



## 5B Home Learning – Monday 1<sup>st</sup> March

- All babies are born with blue eyes.
- Your feet typically produce a pint of sweat every single day – yuck!!
- A chameleon can stretch its tongue more than three times the length of its body.

### Spelling

Making Plurals (using the Year 5/6 spelling word list)

Remember:

- To make most nouns plural add s: cup ~ cups
- To make nouns that end in y plural:  
Change the y to an i and add es if the letter before the y is a consonant: lady ~ ladies  
Add s if the letter before the y is a vowel: boy ~ boys
- To make nouns that end in f or fe plural, change f/fe to ves: leaf ~ leaves
- To make nouns that end in s, x, ch, sh plurals add es: church ~ churches

EXCEPTIONS: All words that end in ff take s: cliff ~ cliffs. SO DO: dwarf, roof, reef, fife, belief, grief and waif.

There are no rules for making words that end in o into plurals. Check in a dictionary if unsure. Most take s or es: piano ~ pianos potato ~ potatoes

Your task is to complete the table by changing these singular nouns, taken from the Y5/6 spelling list, in to plurals:

Singular	Plural	Singular	Plural	Singular	Plural
amateur		community		queue	
ancient		competition		restaurant	
bargain		dictionary		rhyme	
bruise		environment		rhythm	
category		curiosity		sacrifice	
cemetery		development			
committee		pronunciation			

### English

During the Autumn term, we looked at the 'rules' for use and punctuating direct speech. The rules for speech are as follows:

- Use speech marks at the beginning and the end of speech;
- New line for a new speaker;
- Capital letters are always used at the start of the speech;
- Punctuation always comes before closing the speech marks (. , ? !)
- Include a reporting clause to say who is speaking and even how they are speaking.

Watch my video on ClassDojo as a reminder for using and punctuating direct speech. Then complete the 'using and punctuating direct speech' activity which you will find at the end of this task sheet.

## **Maths**

To begin with, log on to TT Rocks Stars and spend about 15 minutes practising your tables.

Then, watch my video on ClassDojo which introduces you to today's maths.



This represents the multiplication of a 4-digit number by 3.

The whole calculation uses each of the digits 0–9 once and once only.

The 4-digit number contains three consecutive numbers, which are not in order. The third digit is the sum of two of the consecutive numbers.

The first, third and fifth figures of the five-digit product are three consecutive numbers, again not in order. The second and fourth digits are also consecutive numbers.

Can you replace the stars in the calculation with the correct digits?

I have uploaded two resource sheets onto ClassDojo which might be of use to you; the first is intended for rough working and the solution and the second gives the blank calculation and the digit cards to cut out. Don't worry if you can't get access to either of these, use your home learning book to record your ideas and hopefully a solution to the problem!

## **PSHE**

We started last week with our new topic in PHSE – keeping healthy and in particular we looked at the affects smoking can have on the body. Today, we find out about some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.

To begin with, I would like you to use the Alcohol Grid which you will find at the end of this task sheet to record any facts/information that you think you already know about the effects drinking alcohol can have on the body, reasons why people drink alcohol and how alcohol can affect the way that people behave. Don't worry if you can only fill in one box on the grid or you can't fill in any of the grid.

Watch Living with Alcohol: A Newsround Special <https://www.bbc.co.uk/newsround/31427685> which tells the real-life stories of three children who have very different experiences of alcohol. Whilst you are watching, think about and record:

- the main points made (think about the 3 headings from The Alcohol Grid)
- the similarities and differences of the children's experiences of alcohol
- anything else you noticed.

Anti-social behaviour is defined as:

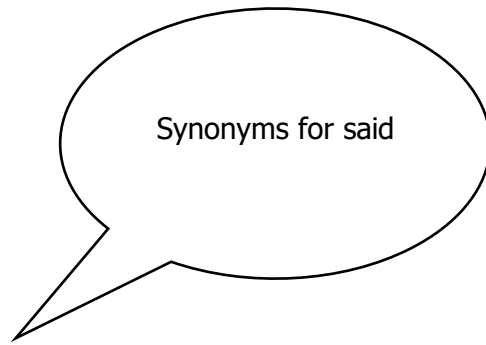
*"Any aggressive, intimidating or destructive activity that damages or destroys another person's quality of life".*

Misusing alcohol can mean that people act anti-socially. Have a discussion with the adult(s) in your house as to why you think that is.

Return to your Alcohol Grid. Hopefully as a result of watching the video you will now be able to add some more facts/information to the grid. Then, add your thoughts about misusing alcohol and any questions you have about alcohol around the grid; you can also draw pictures to express your views.

### **Using and punctuating direct speech.**

1. 'Said' is a common word used to show people are speaking. Can you think of 8 different, more interesting synonyms for 'said'? Record them in your home learning book.



2. Copy these sentences into your home learning books. Put speech marks in the correct places.
  1. Stand there! shouted the man.
  2. Phil cried, watch out for that door!
  3. Please don't hurt me, begged the little man.
  4. The crowd chanted United! United!
  5. Run! The house is on fire! Screamed Carol.
  6. Tim asked, what's the date please?
  7. Is it nearly dinner? asked Anna. I'm starving.
  8. You're early, said the waiter. Your table isn't quite ready.
  9. I can't play out tonight, explained Rachel. I've got too much homework to do.
  10. It's no use crying, snapped Tony. You'll only make me angrier.
3. Choose 5 of the synonyms you thought of put them into sentences with speech in.
4. Read this passage carefully. Copy it into your home learning books, but make sure you remember to use all the punctuation for speech correctly, including putting new speakers onto new lines!

Are you going to the football match Mike asked Rich. No, it's going to be rubbish replied Mike. Carlisle are going to thrash Crewe! In your dreams Mike. Have you seen the Carlisle team? My Grannies better than most of them laughed Rich. Ho, ho. I love a man with a sense of humour said Mike. We have a new striker, Rashford he's called. He's a demon penalty taker! You'll need more than a new striker to save you, cried Rich. You haven't got a hope. We're unbeatable!

**Alcohol Grid**

<b>Effects of drinking alcohol on the body</b>	<b>Reasons why people drink alcohol</b>	<b>How alcohol can affect the way that people behave</b>