Mon	Starter / Finisher		Suggested Weekly Timetable	
			Independent Computer activity	
			Adult supported	
		Main Activity		
		https://share.vidyard.com/watch/rdzF67ghsLojRW6mdaSS52? **Joe Wicks**		

English

Spelling frame or SPaG.com 30 mins	**Project 3** **A two-day task – day 1** Imagine you have been asked to illustrate <u>any</u> Viking story. You may choose to draw, paint, use a computer or any other creative medium you can think of.
Comprehension 45 mins	Watch any of the stories linked, choose scenes from the story (if you wish or find your own) then create a comic strip. Comic strip paper is attached. Use as many as you like. Use them in landscape or portrait or even both!. What's so special about Viking ships? - Jan Bill - YouTube (1) The Saga Of Biorn - YouTube (1) Watch: An Incredible Viking Voyage—Made Entirely of Paper	National Geographic - YouTube The Original Longships - Technology That Shaped a Culture - YouTube

Maths

TTRockstars 10 mins	Spr5.6.2 - Add and subtract fractions on Vimeo
Activity 45 mins	True or False?
Prodigy activity 10 mins	$\frac{1}{7} + \frac{4}{7} = \frac{9}{7} - \frac{4}{7}$

Project week	45 mins	**Project 4 an all-week activity.** Make a model of a Viking long-ship. Record this task by writing the steps you followed to build your model and taking photographs of the process and your finished product.	

Extras	**Reading alone and with an adult** 10 mins	Weekly Challenge Suduko	Quiz The Quiz Wizard - YouTube	Weekly spellings – Sheet on Dojo Principal principle profit prophet descent dissent desert dessert draft draught Look up what each of the spellings mean.
		As it's Chinese New Year Listen to the Chinese story of the Emperor and the 12 animals (2) The Great Race - How the Chinese Zodiac was created - YouTube		

Something a bit different, if you fancy it -

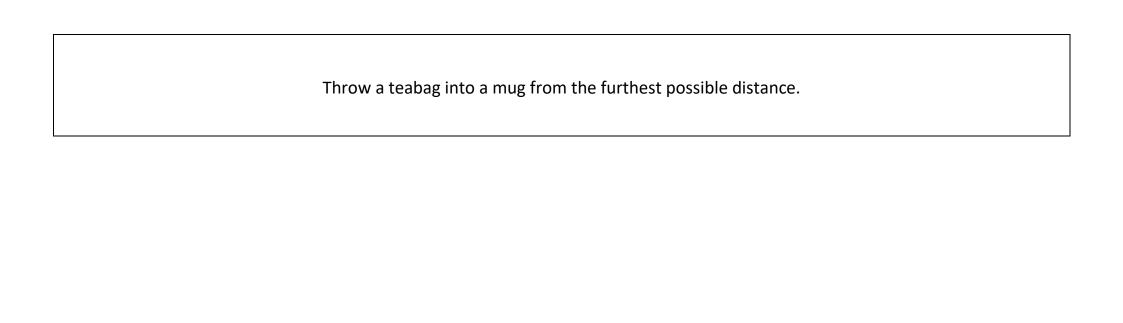**Mindfulness in Schools Project: Sit Together**

What is it? Mindfulness meditation sessions for families aimed at building some relaxation into your day. Note that an adult must take part with children.

When's it on? Monday to Friday at 11am , lasting around 20 minutes

Where to watch: Join the daily Zoom meeting through MiSP's website

Throw a teabag into a mug from the furthest possible distance.

1 Complete the calculations.

Use bar models to help you.

a) $\frac{4}{5} + \frac{3}{5} = \boxed{} = \boxed{}$

c) $\frac{8}{5} - \frac{6}{5} = \boxed{}$

b) $\frac{6}{5} + \frac{3}{5} = \boxed{} = \boxed{}$

d) $\frac{9}{5} - \frac{3}{5} = \boxed{} = \boxed{}$

2 Complete the calculations.

a) $\frac{4}{7} + \frac{2}{7} = \boxed{}$

f) $\frac{17}{9} - \frac{8}{9} = \boxed{} = \boxed{}$

b) $\frac{4}{7} + \frac{3}{7} = \boxed{} = \boxed{}$

g) $\frac{16}{9} - \frac{8}{9} = \boxed{}$

c) $\frac{4}{7} + \frac{4}{7} = \boxed{} = \boxed{}$

h) $\frac{7}{9} + \frac{2}{9} + \frac{8}{9} = \boxed{} = \boxed{}$

d) $\frac{8}{7} - \frac{3}{7} = \boxed{}$

i) $\frac{7}{15} + \frac{2}{15} + \frac{8}{15} = \boxed{} = \boxed{}$

e) $\frac{7}{9} + \frac{8}{9} = \boxed{} = \boxed{}$

j) $\frac{7}{15} - \frac{2}{15} + \frac{8}{15} = \boxed{}$

3 $\dfrac{\boxed{}}{8} + \dfrac{\boxed{}}{8} = \dfrac{13}{8}$

What could the missing numerators be?

