## **Home Learning Thursday 25th February**

Read daily Watch Newsround BBC

https://www.bbc.co.uk/newsround/news/watch\_newsround

### **Online learning:**

TTRock Stars Spellingframe

Yr 1 common exception words: Spelling Rule 40 Yr 2 common exception words: Spelling Rule 1

Yr 3 common exception words: Spelling Rule 30 (these words are more challenging)

Try a game to support your spellings

**MATHS:** Some interative games to have a go at!

https://www.topmarks.co.uk/maths-games/hit-the-button

https://www.topmarks.co.uk/times-tables/coconut-multiples

# Make Arrays

## **Notes and Guidance**



Children begin to make arrays by making equal groups and building them up in columns or rows.

They use a range of concrete and pictorial representations alongside sentence stems to support their understanding.

Children also explore arrays built incorrectly and recognise the importance of columns and rows.

Children explore arrays to see the commutatively of multiplication facts

The commutative property simply means that switching the order of the numbers in a calculation does not affect the answer.

2x5=5x2

### Watch this BBC video on arrays

## https://www.bbc.co.uk/bitesize/articles/znwwg7h



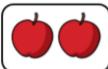
Build an array with counters to represent the apples. Complete the sentences.

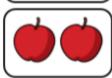
There are \_\_\_\_ apples in each row.

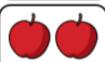
There are \_\_\_\_ rows.

\_\_\_\_+ \_\_\_\_ + \_\_\_\_ = \_\_\_

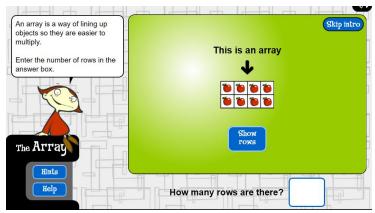
There are \_\_\_\_ apples altogether.





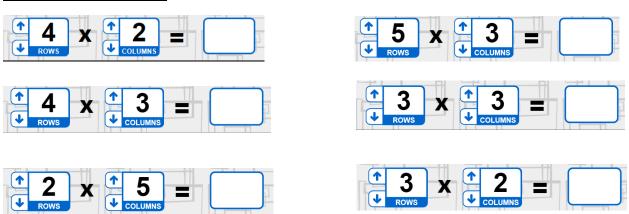


### **Practical Activity**



https://www.scootle.edu.au/ec/viewing/L106/index.html#

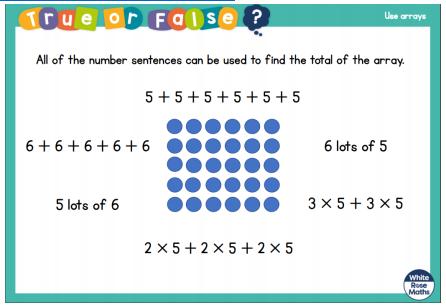
### Make these arrays



Task 1 & 2: Use arrays

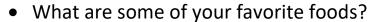
Video Link: https://vimeo.com/469787855

Worksheet link: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-W06-Use-arrays-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-W06-Use-arrays-2019.pdf</a>



#### **English**

As we're thinking about the food we eat this half term, we're going to begin our lesson today by thinking about the different foods we eat.





- Make a list of as many different foods as you can think of.
- Can you explain why you like the foods? What sorts of food do you not like? Why not?

### Task 1

Read the non-fiction text 'What is a Healthy Diet'

Look at the list of features of a non-fiction text below and then see if you can find them and label them on the example we have attached. Match the feature with the description.

Feature	Description
Photograph	A piece of writing all about the
	same subject.
Title/Heading	to explain what the picture is
	showing
Paragraph	This gives you extra information
	and tells you something
	interesting
label	A picture to show that the
	subject is a real thing.
Sub-title	these can be found in the
	glossary where you will find the
	meaning of the word.
Fact box	Comes above a paragraph to tell
	you what it will be about.
Words in bold	Tells you what the page is going
	to be about.

French: Year 3. Les Mois. (The months)

Bonjour la classe!

Today we are going to look at the months of the year and how to say them in French.

Watch this video of Mrs James saying the different months of the year. Try and join in with the words. https://www.loom.com/share/1efc16ee483742df9f039048d7b69a3d

Now watch this video a couple of times. See if you can join in. <a href="https://www.youtube.com/watch?v=7\_u2SigckNQ&list=PLytj\_snuGea6G9pj9Rf5OBsVettCTd">https://www.youtube.com/watch?v=7\_u2SigckNQ&list=PLytj\_snuGea6G9pj9Rf5OBsVettCTd</a> UV1&index=6&t=0s

Task – Match up the months in French and English.

