

**Home Learning** – Tuesday, 9 February

**Maths:**

<https://www.loom.com/share/31cf5df6aca1444eb9f897daa820fada>

Watch this video: <https://vimeo.com/486775551>

**English:**

<https://www.loom.com/share/6f615e556b364d1fa4d0c63c536c2dcd>

Watch this video and carry out what the teacher asks you to do:

<https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d>

And likewise with this video:

<https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac>

**History:**

<https://www.loom.com/share/f182d20d7f2541e6961bf84222fb9a06>

Carry on with your Battle of Hastings task.

OPTIONAL: there are four choices.

- 1) If you would like another lesson about the Battle of Hastings and the events running up to it, watch this:

<https://classroom.thenational.academy/lessons/in-1066-who-was-the-rightful-heir-to-the-throne-65hkgr>

- 2) A few fun and informative animations to watch:

Who were the Normans?

<https://www.youtube.com/watch?v=xCCTJKsLZxE>

How it started: [https://www.youtube.com/watch?v=ns-0J\\_bytOo](https://www.youtube.com/watch?v=ns-0J_bytOo)

How it ended: <https://www.youtube.com/watch?v=wiaCId6pANl>

- 3) Make a shield for defending yourself at the Battle of Hastings  
[https://www.youtube.com/watch?v=NmTJUjSG\\_PY&feature=youtu.be](https://www.youtube.com/watch?v=NmTJUjSG_PY&feature=youtu.be)

- 4) Have a go at this sequencing activity. (Copy and paste the address into your address bar.)

[https://www.english-heritage.org.uk/siteassets/home/learn/teaching-resources/1066\\_rebrand\\_sequencing\\_a4\\_final.pdf](https://www.english-heritage.org.uk/siteassets/home/learn/teaching-resources/1066_rebrand_sequencing_a4_final.pdf)