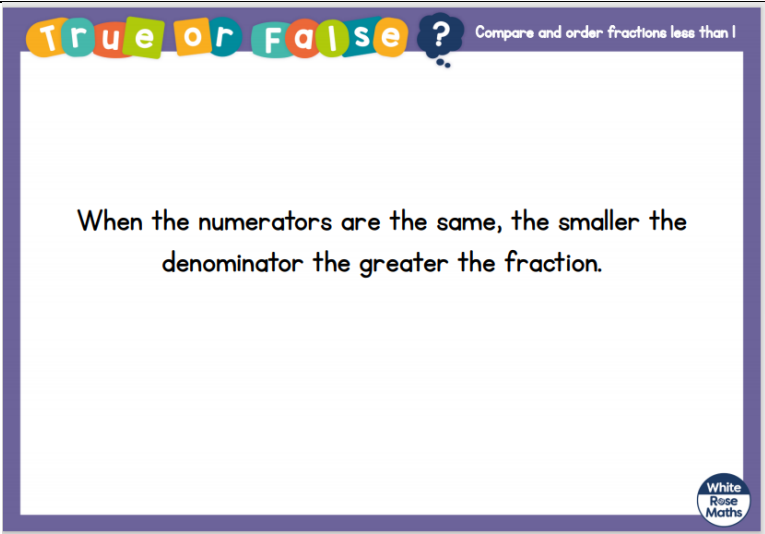


Mon	Starter / Finisher	Suggested Weekly Timetable	
			Independent Computer activity
			Adult supported
Main Activity			
		Joe Wicks	
English	Spelling frame or SPaG.com 30 mins	(1) Homophones - YouTube Complete the sheet attached	
	45 mins	Viking Boy part 1 I can predict what might happen from details stated and implied. Read pages 115 – 122 chapter 12 (1) Viking Boy Chapter 12 - YouTube Now look at the resource on slide 3 that shows a summary of the previous chapter so you can refer to this as a reminder of what has just happened in the story. Check the WAGOLL ('What A Good One Looks Like') on slide 4 which shows you a plan of what could happen next in the story. Notice each section of the plan has a purpose for the next chapter of the story (opening, build up, problem, resolution and ending). A chapter book is made of many story plans from an opening to an ending for each chapter to keep the reader engaged. Watch the video and make notes on how to complete a plan. (1) Writing a story with beginning, middle, end - tutorial for kids - YouTube Mind map ideas (in brief) of what else could happen next. Now decide on your ideas, filling in each box in note form using the template on slide 5.	
Maths	TTRockstars 10 mins	Spr5.5.3 - Compare and order fractions less than 1 (first part of worksheet) on Vimeo	
	Activity 45 mins	Sheets below	

	Prodigy activity 10 mins			
Mental Health Week	45 mins	Try this simple 'draw your feelings' activity by Place2Be's Art Room team. You will need some paper and something to draw with. Watch the demo: https://bit.ly/3iJCoMv		
Extras	Reading alone and with an adult 10 mins	Weekly Challenge	Quiz	Weekly spellings – Sheet on Dojo alter altar ascent assent bridal bridle cereal serial compliment complement
		Sudoku	The Quiz Wizard - YouTube	
		Reading Daily: There is a good selection of free books on this website: https://home.oxfordowl.co.uk/books/free-ebooks/ Audible has thousands of children's books for free for your child to enjoy. https://stories.audible.com/start-listen		

Slide 3

Summary

- Gunnar and Rurik were forced to kneel in front of the King of Kaupong.
- Starkard's mother threatened to kill Gunnar and Rurik.
- There is a debate over how Rurik and Gunnar will die.
- As Gunnar and Rurik are being led down to the sea, an old man emerged from an alley and nearly bumped into them.
- The old man pressed a small knife into Gunnar's hand.
- Gunnar and Rurik are tied to a post in the sea by their wrists, chest and ankles.
- The old man (from the God house) stood on the quayside and indicated a space where they could swim and hide so the crowds wouldn't see them.
- The tide came in. It was up to Gunnar's ankles and rising steadily.

WAGOLL plan

Problem – Hastily frees Rurik, chest strap then ankles.

- Huge wave knocks knife from hand when he is about to cut wrists free.
- Scrambles on sea bed to find knife.
- Lungs feel like they'll explode.
 - Forced back to quayside.
 - Rurik's body goes limp.

Build Up - Gunnar sawing at strapping.

- Frees wrist, hacks at chest.
- Head is covered in water, crowd cheer.
 - Frees himself with knife.
- Swims under water to quayside to breath, without being seen.
 - Takes fresh gulps of air.
- Sees Rurik swallowed by water.
- Pushes off underwater towards Rurik.

Opening – Gunnar and Rurik are tied to the posts.

- Freezing sea water lapping around Gunnar's neck.

