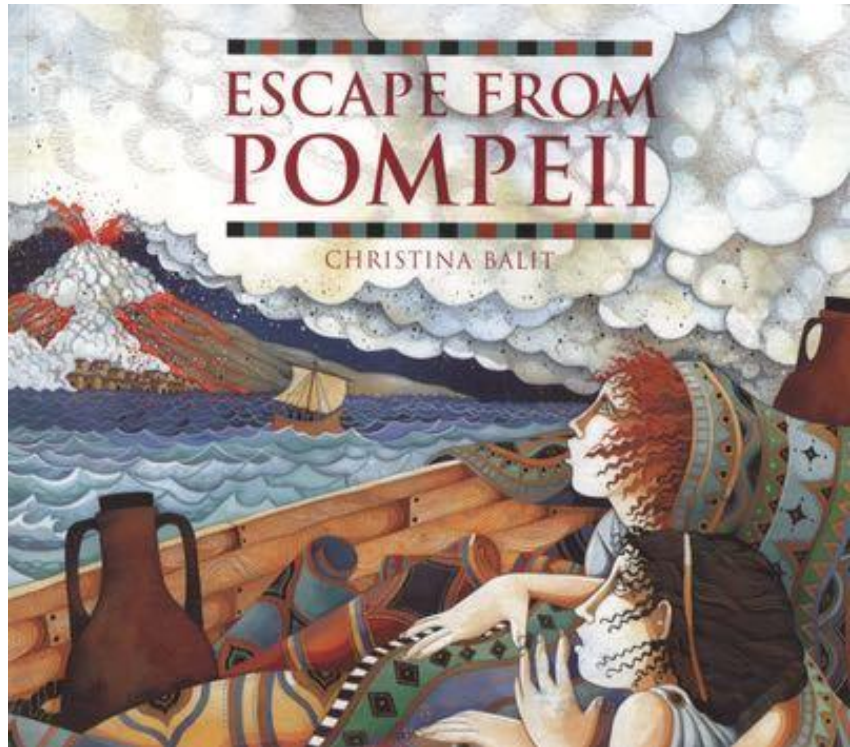
*Who can you see?*

*What are they doing?*

*Where are they?*

*When do you think the story set?*

*Why do you think that?*



**Aim: to collect vocabulary for a setting description**

Listen to the first part of the story 'Escape from Pompeii' read by Mrs Smits here:

<https://www.loom.com/share/47eaea2453fc4af3a33437424f407258>

Imagine you are in Pompeii 2000 years ago. Use the pictures and the words from these pages to help you to imagine what it would be like.

Use your senses – what can you touch, taste, smell, feel, hear and see. Complete this table – draw it onto your homework book.

**Resource A**  
**Sensory Descriptions**

Fill in the table to describe what it was like in peaceful Pompeii on a normal day.



I can see	
I can hear	
I can smell	
I can touch	
I can taste	

Now look at this vocabulary from the first pages you have just read.

Fill in the first column – what do you think these words mean?

Words	What I think it means	Checked meaning
tavern		
haggling		
tremor		
trade		
looming		
protector		
sneak		
glimmer		

Now use this link to help you find out what the words mean.

<https://kids.britannica.com/kids/browse/dictionary>

[Free On-Line English Dictionary | Thesaurus | Children's, Intermediate Dictionary | Wordsmyth](#)

Don't forget to read for 10 minutes with an adult – try to do this every day!



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## **Maths: Rounding**

This is work that was taught to all children in the Autumn Term. We felt it was right to have a break from fractions and revisit some previous learning.

Watch Mrs Hicklin's video:

<https://www.loom.com/share/87d9cb59152f47449c2c67af5a64db72>

Now complete the worksheet.

Visit this page for some more videos, practise and games:

<https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty>



Don't forget to do your tt rockstars each day!

Today – TT Rockstar challenge – log on and go on arena at 11:30am – let's see how many of us are on there together!

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## **P.S.H.E: Dreams and Goals**

Dreams and Goals – last week we looked at what ways we could overcome disappointment when what we'd dreamt of or hoped for didn't happen for what-ever reason – remember the children who were going to have a puppy but found out that they couldn't have a pet in the flats in which they lived. Some of you came up with excellent ways for them to be happy again, suggesting that they went to visit a friend or family member and walked their dog instead.

This week we are looking at self-belief and staying positive.

Watch this video:

[Recovering from disappointment in sport - GCSE Physical Education - BBC Bitesize](#)

In this video the athletes talk about the importance of staying focused on your goals and explain how to get back on track and recover from disappointment when things go wrong.

Write down 3 things that the athletes said they needed to do when things didn't quite go to plan for them and how they kept their self-belief and determination.

- 1.
- 2.
- 3.

Read the lyrics to the Jigsaw song 'Learning to learn'. (see below)

What advice does the song give to make a new plan, try again, work together?

**Task:** Write a new verse for the Jigsaw Song 'Learning to learn', which describes what you might do to make a new plan or set a new goal and how you might cope with this situation. You can decorate it and even do it on a computer if you like.

How might you stay positive? Who might help you to reach their goal? What steps might you take? How will you know when you have achieved your goal?

### Learning to Learn

What do you do when things go wrong?

Try it again and move along

Starting again will make you strong just

Don't give up.

Don't give up

#### Chorus

Learning to learn, solving your problems

Learning to learn just what to do.

Learning to learn, try different answers

Stay calm and try to think things through.

Try it again you'll be surprised

That you know more than you realised

You'll find the plan that you've devised will

Be a hit, a perfect fit!

What is the problem, can you tell?  
What could you change and what went well?  
Try it all out and it will spell success for you,

Chorus

Learning to learn,  
Solving your problems  
Learning to learn just what to do.  
Learning to learn,  
Try different answers  
Stay calm and try to think things through  
What do you do when things go wrong?  
Try it again and move along  
Starting again will make you strong just  
Don't give up.  
Don't give up