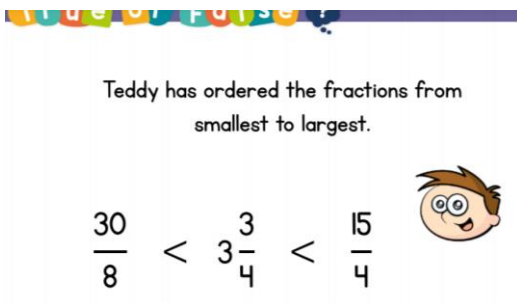


Thur	Starter / Finisher	Suggested Weekly Timetable	
			Independent Computer activity
			Adult supported
		Main Activity	
		Learn the song –‘Express yourself’ by Labrinth https://bit.ly/3kSm8tS	
English	Spelling frame or SPaG.com 30 mins	<p><u>Aim: Cohesion- you want the build up to link to the introduction with a connective phrase</u> This is a continuation task. Have the plan from Tuesday. Re-read your introduction from yesterday so that you know where you are carrying on from today.</p> <p>Watch the video. Complete the practice activity. https://www.loom.com/share/f9bef5acc073433b88e483eac7120c90</p> <p>Now write your own build up paragraphs using the PowerPoint for support. You can begin to edit once you have completed a draft and colour coded. Do not write on further from the build-up this lesson.</p> <p>Top Tip You need not include all of the success criteria in the build-up (for example; direct speech), however, it must all be included within the entire piece of writing over the next few lessons.</p>	
	45 mins		
	Handwriting Practice	As Tuesday	
Maths	TTRockstars 10 mins	<p>5-a-day – Corbettmaths Primary</p> <p>Spr5.5.5 - Compare and order fractions more than 1 (first part of worksheet) on Vimeo</p> <p>See pdf or sheet below</p> 	
	Activity 45 mins		
	Prodigy activity 10 mins		

Enquiry & Investigation	<p>45 mins</p> <p>If you don't have the ingredients, leave this out and carry on with the Profiling of the Vikings.</p>	<p><u>Project 1 – choose one of the following to make with an adult or any that you fancy from the recipe folder sent on Dojo on Tuesday.</u></p> <p><u>Apple Bacon</u></p> <p>400 g (1 lb) bacon, fresh or cured 1 tbsp lard or butter, if needed 2 onions, sliced 2-3 apples, cored and sliced pepper a few whole cloves</p> <p>Cut the bacon into slices and fry them in a large frying pan at medium heat. Turn them over a couple of times and fry until crisp. Remove from pan, add lard or butter if needed and fry onion rings and apple slices with the spices at low heat until they are soft and beginning to colour. Return the bacon to the pan, stir and let warm through. Serve with freshly baked bread.</p> <p><u>Pancake with Berries</u></p> <p>This recipe comes from Vikingars Gästabud (The Viking Feast), and is for four servings.</p> <p>Ingredients:</p> <p>2/3 cup white flour 1/2 cup whole wheat flour 1/2 teaspoon salt 2-1/2 cups milk 2 tablespoons butter 1 cup lingonberries or bilberries</p> <p>Turn on the oven to 425°F (225°C). Whisk the batter together without the butter and stir in the berries. Melt the butter in a heat-resistant baking pan and pour it in the batter. Bake it in the middle of the oven for about 20-25 minutes until the pancake has a nice colour. Cut it into pieces and serve with some jam.</p>
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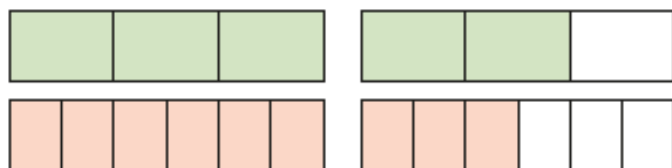
		<p>If you aren't baking have a go at this instead:</p> <p>Who were these Famous Vikings and what did they do? Use the profile sheet attached. Draw and make a profile 3 of them.</p> <ul style="list-style-type: none"> • Erik the Red Leif the Lucky Harald Bluetooth Olaf Tryggvason Sweyn Forkbeard Gunnar Hamundarson
Mental Health		<p>Don't worry, share.</p> <p>TASK1. Complete the worry questionnaire. What did you learn about yourself?</p> <p>TOP TIP!</p> <p>Worries are annoying, but they're also normal, and unfortunately pretty common. EVERYONE worries at some point, and some of us worry a lot. Worrying isn't a bad thing, and often it can help you to do a good job or be a better person. But it's important to be able to cope with worries so they don't stop you living your life.</p> <p>TASK 2: Using the 'Body Messages and Clues' extract from All About Feelings, work out what is wrong with each person based on the physical signs they communicate. Give them some advice in the blank speech bubble templates below. How would you help them feel better?</p> <p>See pdf sheets attached</p>
	<p>Reading alone and with an adult</p> <p>10 mins</p>	<p>Audible has thousands of children's books for free for your child to enjoy.</p> <p>https://stories.audible.com/start-listen</p>
	Extras	<p>Brainteasers – just for fun.</p>

Compare and order fractions greater than 1

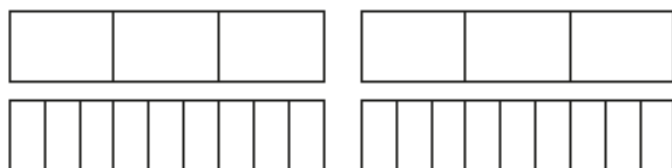


- 1 Write $<$, $>$ or $=$ to compare the fractions.
Use the bar models to help you.