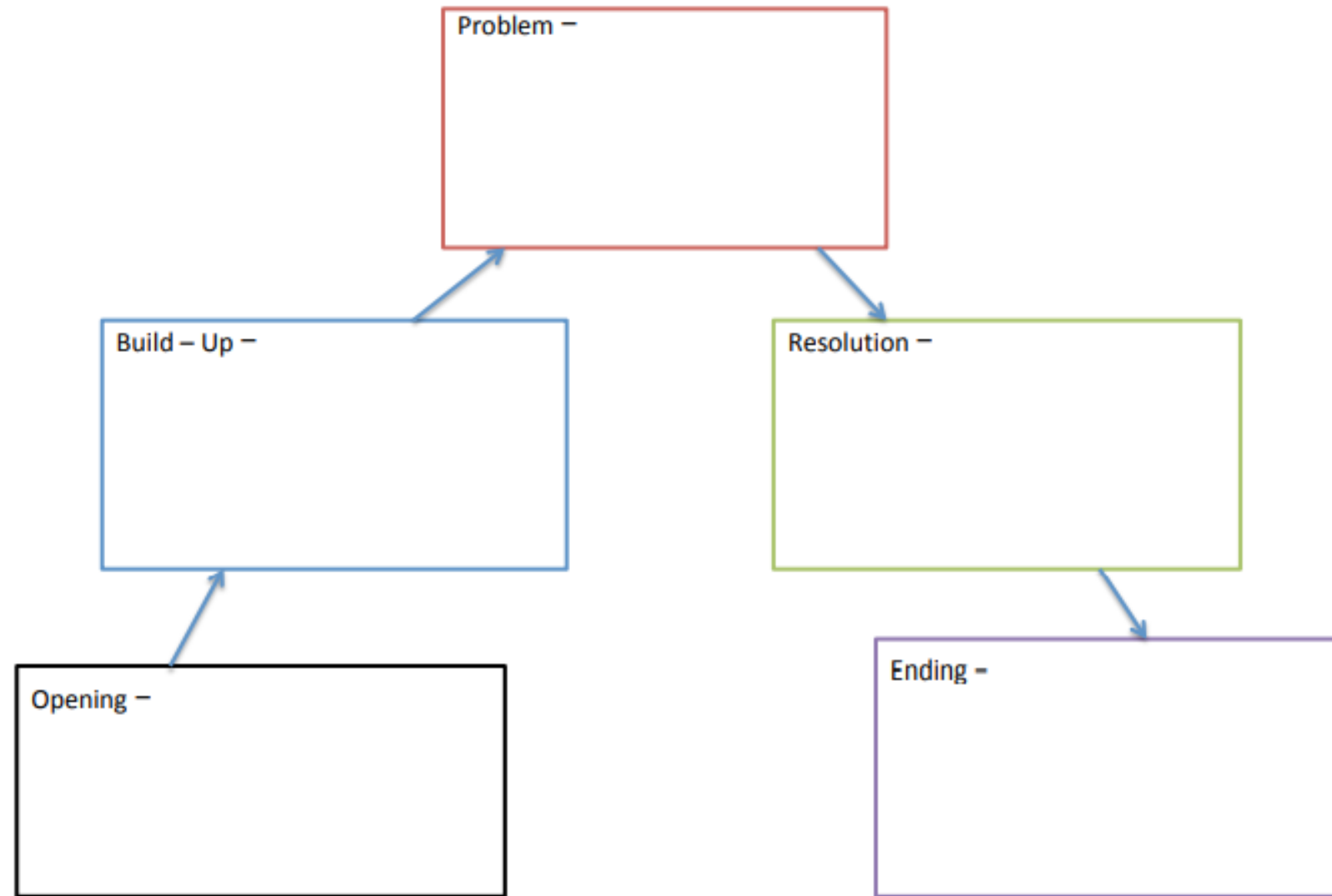
Resolution – Looking at Rurik with disbelief.

- Crowds wild with excitement.
- Gunnar hears footstep above head and he freezes.
- Looks up to see the old man from God house passing a second knife.

Ending – Gunnar immediately swims to Rurik.

- Frees him.
- Drags him under water to quayside.
- As Gunnar lifts Rurik out of water, he manages to take a breath.

PLAN





Draw a self-portrait using condiments only!

Compare and order fractions less than 1

- 1 Write $<$, $>$ or $=$ to compare the fractions.

