

8/01/21

Hi, this is your home learning work for today. Make sure you have somewhere quiet to do your work and that you send us photos on Dojo of your tasks.

**English: Project X**

**Incredible Mythical Creatures- Part 2**

Can you remember what Mrs. James read to you yesterday? You can watch it again on ClassDojo.

Listen to the rest of this interesting text and then complete the rest of the table from yesterday.

Challenge – Answer these questions in full sentences in your book:

- Which mythical creature would you like to meet and why?
- Which mythical creature would you not like to meet and why?

**Spelling/ handwriting**

Can you remember the spellings we looked at yesterday? Which sound did these words use?

Listen to some more spellings read aloud by Mrs. James on ClassDojo.

Do you hear the same sound in these words?

Practice spelling these words 3 times as we do in class but make sure you are using your best handwriting.

When you have finished you can go on Spelling Frame and look at some of our Year 4 key words on rules 27 and 28.

Don't forget to read for 10 minutes with an adult – try to do this every day!



## Maths: Multiply by 3 numbers

1. Watch the video here from Mrs. Smits with a True or False starter question

<https://www.loom.com/share/c49e726879fb4603816d42db327f02d8>

2. Watch this video <https://vimeo.com/491109801> which takes you through today's lesson.


Pause the video where you need to and complete the warm up activities in your book or the questions from the worksheet. (you don't need to print it, just write the answers in your book).


3. Join in with the Supermovers click here: <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6>


### Multiply 3 numbers

**1** Tommy is making arrays using counters.

a) Complete the multiplications.

  
 $2 \times 5 = \square$

  
 $2 \times 5 = \square$

  
 $2 \times 5 = \square$

b) Use your answer to part a) to complete the multiplication.

 $3 \times 2 \times 5 = \square \times 5 = \square$ 

**2** Use counters or cubes to complete the calculations.

a)  $2 \times 4 \times 5 = \square$

b)  $3 \times 5 \times 4 = \square$

c)  $2 \times 5 \times 8 = \square$

Is there a quick way to complete each calculation?  
Talk about it with a partner.

**3** Complete the multiplications.

a)  $3 \times 4 \times 5 = \square$       d)  $3 \times 5 \times 4 = \square$

b)  $2 \times 3 \times 8 = \square$       e)  $3 \times 6 \times 10 = \square$

c)  $2 \times 4 \times 7 = \square$       f)  $2 \times 5 \times 12 = \square$

**4** Is each statement true or false?  
Tick your answers.

	True	False
$7 \times 8 = 7 \times 4 \times 2$	<input type="checkbox"/>	<input type="checkbox"/>
$12 \times 4 = 2 \times 4 \times 6$	<input type="checkbox"/>	<input type="checkbox"/>
$3 \times 2 \times 8 = 5 \times 8$	<input type="checkbox"/>	<input type="checkbox"/>
$2 \times 7 \times 4 = 4 \times 7 \times 2$	<input type="checkbox"/>	<input type="checkbox"/>

Compare answers with a partner.

**5** Here are some digit cards. 3 5 6

a) Use the digit cards to create a multiplication and work out the answer.

 $\square \times \square \times \square = \square$ 

b) How many different multiplications can you create?  
What do you notice about all of your answers?

- 6 Eggs are put in boxes in arrays of  $2 \times 3$   
 Dani buys 12 boxes.  
 How many eggs does she buy altogether?




Dani buys 5 more boxes.  
 How many eggs does she have now?

- 7 a) Write 30 as the product of 3 numbers.

$$\square \times \square \times \square = 30$$

- b) How many different ways can you write the multiplication?

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- 8 Kim rolls three 6-sided dice.  
 The product of her numbers is 60
- a) What numbers could she have rolled?
- b) How many different ways could Kim have made 60?  
 Talk about it with a partner.
- c) Roll three dice and find the product of the numbers you roll.

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- 9 In the library there are 5 bookcases.  
 Each bookcase has 4 shelves.  
 On each shelf there are 12 books.  
 How many books are there in the library?





Don't forget to do your tt rockstars each day!

**RE:** How special is the relationship Jews have with God?

Watch the video here: <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>

Read through the page below the video on BBC Bitesize and answer these questions, you'll find all the answers in the video:



01:16

1. What is Shabbat?
2. How long does Shabbat last?
3. What is a Synagogue?
4. Who is the religious leader in the Synagogue?
5. What is the Torah?
6. Who can touch the Torah?
7. Write the names of two important people in the Jewish religion.

**Creative:** Paper aeroplane target activity – challenge your family to make a paper aeroplane, make a target and get flying!



Step 1

Crease letter-size paper the long way, then fold top corners into centre seam. You could use left over Christmas wrapping paper....



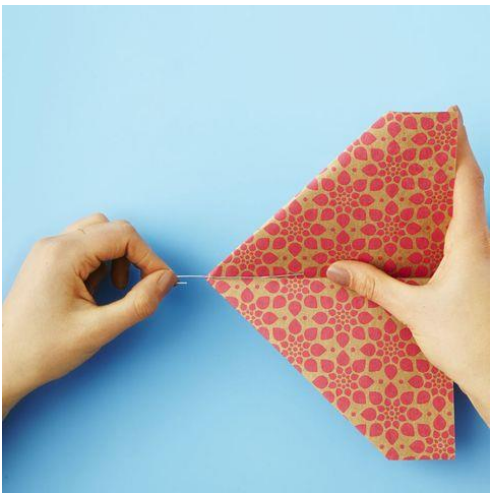
### Step 2

Lower point to about 2 cm above bottom edge.



### Step 3

Repeat step 1, then lift small triangle under folds so it points up.



### Step 4

Uncurl a paper clip, leaving a hook on one end. Glue or tape it to centre seam so hook hangs.



### Step 5

Fold both wings down so top edges line up with bottom. Loop a rubber band around end of paper clip to launch.



**Let it fly!**