Give six different possibilities.

4 Dora has $2\frac{3}{8}$ litres of juice.

She pours out $\frac{9}{8}$ litres of juice.

How many litres of juice does she have left?

5 Fill in the missing numerators.

a) $\frac{3}{8} + \dfrac{\boxed{}}{8} = \frac{13}{8}$

g) $\frac{4}{7} + \dfrac{\boxed{}}{7} + \frac{4}{7} = 2$

b) $\frac{13}{8} - \dfrac{\boxed{}}{8} = \frac{7}{8}$

h) $\frac{5}{7} + \dfrac{\boxed{}}{7} + \frac{5}{7} = 2$

c) $\frac{13}{8} - \dfrac{\boxed{}}{8} = 1$

i) $\frac{6}{7} + \dfrac{\boxed{}}{7} + \frac{6}{7} = 2$

d) $\frac{11}{9} + \dfrac{\boxed{}}{9} = \frac{22}{9} = 2\dfrac{\boxed{}}{9}$

j) $\frac{14}{7} + \dfrac{\boxed{}}{7} + \frac{4}{7} = 3$

e) $\frac{11}{9} + \dfrac{\boxed{}}{9} = \dfrac{\boxed{}}{9} = 2\frac{2}{9}$

k) $\frac{15}{7} + \dfrac{\boxed{}}{7} + \frac{5}{7} = 3$

f) $\frac{22}{9} - \dfrac{\boxed{}}{9} = \dfrac{\boxed{}}{9} = 2\frac{2}{9}$

l) $\frac{16}{7} + \dfrac{\boxed{}}{7} + \frac{6}{7} = 4$

Compare answers with a partner. What do you notice?

3

$$\frac{\boxed{}}{8} + \frac{\boxed{}}{8} = \frac{13}{8}$$

What could the missing numerators be?

Give six different possibilities.

4 Dora has $2\frac{3}{8}$ litres of juice.

She pours out $\frac{9}{8}$ litres of juice.

How many litres of juice does she have left?

5 Fill in the missing numerators.

a) $\frac{3}{8} + \frac{\boxed{}}{8} = \frac{13}{8}$

b) $\frac{13}{8} - \frac{\boxed{}}{8} = \frac{7}{8}$

c) $\frac{13}{8} - \frac{\boxed{}}{8} = 1$

d) $\frac{11}{9} + \frac{\boxed{}}{9} = \frac{22}{9} = 2\frac{\boxed{}}{9}$

e) $\frac{11}{9} + \frac{\boxed{}}{9} = \frac{\boxed{}}{9} = 2\frac{2}{9}$

f) $\frac{22}{9} - \frac{\boxed{}}{9} = \frac{\boxed{}}{9} = 2\frac{2}{9}$

g) $\frac{4}{7} + \frac{\boxed{}}{7} + \frac{4}{7} = 2$

h) $\frac{5}{7} + \frac{\boxed{}}{7} + \frac{5}{7} = 2$

i) $\frac{6}{7} + \frac{\boxed{}}{7} + \frac{6}{7} = 2$

j) $\frac{14}{7} + \frac{\boxed{}}{7} + \frac{4}{7} = 3$

k) $\frac{15}{7} + \frac{\boxed{}}{7} + \frac{5}{7} = 3$

i) $\frac{16}{7} + \frac{\boxed{}}{7} + \frac{6}{7} = 4$

Compare answers with a partner. What do you notice?

6 Here are some fraction cards.

$$\boxed{\frac{9}{8}} \quad \boxed{\frac{13}{8}} \quad \boxed{\frac{1}{8}} \quad \boxed{\frac{7}{8}} \quad \boxed{\frac{3}{8}} \quad \boxed{1\frac{7}{8}}$$

Use the cards to write pairs of fractions with a total of 2

7 Annie and Dexter both have a skipping rope.

Annie's rope is $\frac{3}{4}$ m shorter than Dexter's rope.

The ropes are $\frac{13}{4}$ m altogether.

How long is each skipping rope?

HOMEWORK   Name: _____   Date: _____

Homophones and near homophones.

Copy each word, then try to write it without copying. Use the final column to correct any mistakes or to test each group of words.

(list 5:18)	**Practise 1** *(copy into space)*	**Practise 2** *(fold and hide)*	**Can spell word** *(check and correct)*
principal			
principle			
profit			
prophet			
descent			
dissent			
desert			
dessert			
draft			
draught			