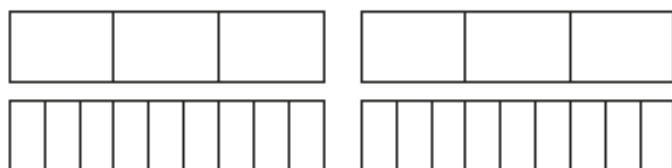
a) $\frac{5}{3}$ $\frac{9}{6}$



b) $\frac{5}{3}$ $\frac{15}{9}$



c) $\frac{4}{3}$ $\frac{13}{9}$



- 2 Write $<$, $>$ or $=$ to compare the fractions.

a) $\frac{7}{4}$ $\frac{12}{8}$

d) $\frac{10}{6}$ $\frac{5}{3}$

g) $\frac{18}{8}$ $\frac{32}{16}$

b) $\frac{7}{4}$ $\frac{22}{12}$

e) $\frac{10}{6}$ $\frac{5}{2}$

h) $\frac{18}{8}$ $\frac{9}{4}$

c) $\frac{22}{12}$ $\frac{10}{6}$

f) $\frac{5}{2}$ $\frac{18}{8}$

i) $\frac{9}{4}$ $\frac{18}{2}$

- 3 Filip has $3\frac{3}{16}$ bottles of juice.

Scott has $3\frac{1}{4}$ bottles of juice.

Who has more juice?

_____ has more juice.

- 4 Rosie's ribbon is $\frac{7}{4}$ metres long.

Teddy's ribbon is $\frac{7}{8}$ metres long.



Our ribbons are the same length.

Explain why Rosie is wrong.



- 5 Write the fractions in descending order.

a) $\frac{8}{3}, \frac{4}{5}, \frac{8}{15}, \frac{8}{2}, \frac{16}{8}$

b) $\frac{7}{3}, \frac{12}{9}, \frac{15}{9}, \frac{15}{6}, \frac{7}{9}$

c) $\frac{14}{5}, \frac{17}{10}, \frac{27}{10}, \frac{3}{1}, \frac{42}{20}$

- 6 Find three possible ways to complete each statement.

a) $\frac{1}{4} < \frac{\boxed{}}{4} < \frac{9}{8}$

$\frac{1}{4} < \frac{\boxed{}}{4} < \frac{9}{8}$

$\frac{1}{4} < \frac{\boxed{}}{4} < \frac{9}{8}$

b) $\frac{1}{4} < \frac{\boxed{}}{15} < \frac{7}{15}$

$\frac{1}{4} < \frac{\boxed{}}{15} < \frac{7}{15}$

$\frac{1}{4} < \frac{\boxed{}}{15} < \frac{7}{15}$

c) $\frac{4}{5} < \frac{8}{\boxed{}} < \frac{8}{4}$

$\frac{4}{5} < \frac{8}{\boxed{}} < \frac{8}{4}$

$\frac{4}{5} < \frac{8}{\boxed{}} < \frac{8}{4}$

- 7 Alex and Dora each have two identical cakes.

Alex cuts each of her cakes into 6 equal pieces and gives 10 of her friends a piece each.



Alex



Dora cuts each of her cakes into 12 equal pieces and gives 18 of her friends a piece each.



Dora



Who has more cake left?

_____ has more cake left.

- 8 The greater the numerator, the greater the fraction.

Give at least three examples to show that the statement is not correct.





A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

↑ H M P I H I t X S X F P M

H S * R R M S I I H M

S t R R ↑, I H M C F t M

S < R F * t J.

Can you
translate these
Viking
runes
to
crack
the
code?



			= 40
---	---	---	------

			= 31
---	---	---	------

			= 40
---	---	---	------

=	=	=
45	25	41

			= 62
---	---	---	------

			= 41
---	---	---	------

			= 37
---	---	---	------

=	=	=
57	36	47

Can you work out the number each symbol represents?
 Each row and column adds up to the total shown.
 One number has been given to get you started!



	= 10		= ?		= ?		= ?		= ?		= ?		= ?		= ?
---	------	---	-----	---	-----	--	-----	---	-----	---	-----	---	-----	---	-----