Use the bar models to help you.



$$\frac{7}{8} \bigcirc \frac{3}{4}$$



$$\frac{9}{12} \bigcirc \frac{3}{4}$$



$$\frac{7}{12} \bigcirc \frac{2}{3}$$

- 2 Write $<$, $>$ or $=$ to compare the fractions.

a) $\frac{1}{5} \bigcirc \frac{4}{15}$

c) $\frac{2}{5} \bigcirc \frac{6}{15}$

b) $\frac{2}{5} \bigcirc \frac{4}{15}$

d) $\frac{2}{3} \bigcirc \frac{6}{15}$



e) $\frac{2}{3} \bigcirc \frac{6}{12}$

i) $\frac{4}{12} \bigcirc \frac{1}{3}$

f) $\frac{2}{3} \bigcirc \frac{6}{9}$

j) $\frac{8}{12} \bigcirc \frac{2}{3}$

g) $\frac{2}{9} \bigcirc \frac{1}{3}$

k) $\frac{8}{12} \bigcirc \frac{3}{3}$

h) $\frac{4}{9} \bigcirc \frac{1}{3}$

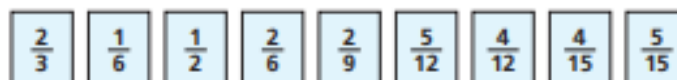
l) $\frac{8}{12} \bigcirc \frac{3}{4}$

- 3 Sort the fractions into the groups.

greater than $\frac{1}{3}$

equal to $\frac{1}{3}$

less than $\frac{1}{3}$



- 4 What could the missing numerators and denominators be?

Write a number in each box to make the statements correct.

a) $\frac{\boxed{}}{5} < \frac{5}{15}$

d) $\frac{\boxed{}}{3} < \frac{5}{6}$

g) $\frac{6}{9} < \frac{5}{\boxed{}}$

b) $\frac{\boxed{}}{6} < \frac{5}{12}$

e) $\frac{3}{5} < \frac{5}{\boxed{}}$

h) $\frac{10}{12} < \frac{5}{\boxed{}}$

c) $\frac{\boxed{}}{12} < \frac{5}{6}$

f) $\frac{5}{6} < \frac{5}{\boxed{}}$

i) $\frac{23}{24} < \frac{5}{\boxed{}}$

Compare answers with a partner.



Compare and order fractions less than 1

e) $\frac{2}{3}$ ○ $\frac{6}{12}$

i) $\frac{4}{12}$ ○ $\frac{1}{3}$

f) $\frac{2}{3}$ ○ $\frac{6}{9}$

j) $\frac{8}{12}$ ○ $\frac{2}{3}$

g) $\frac{2}{9}$ ○ $\frac{1}{3}$

k) $\frac{8}{12}$ ○ $\frac{3}{3}$

h) $\frac{4}{9}$ ○ $\frac{1}{3}$

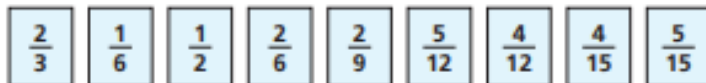
l) $\frac{8}{12}$ ○ $\frac{3}{4}$

- 3 Sort the fractions into the groups.

greater than $\frac{1}{3}$

equal to $\frac{1}{3}$

less than $\frac{1}{3}$



- 4 What could the missing numerators and denominators be?

Write a number in each box to make the statements correct.

a) $\frac{\square}{5} < \frac{5}{15}$

d) $\frac{\square}{3} < \frac{5}{6}$

g) $\frac{6}{9} < \frac{5}{\square}$

b) $\frac{\square}{6} < \frac{5}{12}$

e) $\frac{3}{5} < \frac{5}{\square}$

h) $\frac{10}{12} < \frac{5}{\square}$

c) $\frac{\square}{12} < \frac{5}{6}$

f) $\frac{5}{6} < \frac{5}{\square}$

i) $\frac{23}{24} < \frac{5}{\square}$

Compare answers with a partner.

- 5 Tommy and Eva are comparing fractions.

$\frac{2}{3}$	$\frac{8}{12}$	$\frac{4}{9}$
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Tommy

I found a common denominator of 36 to compare the fractions.

I found a common numerator of 4 to compare the fractions.



Eva

Whose method is more efficient?

Talk about your answer with a partner.

- 6 Write the fractions in ascending order.

a) $\frac{2}{5}, \frac{2}{7}, \frac{2}{3}, \frac{2}{4}, \frac{2}{10}$

c) $\frac{3}{5}, \frac{7}{10}, \frac{1}{2}, \frac{3}{10}, \frac{1}{5}$

b) $\frac{2}{3}, \frac{5}{9}, \frac{1}{9}, \frac{5}{6}, \frac{2}{9}$

d) $\frac{3}{8}, \frac{6}{17}, \frac{12}{30}, \frac{2}{7}, \frac{1}{3}$

- 7 What could the missing numerator be?

$\frac{3}{5} < \frac{\square}{15} < \frac{9}{10}$

Write all four possibilities.

Spelling list for Friday's virtual test

<i>(list 5:17)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
<i>alter</i>			
<i>altar</i>			
<i>ascent</i>			
<i>assent</i>			
<i>bridal</i>			
<i>bridle</i>			
<i>cereal</i>			
<i>serial</i>			
<i>compliment</i>			
<i>complement</i>			