

Thur	Starter / Finisher	Suggested Weekly Timetable	
			Independent Computer activity
			Adult supported
Main Activity			
		Fluent in Five 1) $630 \div 9 =$ 2) $1.28 \times 100 =$ 3) 4^2 4) $50,000 - 500 =$ 5) $100 \times 100 =$	Grammar Don't say "went" say Who might move in this way? e.g. clamber - a sailor on the rigging might clamber. <div>clamber shuffle limp</div> <div>dance strut scurry</div> Can you rewrite each verb in the simple past tense?
		Spellings <i>Put each word into a sentence</i> <div> <div>Category</div> <div>Tornado</div> <div>According</div> <div>Opportunity</div> </div> <div> Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u) </div>	Reasoning A cuboid has side lengths of 4cm, 3cm and 4cm. <div>What is the volume of the cuboid?</div> <div> <input type="text"/> cm³ </div> <div>1 mark</div>
English h	Spelling frame or SPaG.com 30 mins	This is a 2-day activity	

	Literacy 45 mins	<p>Day 1.</p> <p>Watch the unusual video of (7) The Windmill Farmer - YouTube</p> <p>About a conscientious farmer tends to his crop of windmills and watches them blossom through the seasons until sadly the crop is damaged by a winter storm. Helpless the farmer resigns to his fate by the time the thick winter snows arrive</p> <p>Any of the resources needed for this lesson do not need to be printed. You can just create your own version in your books.</p> <p>On resource sheet 1a. Record your initial thoughts about the storm.</p> <p>Watch the video a second time and gather ideas on resource sheet 1b Divide thoughts and feelings about the storm into different sections to be used when writing.</p> <p>Read example metaphor poem on resource sheet 1c. Remember what metaphors are and how we use them to compare qualities to something else. Make six or more comparisons between the storm and the rhino. How are the two the same?</p>
	Handwriting Practice	
Maths	TTRockstars 10 mins	Spr5.7.1 - Add fractions on Vimeo
	Activity 45 mins	
	Prodigy activity 10 mins	

Enquiry & Investigation	<p>45 mins</p> <p>Fairtrade fortnight</p>	<p>Starter Activity</p> <ul style="list-style-type: none"> • Look at the Starter Photograph. It is a picture of a farmer on her farm. • What type of farmer do you think this is? • What is growing on this farmer's farm? • Where in the world is this? • What do you think the temperature is like in this photograph? • Could this photograph be in the UK? Why do you think this? <p>Main Activity</p> <ul style="list-style-type: none"> • Watch the film 'Cocoa Climate'. Cocoa Climate on Vimeo You are going to find out about the different climates in the UK, and in the cocoa growing region of West Africa. • What are the differences between these two climates? • What are the similarities? • After watching 'Cocoa Climate', use the follow-up Cocoa Climate worksheet to record these similarities and differences • Record the types of agriculture in these two climates. <p>Extension</p> <ul style="list-style-type: none"> • In the film 'Cocoa Climate', you learnt that the climate crisis is changing the weather patterns in different climate zones. This is already having a detrimental effect on cocoa farmers in tropical climates. • Use a different coloured pen or pencil to record the effects of the climate crisis on the Venn diagram. • How are temperate climates affected by the climate crisis? • How are tropical rainforest climates affected by the climate crisis? • How are the people in those environments affected? <p>Follow-up Ideas</p> <p>Prepare a suitcase for travelling to a temperate climate and a tropical rainforest climate.</p> <p>Create your vision of the world you want for farmers and workers worldwide, and the planet that we share.</p> <p>Take part in the 'Choose the world you want' Youth Exhibition for Fairtrade Fortnight 2021</p>
Extras		<p>Quiz</p> <p>The Quiz Wizard - YouTube</p>
	<p>Reading alone and with an adult</p> <p>10 mins</p>	<p>Audible has thousands of children's books for free for your child to enjoy.</p> <p>https://stories.audible.com/start-listen</p>

- 1 Complete the calculations.

Use bar models to help you.

a) $\frac{1}{2} + \frac{7}{10} = \square = \square$

b) $\frac{1}{2} + \frac{3}{10} + \frac{1}{5} = \square = \square$

c) $\frac{2}{3} + \frac{5}{6} + \frac{1}{12} = \square = \square$

- 2 Complete the additions.

a) $\frac{4}{5} + \frac{7}{20} = \square = \square$

b) $\frac{5}{4} + \frac{7}{20} = \square = \square$

c) $\frac{3}{4} + \frac{5}{12} = \square = \square$

d) $\frac{4}{3} + \frac{5}{12} = \square = \square$

e) $\frac{3}{5} + \frac{11}{15} = \square = \square$

f) $\frac{5}{3} + \frac{11}{15} = \square = \square$



- 3 Match the additions that have the same answer.

$\frac{3}{5} + \frac{9}{20}$

$\frac{16}{20} + \frac{9}{20}$

$\frac{3}{4} + \frac{9}{20}$

$\frac{12}{20} + \frac{9}{20}$

$\frac{4}{5} + \frac{9}{20}$

$\frac{14}{20} + \frac{9}{20}$

$\frac{7}{10} + \frac{9}{20}$

$\frac{15}{20} + \frac{9}{20}$

- 4 Dexter has some tins of food. There are four types of food: beans, sweetcorn, soup and tomatoes.

- The total weight of all the tins is 2 kg.
- The tins of beans weigh $\frac{2}{3}$ kg.
- The tins of sweetcorn weigh $\frac{5}{12}$ kg.
- The tins of soup weigh $\frac{1}{4}$ kg.



- a) Work out the total weight of the tins of beans, sweetcorn and soup.
b) How much do the tins of tomatoes weigh?





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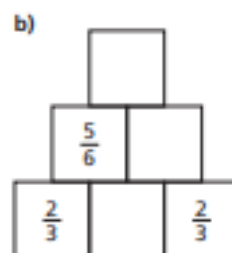
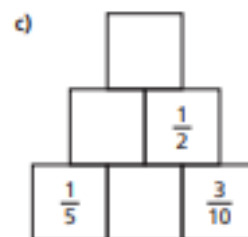
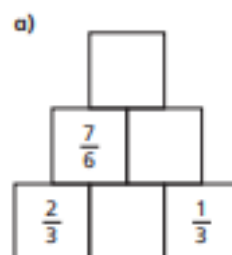
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- 5 Complete the addition pyramids.



- 6 What could the three missing numerators be?

$$\frac{\boxed{}}{4} + \frac{\boxed{}}{12} + \frac{\boxed{}}{3} = \frac{13}{12}$$

Give three different possibilities.

